### **Bryant School District No. 25**

Saline County, Arkansas

# Regulatory Basis Financial Statements and Other Reports

June 30, 2022



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Sen. David Wallace Senate Chair Sen. John Payton Senate Vice Chair



Rep. Jimmy Gazaway House Chair Rep. Richard Womack House Vice Chair

Roger A. Norman, JD, CPA, CFE, CFF Legislative Auditor

## LEGISLATIVE JOINT AUDITING COMMITTEE ARKANSAS LEGISLATIVE AUDIT

#### INDEPENDENT AUDITOR'S REPORT

Bryant School District No. 25 and School Board Members Legislative Joint Auditing Committee

#### Report on the Audit of the Financial Statements

#### **Opinions**

We have audited the financial statements of each major governmental fund and the aggregate remaining fund information of the Bryant School District No. 25 (the "District"), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's regulatory basis financial statements as listed in the table of contents.

#### Unmodified Opinions on Regulatory Basis of Accounting

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective regulatory basis financial position of each major governmental fund and the aggregate remaining fund information of the District as of June 30, 2022, and the respective regulatory basis changes in financial position thereof and the respective regulatory basis budgetary comparison for the general and special revenue funds for the year then ended in accordance with the financial reporting provisions of Ark. Code Ann. § 10-4-413(c) as provided in Act 2201 of 2005 described in Note 1.

#### Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles section of our report, the accompanying financial statements referred to above do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District as of June 30, 2022, or the changes in financial position for the year then ended.

#### Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1 of the financial statements, the financial statements are prepared by the District on the basis of the financial reporting provisions of Ark. Code Ann. § 10-4-413(c) as provided in Act 2201 of 2005, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to meet the requirements of the State of Arkansas. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

#### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting provisions of Ark. Code Ann. § 10-4-413(c) as provided in Act 2201 of 2005, as described in Note 1, to meet the requirements of the State of Arkansas. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

#### Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

#### Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's regulatory basis financial statements. The Schedule of Expenditures of Federal Awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, is presented for purposes of additional analysis and is not a required part of the regulatory basis financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the regulatory basis financial statements. The information has been subjected to the auditing procedures applied in the audit of the regulatory basis financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the regulatory basis financial statements or to the regulatory basis financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated, in all material respects, in relation to the regulatory basis financial statements as a whole.

#### Other Information

Management is responsible for the other information included in the report. The other information comprises the Schedule of Capital Assets and the Schedule of Selected Information for the Last Five Years – Regulatory Basis but does not include the regulatory basis financial statements, supplementary information, and our auditor's report thereon. Our opinions on the regulatory basis financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the regulatory basis financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the regulatory basis financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 9, 2023 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

ARKANSAS LEGISLATIVE AUDIT

ozuk Norman

Roger A. Norman, JD, CPA, CFE, CFF

Legislative Auditor

Little Rock, Arkansas March 9, 2023 EDSD33222



Sen. David Wallace Senate Chair Sen. John Payton Senate Vice Chair



Rep. Jimmy Gazaway House Chair Rep. Richard Womack House Vice Chair

Roger A. Norman, JD, CPA, CFE, CFF Legislative Auditor

## LEGISLATIVE JOINT AUDITING COMMITTEE ARKANSAS LEGISLATIVE AUDIT

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

#### INDEPENDENT AUDITOR'S REPORT

Bryant School District No. 25 and School Board Members Legislative Joint Auditing Committee

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of each major governmental fund and the aggregate remaining fund information of the Bryant School District No. 25 (the "District"), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's regulatory basis financial statements, and have issued our report thereon dated March 9, 2023. We issued an adverse opinion because the District prepared the financial statements on the basis of the financial reporting provisions of Arkansas Code, which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive. However, the financial statements present fairly, in all material respects, the respective regulatory basis financial position of each major governmental fund and the aggregate remaining fund information of the District as of June 30, 2022, and the respective regulatory basis changes in financial position thereof and the respective regulatory basis budgetary comparison for the general and special revenue funds for the year then ended, on the basis of accounting described in Note 1.

#### **Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the regulatory basis financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the regulatory basis financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's regulatory basis financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

#### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's regulatory basis financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of the state constitution, state and federal laws and regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted a certain matter that we reported to management of the District in a separate letter dated March 9, 2023.

#### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

ARKANSAS LEGISLATIVE AUDIT

Matt Fink, CPA

**Deputy Legislative Auditor** 

Little Rock, Arkansas March 9, 2023



Sen. David Wallace Senate Chair Sen. John Payton Senate Vice Chair



Rep. Jimmy Gazaway House Chair Rep. Richard Womack House Vice Chair

Roger A. Norman, JD, CPA, CFE, CFF Legislative Auditor

## LEGISLATIVE JOINT AUDITING COMMITTEE ARKANSAS LEGISLATIVE AUDIT

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

#### INDEPENDENT AUDITOR'S REPORT

Bryant School District No. 25 and School Board Members Legislative Joint Auditing Committee

#### Report on Compliance for Each Major Federal Program

#### Opinion on Each Major Federal Program

We have audited the Bryant School District No. 25's (the "District") compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2022. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

#### Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

#### Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District's federal programs.

#### Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance, we

- · exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

#### **Report on Internal Control Over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

ARKANSAS LEGISLATIVE AUDIT

Matt Fink, CPA

**Deputy Legislative Auditor** 

Little Rock, Arkansas March 9, 2023



Sen. David Wallace Senate Chair Sen. John Payton Senate Vice Chair



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House Chair

Roger A. Norman, JD, CPA, CFE, CFF Legislative Auditor

#### LEGISLATIVE JOINT AUDITING COMMITTEE ARKANSAS LEGISLATIVE AUDIT

MANAGEMENT LETTER

Bryant School District No. 25 and School Board Members Legislative Joint Auditing Committee

We would like to communicate the following item that came to our attention during this audit. The purpose of such comment is to provide constructive feedback and guidance, in an effort to assist management to maintain a satisfactory level of compliance with the state constitution, laws and regulations, and to improve internal control. This matter was discussed previously with District officials during the course of our audit fieldwork and at the exit conference.

At the beginning of Education Stabilization fund payroll testing, the District indicated that 27 employees were overpaid a total of \$7,653 for tutoring/remediation. We tested, and verified, a sample of these overpayments, which appear to have resulted from calculation errors and duplicate timesheet submissions. Subsequent to contacting the Arkansas Division of Elementary and Secondary Education for guidance, the District created a corrective action plan to collect the overpayments through the payroll process.

This letter is intended solely for the information and use of the Legislative Joint Auditing Committee, the local school board and District management, state executive and oversight management, federal regulatory and oversight bodies, the federal awarding agencies and pass-through entities, and other parties as required by Arkansas Code, and is not intended to be and should not be used by anyone other than these specified parties. However, pursuant to Ark. Code Ann. § 10-4-417, all reports presented to the Legislative Joint Auditing Committee are matters of public record and distribution is not limited.

ARKANSAS LEGISLATIVE AUDIT

Matt Fink, CPA

**Deputy Legislative Auditor** 

Little Rock, Arkansas March 9, 2023

#### BRYANT SCHOOL DISTRICT NO. 25 SALINE COUNTY, ARKANSAS BALANCE SHEET - REGULATORY BASIS JUNE 30, 2022

Governmental Funds

		0010	inincintai i unus			
	 Ma	ajor				
			Special	Other	Fi	duciary
	General		Revenue	Aggregate	Fur	d Types
ASSETS						
Cash	\$ 11,750,407	\$	522,496	\$ 6,728,067	\$	4,551
Accounts receivable	10,848		3,357,724			
TOTAL ASSETS	\$ 11,761,255	\$	3,880,220	\$ 6,728,067	\$	4,551
LIABILITIES AND FUND BALANCES						
Liabilities:						
Accounts payable and accrued liabilities	\$ 300,375	\$	1,735,996		\$	72
Due student groups						4,479
Total Liabilities	 300,375		1,735,996			4,551
Fund Balances:						
Restricted	303,983		2,144,224			
Assigned	1,618,289		, ,	\$ 6,728,067		
Unassigned	9,538,608			, ,		
Total Fund Balances	11,460,880		2,144,224	6,728,067		
TOTAL LIABILITIES AND						
FUND BALANCES	\$ 11,761,255	\$	3,880,220	\$ 6,728,067	\$	4,551

## STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

		Major

	Ma			
		Special	Other	
	General	Revenue	Aggregate	
REVENUES				
Property taxes (including property tax relief trust distribution)	\$ 37,816,775			
State assistance	50,045,142	\$ 33,287		
Federal assistance	80,452	18,359,029		
Activity revenues	1,648,249			
Meal sales		88,351		
Investment income	39,264	•	\$ 8,867	
Other revenues	356,222	10,129	2,560	
TOTAL REVENUES	89,986,104	18,490,796	11,427	
EXPENDITURES				
Regular programs	34,018,308	1,983,344		
Special education	7,537,031	1,543,816		
Career education programs	2,602,725	116,906		
Compensatory education programs	5,424	803,964		
Other instructional programs	3,257,156	116,401		
Student support services	3,404,507	1,351,244		
Instructional staff support services	4,591,668	2,747,366		
• •	, ,			
General administration support services	858,029	54,022		
School administration support services	4,773,250	55.050		
Central services support services	2,096,740	55,958		
Operation and maintenance of plant services	9,015,874	275,869		
Student transportation services	3,332,257	152,036		
Other support services	206,538			
Food services operations		5,663,074		
Community services operations		16,976		
Facilities acquisition and construction services	69,735	2,568,624	1,320,508	
Activity expenditures	1,573,480			
Debt Service:				
Principal retirement	253,702		2,415,000	
Interest and fiscal charges	20,914		3,423,181	
TOTAL EXPENDITURES	77,617,338	17,449,600	7,158,689	
EXCESS OF REVENUES OVER (UNDER) EXPENDITURES	12,368,766	1,041,196	(7,147,262)	
OTHER FINANCING SOURCES (USES)				
Transfers in			10,838,181	
Transfers out	(10,838,181)			
Sale of capital assets	54,144			
Compensation for loss of capital assets	55,728			
Refund to grantor	(832)			
Federal grant revenue passed through from a cooperative	(,	81,366		
Value of financed purchase	561,733	,		
value of imalicou paronace				
TOTAL OTHER FINANCING SOURCES (USES)	(10,167,408)	81,366	10,838,181	
EXCESS OF REVENUES AND OTHER				
SOURCES OVER (UNDER) EXPENDITURES	0.004.050	4 400 500	0.000.040	
AND OTHER USES	2,201,358	1,122,562	3,690,919	
FUND BALANCES - JULY 1	9,259,522	1,021,662	3,037,148	
FUND BALANCES - JUNE 30	\$ 11,460,880	\$ 2,144,224	\$ 6,728,067	

The accompanying notes are an integral part of these financial statements.

## STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - GENERAL AND SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	General				Special Revenue							
		Budget		Actual	(1	Variance Favorable Jnfavorable)		Budget		Actual		Variance Favorable Jnfavorable)
REVENUES		Ŭ				,						<del>,</del>
Property taxes (including property tax relief trust distribution)	\$	36,883,817	\$	37,816,775	\$	932,958						
State assistance		48,111,719		50,045,142		1,933,423			\$	33,287	\$	33,287
Federal assistance		50,000		80,452		30,452	\$	15,596,339		18,359,029		2,762,690
Activity revenues		1,033,715		1,648,249		614,534						
Meal sales								130,150		88,351		(41,799)
Investment income		50,000		39,264		(10,736)						
Other revenues		82,162		356,222		274,060		1,980,756		10,129		(1,970,627)
TOTAL REVENUES		86,211,413		89,986,104		3,774,691		17,707,245		18,490,796		783,551
EXPENDITURES												
Regular programs		34,798,465		34,018,308		780,157		3,597,360		1,983,344		1,614,016
Special education		7,731,580		7,537,031		194,549		2,099,641		1,543,816		555,825
Career education programs		2,588,084		2,602,725		(14,641)		125,112		116,906		8,206
Compensatory education programs		500		5,424		(4,924)		1,294,845		803,964		490,881
Other instructional programs		3,201,228		3,257,156		(55,928)		135,714		116,401		19,313
Student support services		3,770,116		3,404,507		365,609		1,362,230		1,351,244		10,986
Instructional staff support services		5,112,050		4,591,668		520,382		2,404,558		2,747,366		(342,808)
General administration support services		865,835		858,029		7,806		47,337		54,022		(6,685)
School administration support services		4,619,344		4,773,250		(153,906)						
Central services support services		2,351,554		2,096,740		254,814		83,350		55,958		27,392
Operation and maintenance of plant services		9,047,714		9,015,874		31,840		50,800		275,869		(225,069)
Student transportation services		3,331,541		3,332,257		(716)		249,456		152,036		97,420
Other support services		175,000		206,538		(31,538)						
Food services operations								3,835,717		5,663,074		(1,827,357)
Community services operations								35,175		16,976		18,199
Facilities acquisition and construction services		25,000		69,735		(44,735)		3,156,369		2,568,624		587,745
Non-programmed costs		832				832						
Activity expenditures		929,120		1,573,480		(644,360)						
Debt Service:												
Principal retirement				253,702		(253,702)						
Interest and fiscal charges				20,914		(20,914)						
TOTAL EXPENDITURES		78,547,963		77,617,338		930,625		18,477,664		17,449,600		1,028,064

# STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - GENERAL AND SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	General					Special Revenue						
		Budget		Actual	(	Variance Favorable (Unfavorable)		Budget		Actual		Variance Favorable Jnfavorable)
EXCESS OF REVENUES OVER (UNDER) EXPENDITURES	\$	7,663,450	\$	12,368,766	\$	4,705,316	\$	(770,419)	\$	1,041,196	\$	1,811,615
OTHER FINANCING SOURCES (USES) Transfers in Transfers out Sale of capital assets Compensation for loss of capital assets Refund to grantor		112,076,299 (119,916,634)		(10,838,181) 54,144 55,728 (832)		(112,076,299) 109,078,453 54,144 55,728 (832)						
Federal grant revenue passed through from a cooperative Value of financed purchase				561,733		561,733				81,366		81,366
TOTAL OTHER FINANCING SOURCES (USES)		(7,840,335)		(10,167,408)		(2,327,073)				81,366		81,366
EXCESS OF REVENUES AND OTHER SOURCES OVER (UNDER) EXPENDITURES AND OTHER USES		(176,885)		2,201,358		2,378,243		(770,419)		1,122,562		1,892,981
FUND BALANCES - JULY 1		9,515,573		9,259,522		(256,051)		1,041,884		1,021,662		(20,222)
FUND BALANCES - JUNE 30	\$	9,338,688	\$	11,460,880	\$	2,122,192	\$	271,465	\$	2,144,224	\$	1,872,759

The accompanying notes are an integral part of these financial statements.

#### 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### A. Reporting Entity

The Board of Education, a seven member group, is the level of government, which has responsibilities over all activities related to public elementary and secondary school education within the jurisdiction of the Bryant School District (District). There are no component units.

#### B. Description of Funds

Major governmental funds (per the regulatory basis of accounting) are defined as General and Special Revenue.

<u>General Fund</u> - The General Fund is used to account for and report all financial resources not accounted for and reported in another fund.

<u>Special Revenue Fund</u> - The Special Revenue Fund is used to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects. The Special Revenue Fund includes federal revenues and related expenditures, restricted for specific educational programs or projects, including the District's food services operations. The Special Revenue Fund also includes required matching for those federal programs, program income required to be used to further the objectives of those programs, and transfers from the general fund to supplement such programs.

Other governmental funds, presented in the aggregate, consist of the following:

<u>Capital Projects Fund</u> – The Capital Projects Fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays including the acquisition or construction of capital facilities and other capital assets. The Capital Projects Fund excludes those types of capital-related outflows financed by proprietary funds or for assets that will be held in trust for individuals, private organizations, or other governments.

<u>Debt Service Fund</u> – The Debt Service Fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditure for principal and interest.

Fiduciary Fund types include the following:

<u>Custodial Funds</u> – Custodial Funds are used to report resources held by the reporting government in a purely custodial capacity (assets equal liabilities).

#### C. Measurement Focus and Basis of Accounting

The financial statements are prepared in accordance with a regulatory basis of accounting (RBA). This basis of accounting is prescribed by Ark. Code Ann. § 10-4-413(c) and requires that financial statements be presented on a fund basis with, as a minimum, the general fund and special revenue fund presented separately and all other funds included in the audit presented in the aggregate. The law also stipulates that the financial statements consist of a balance sheet; a statement of revenues, expenditures, and changes in fund balances; a comparison of the final adopted budget to the actual expenditures for the general fund and special revenue funds of the entity; notes to financial statements; and a supplemental schedule of capital assets, including land, buildings, and equipment. The law further stipulates that the State Board of Education shall promulgate the rules necessary to administer the regulatory basis of presentation.

The RBA is not in accordance with generally accepted accounting principles (GAAP). GAAP require that basic financial statements present government-wide financial statements. Additionally, GAAP require the following major concepts: Management's Discussion and Analysis, accrual basis of accounting for government-wide financial statements, including depreciation expense, modified accrual basis of accounting for fund financial statements, separate financial statements for fiduciary fund types and other requirements for fiduciary fund types, separate identification of special and extraordinary items, inclusion of capital assets, leases, and debt in the financial statements, inclusion of the net pension liability in the financial statements, specific procedures for the identification of major governmental funds, and applicable note disclosures. The RBA does not require government-wide financial statements or the previously identified concepts.

#### 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### Measurement Focus and Basis of Accounting (Continued)

The accompanying financial statements are presented on a fund basis. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts, which are segregated for purposes of recording specific activities or attaining certain objectives. Major governmental funds are defined as general and special revenue, and such funds are presented separately in the financial statements. All other governmental funds are presented in the aggregate. Fiduciary fund types are presented in a separate column in the Balance Sheet – Regulatory Basis. Revenues are reported by major sources and expenditures are reported by major function. Other transactions, which are not reported as revenues or expenditures, are reported as other financing sources and uses. Transactions related to the recording of installment contracts and financed purchases are reported as other financing sources. Changes in private-purpose funds will be reflected in the notes to financial statements.

#### D. Revenue Recognition Policies

Revenues are recognized when they become susceptible to accrual in accordance with the RBA, except for property taxes (see Note 1 F below).

#### E. Capital Assets

Information on capital assets and related depreciation is reported at Schedule 1. Capital assets are capitalized at historical cost or estimated historical cost, if actual data is not available. Capital assets purchased are recorded as expenditures in the applicable fund at the time of purchase. Donated capital assets are reported at acquisition value when received. The District maintains a threshold level of \$1,000 for capitalizing equipment. Library holdings are not capitalized.

No salvage value is taken into consideration for depreciation purposes. All capital assets, other than land and construction in progress, are depreciated using the straight-line method over the following useful lives:

Asset Class	Estimated Useful Life in Years				
Improvements/infrastructure	20				
Buildings	50				
Equipment	5-20				

#### F. Property Taxes

Property taxes are levied (tax rates are established) in November of each year based on property assessment (real and personal) that occurred within a specific period of time beginning January 1 of the same year. Property taxes are collectible beginning the first business day of March of the year following the levy date and are considered delinquent after October 15 of the same calendar year.

Amendment no. 74 to the Arkansas Constitution established a uniform minimum property tax millage rate of 25 mills for maintenance and operation of public schools. Ark. Code Ann. § 26-80-101 provides the uniform rate of tax (URT) shall be assessed and collected in the same manner as other school property taxes, but the net revenues from the URT shall be remitted to the State Treasurer and distributed by the State to the county treasurer of each county for distribution to the school districts in that county. For reporting purposes, URT revenues are considered property taxes.

#### 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### G. Fund Balance Classifications

- 1. Restricted fund balance represents amounts that are restricted to specific purposes when constraints placed on the use of resources are either (a) externally imposed by creditors (such as through bond covenants), grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation.
- 2. Assigned fund balance represents amounts that are constrained by the District's *intent* to be used for specific purposes, but are neither restricted nor committed.
- 3. Unassigned fund balance represents amounts that have not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund. This classification can also include negative amounts in other governmental funds, if expenditures incurred for specific purposes exceeded the amounts restricted, committed, or assigned to those purposes.

#### H. Budget and Budgetary Accounting

The District is required by state law to prepare an annual budget. The annual budget is prepared on a fiscal year basis. The District does not prepare and submit amended budgets during the fiscal year. The State Department of Education's regulations allow for the cash basis or the modified accrual basis. However, the majority of the school districts employ the cash basis method.

The District budgets intra-fund transfers. Significant variances may result in the comparison of transfers at the Statement of Revenues, Expenditures, and Changes in Fund Balances – Budget and Actual – General and Special Revenue Funds – Regulatory Basis because only interfund transfers are reported at the Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds – Regulatory Basis. Additionally, the District routinely budgets restricted federal programs as part of the special revenue fund. Significant variances may result in the budgetary comparison of the revenues and expenditures of the special revenue fund because of the reclassification of those federal programs primarily utilized for capital projects to the other aggregate funds for reporting purposes.

Budgetary perspective differences are not considered to be significant, because the structure of the information utilized in preparing the budget and the applicable fund financial statements is essentially the same.

#### I. Stabilization Arrangements

The District's Board of Education has not formally set aside amounts for use in emergency situations or when revenue shortages or budgetary imbalances arise.

#### J. Minimum Fund Balance Policies

The District's Board of Education has not formally adopted a minimum fund balance policy.

#### K. Fund Balance Classification Policies and Procedures

The Superintendent, in conjunction with other management and accounting personnel, is authorized to assign amounts to a specific purpose. The District's Board of Education has not adopted a formal policy addressing this authorization.

#### 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

K. Fund Balance Classification Policies and Procedures (Continued)

The District's revenues, expenditures, and fund balances are tracked in the accounting system by numerous sources of funds. The fund balances of these sources of funds are combined to derive the District's total fund balances by fund. It is uncommon for an individual source of funds to contain restricted and unrestricted (committed, assigned, or unassigned) funds. The District does not have a policy addressing whether it considers restricted or unrestricted amounts to have been spent when expenditures are incurred for purposes for which both restricted and unrestricted amounts are available. District personnel decide which resources (source of funds) to use at the time expenditures are incurred. For classification of fund balance amounts, restricted resources are considered spent before unrestricted. The District does not have a policy addressing which resources to use within the unrestricted fund balances when committed, assigned, or unassigned fund balances are available. When expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used, committed amounts are reduced first, followed by assigned amounts, and then unassigned amounts.

#### L. Encumbrances

The District does not utilize encumbrance accounting.

#### 2: CASH DEPOSITS WITH FINANCIAL INSTITUTIONS

Cash deposits are carried at cost (carrying value). A comparison of the bank balance and carrying value is as follows:

	Carrying Amount	Bank Balance
Insured (FDIC) Collateralized:	\$ 344,060	\$ 344,060
Collateral held by the District's agent, pledging bank or pledging bank's trust department or agent in the District's name	18,661,461	19,746,229
Total Deposits	\$ 19,005,521	\$ 20,090,289

#### 3: ACCOUNTS RECEIVABLE

Accounts receivable at June 30, 2022, were comprised of the following:

	Governmental Funds					
		Ma	ijor			
			Special			
Description	G	Seneral	Revenue			
Federal assistance Activity fund accounts Other	\$	9,297 1,551	\$3,357,724			
Totals	\$	10,848	\$3,357,724			

#### 4: COMMITMENTS

The District was contractually obligated for the following at June 30, 2022:

#### A. Construction Contracts

Project Name	Completion Date	Cont	ract Balance
High School HVAC Project Salem Elementary HVAC Project	January 19, 2023 January 19, 2023	\$	698,394 671.271

B. Lease (lease of nonfinancial assets with initial noncancelable lease terms in excess of one year)

General description of lease and leasing arrangements:

On August 1, 2019, the District executed a lease with Arkansas Copier Center for 89 copiers. Terms of the lease were \$20,578 monthly payments plus sales tax for 36 months. On April 1, 2022, The District extended this lease. Terms of the extension were \$21,443 monthly payments plus sales tax for 11 months.

- 1. Future minimum lease payments (aggregate) at June 30, 2022: \$256,448
- 2. Future minimum lease payments for the succeeding years:

Year Ended June 30,	Amount		
2023	\$	256,448	

Lease payments for the lease described above were approximately \$292,632 for the year ended June 30, 2022.

#### C. Long-term Debt Issued and Outstanding

The District is presently paying on the following long-term debt:

			Amount	Debt		Maturities		
Date	Date of Final	Rate of	Authorized	Outstanding		То		
of Issue	Maturity	Interest	and Issued	June 30, 2022	Ju	ne 30, 2022		
<u>Bonds</u>								
7/1/17	2/1/47	3 - 3.5%	\$ 41,225,000	\$ 37,350,000	\$	3,875,000		
5/1/18	2/1/47	3 - 3.625%	54,775,000	49,295,000		5,480,000		
3/1/20	2/1/47	1.25 - 2.25%	5,140,000	4,835,000		305,000		
1/1/21	2/1/39	1 - 1.9%	24,800,000	24,800,000				
Total Bo	Total Bonds		125,940,000	116,280,000		9,660,000		
Direct Borrov	vings_							
3/31/20	7/15/23	1.79%	662,689	332,771		329,918		
5/22/20	7/15/23	4.204%	388,584	195,111		193,473		
5/24/22	7/15/23	0%	561,733	561,733				
Total Dir	ect Borrowings		1,613,006	1,089,615		523,391		
Total L	₋ong-Term Deb	t	\$ 127,553,006	\$ 117,369,615	\$	10,183,391		

#### 4: COMMITMENTS (Continued)

#### C. Long-term Debt Issued and Outstanding (Continued)

#### Changes in Long-term Debt

		Balance July 1, 2021	Issued			Retired	Balance June 30, 2022			
Bonds payable	\$	118,695,000			\$	2,415,000	\$	116,280,000		
<u>Direct Borrowings</u> Financed purchases		781,584	_\$_	561,733		253,702		1,089,615		
Total Long-Term Debt	t_\$_	119,476,584	\$	561,733	\$	2,668,702	\$	117,369,615		

#### Future Principal and Interest Payments

		Bonds		Direct Borrowings					
Year Ended June 30,	Principal	Interest	Total	Principal		Interest		Total	
2023	\$ 3,020,000	\$ 3,319,930	\$ 6,339,930	\$	541,323	\$	14,159	\$	555,482
2024	3,915,000	3,242,580.00	7,157,580		548,292		7,190		555,482
2025	3,995,000	3,155,055.00	7,150,055						
2026	4,085,000	3,065,430.00	7,150,430						
2027	4,160,000	2,973,480.00	7,133,480						
2028-2032	22,335,000	13,388,370.00	35,723,370						
2033-2037	25,460,000	10,418,554.00	35,878,554						
2038-2042	24,270,000	6,657,554.00	30,927,554						
2043-2047	25,040,000	2,689,913.00	27,729,913						
Totals	\$ 116,280,000	\$ 48,910,866	\$165,190,866	\$	1,089,615	\$	21,349	\$	1,110,964

#### Security for Debt Payments

Ark. Code Ann. § 6-20-1204 specifies procedures to be followed if a school district is delinquent in a payment to the paying agent for bonded debt. As additional security, any delinquent payment for bonded debt will be satisfied by the Division of Elementary and Secondary Education (DESE). Depending on the date of the bond issue, DESE will recover the full amount of any delinquency payment through the withholding of a school district's state funding or a direct payment from the school district. There were no delinquent bond payments incurred by the District during the audit period.

#### 5: ACCOUNTS PAYABLE AND ACCRUED LIABILITIES

Accounts payable and accrued liabilities at June 30, 2022, were comprised of the following:

		Governm				
		М	Fiduciary			
			- Fund			
Description		General	Revenue	Types		
Vendor payables Salaries payable Payroll withholdings	\$ 291,425 2,689		\$ 1,728,670 5,973	\$	72	
and matching		6,261	 1,353			
Totals	\$	300,375	\$ 1,735,996	\$	72	

#### 6: INTERFUND TRANSFERS

The District transferred \$5,000,000 from the general fund to the other aggregate funds for new construction and to supplement future capital projects. Additionally, \$5,838,181 was transferred from the general fund to the other aggregate funds for debt related payments.

#### 7: RETIREMENT PLAN

Arkansas Teacher Retirement System

#### Plan Description

The District contributes to the Arkansas Teacher Retirement System (ATRS), a cost-sharing multiple-employer defined benefit pension plan that covers employees of schools and education-related agencies, except certain non-teaching school employees. ATRS, administered by a Board of Trustees, provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by State law and can be amended only by the Arkansas General Assembly. The Arkansas Teacher Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for ATRS. That report may be obtained by writing to Arkansas Teacher Retirement System, 1400 West Third Street, Little Rock, Arkansas 72201, by calling 1-800-666-2877, or by visiting the ATRS website at www.artrs.gov.

#### **Funding Policy**

ATRS has contributory and noncontributory plans. Contributory members are required by State law to contribute 6.75% of their salaries. Each participating employer is required by State law to contribute at a rate determined by the Board of Trustees, based on the annual actuarial valuation. The current employer rate is 14.75% of covered salaries. The District's contributions to ATRS for the year ended June 30, 2022, were \$8,228,533, equal to the required contributions.

#### Net Pension Liability

The Division of Elementary and Secondary Education has stipulated that, under the regulatory basis of accounting, the requirements of Governmental Accounting Standards Board Statement no. 68 would be limited to disclosure of the District's proportionate share of the collective net pension liability. The District's proportionate share of the collective net pension liability at June 30, 2021, (actuarial valuation date and measurement date) was \$46,745,664.

#### 8: PLEDGED REVENUES

The District has pledged a portion of its property taxes to retire bonds of \$125,940,000 issued from July 1, 2017 through January 1, 2021. The bonds were issued for various capital projects. Total principal and interest remaining on the bonds is \$165,190,866, payable through February 1, 2047. Principal and interest paid for the current year and total property taxes pledged for debt service were \$5,833,632 and \$14,644,732, respectively. The percentage of property taxes pledged for the current year for principal and interest payments was 39.83 percent.

#### 9: RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

The District carries commercial insurance for board liability and student accidents.

The District participates in the Arkansas School Boards Association – Workers' Compensation Trust (the Trust), a self-insurance trust voluntarily established on July 1, 1994, pursuant to state law. The Trust is responsible for obtaining and administering workers' compensation insurance coverage for its members, as well as obtaining reinsurance coverage for those claims that exceed the standard policy limits. In its administrative capacity, the Trust is responsible for monitoring, negotiating and settling claims that have been filed on behalf of and against member districts. The District contributes annually to this program.

Additionally, the District participates in the Arkansas School Boards Association – Risk Management Program (the Association), a self-insurance program voluntarily established on February 1, 1984, pursuant to state law. The Association is responsible for obtaining and administering insurance coverage for property and vehicles for its members, as well as obtaining reinsurance coverage for those claims that exceed the standard policy limits. In its administrative capacity, the Association is responsible for monitoring, negotiating, and settling claims that have been filed against member districts. The District pays an annual premium for its coverage of buildings, contents, and vehicles.

The District participates in the Arkansas Fidelity Bond Trust Fund administered by the Governmental Bonding Board. This program provides coverage for actual losses sustained by its members through fraudulent or dishonest acts committed by officials or employees. Each loss is limited to \$300,000 with a \$2,500 deductible. Premiums for coverage are paid by the Chief Fiscal Officer of the State of Arkansas from funds withheld from the Public School Fund.

Settled claims have not exceeded coverage in any of the past three fiscal years. There were no significant reductions in insurance coverage from the prior year in the major categories of risk.

#### 10: ON-BEHALF PAYMENTS

The allocation of the health insurance premiums paid by the Division of Elementary and Secondary Education to the Employee Benefits Division, on-behalf of the District's employees, totaled \$1,441,315 for the year ended June 30, 2022.

#### 11: DETAILS OF GOVERNMENTAL FUND BALANCE CLASSIFICATIONS DISPLAYED IN THE AGGREGATE

	Governmental Funds								
		Major							
			Special	Other					
Description		General	Revenue	Aggregate					
Fund Balances:									
Restricted for:									
Alternative learning environment	\$	4,563							
Enhanced student achievement									
funding		54,362							
English-language learners		35,559							
Professional development		71,834							
Child nutrition programs			\$1,489,843						
Medical services			131,098						
Special education programs		49,346	450						
Child care and development			510,398						
Other purposes		88,319	12,435						
Total Restricted		303,983	2,144,224						
Assigned to:									
Capital projects				\$6,728,067					
Student activities		1,075,341							
E-rate		93,341							
Energysavings		97,140							
Maintenance and operation summer									
projects		289,273							
Pre-K program		54,649							
Other purposes		8,545							
Total Assigned		1,618,289		6,728,067					
Unassigned		9,538,608							
Totals	\$	11,460,880	\$2,144,224	\$6,728,067					

#### 12: COMPENSATION FOR LOSS OF CAPITAL ASSETS

The District received insurance proceeds totaling \$55,728 for bus damages.

Schedule 1

#### BRYANT SCHOOL DISTRICT NO. 25 SALINE COUNTY, ARKANSAS SCHEDULE OF CAPITAL ASSETS FOR THE YEAR ENDED JUNE 30, 2022 (Unaudited)

	Balance June 30, 2022				
Nondepreciable capital assets:  Land  Construction in progress  Total nondepreciable capital assets	\$ 7,483,212 557,978 8,041,190				
Depreciable capital assets: Buildings Improvements/infrastructure Equipment Total depreciable capital assets	250,629,446 22,495,564 24,016,899 297,141,909				
Less accumulated depreciation for: Buildings Improvements/infrastructure Equipment Total accumulated depreciation	38,587,489 3,871,714 15,810,788 58,269,991				
Total depreciable capital assets, net	238,871,918				
Capital assets, net	\$ 246,913,108				

# BRYANT SCHOOL DISTRICT NO. 25 SALINE COUNTY, ARKANSAS SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2022

S. Department of Education - School Breakfast Program   10.553   6303   \$1,275,757   10.557   10.557   10.558   10.557   10.558	Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Provided to Subrecipients	Total Federal Expenditures
Arkansa Department of Education - School Breakfast Program   10.553   6303   8.1275.757					
National School Lunch Program (Note 3)   10.555   63.03   4,099,496	U. S. Department of Agriculture				
Arkansas Department of Education - National School Lunch Program 10.555 63030 4,090,496 Arkansas Department of Human Services - National School Lunch Program (Noto 4) 10.555 6303000 255,389 Total for National School Lunch Program 4,404,878 5,680,635 Total for National School Lunch Program 5,680,635 5,680,635 TOTAL CHILD NUTRITION CLUSTER 5,680,635 TOTAL CHILD NUTRITION CLUSTER (DEA) 5,680,635 TOTAL SCHOOL CLUSTER (DEA) 5,680,635 TOTAL SCHOOL CLUSTER (DEA) 5,680,635 TOTAL SCHOOL CLUSTER (DEA) 6303 5,750,750 TOTAL SCHOOL CLUSTER (DEA) 6303 6,750,750 TOTAL SCHOOL CLUSTER (DEA) 7,750 TO	Arkansas Department of Education - School Breakfast Program	10.553	6303		\$ 1,275,757
Program		10.555			63,993
Total for National School Lunch Program   10.555   6303000   250,388   1701   10.505   10.5	Program	10.555	6303		4,090,496
Total for National School Lunch Program		10.555	6303000		250.389
Total U. S. Department of Agriculture   5,880,635					
D. S. Department of Education   COVID-19   AFARDRANG   COVID-19	<del>_</del>				
1. S. Department of Education	TOTAL CHILD NUTRITION CLUSTER				5,680,635
Arkansas Department of Education - Special Education - Grants to States					
Caracter					
Rescue Plan - Special Education Grants to States	Grants to States	84.027A	6303		2,115,059
Arkansas Department of Education - Special Education   Preschool Grants   Ref. 173A   Ref. 2   Ref.					
Preschool Grants         84.173A         6303         60,750           Total U. S. Department of Education         2,402,795           TOTAL SPECIAL EDUCATION CLUSTER (IDEA)         2,402,795           OTHER PROGRAMS           U. S. Department of Defense         8           ROTC (Note 5)         12,AFJROTC         25,360           Total U. S. Department of Defense         225,360           Federal Communications Commission           Emergency Connectivity Fund Program - COVID-19         32.009         1,511,800           Total Education Commission           U. S. Department of Education           Arkansas Department of Education - COVID-19 - Elementary and Secondary School Emergency Relief Fund         84.425D         6303         804,177           Arkansas Department of Education - COVID-19 - American         84.425U         6303         3,867,527           Rescue Plan - Elementary and Secondary School Emergency           Relief Fund         84.425U         6303         3,867,527           Total Education - Stabilization Fund         6303         1,075,164           Arkansas Department of Education - Career and         84.010A         6303         1,075,164           Arkansas Department of Ed		84.027X	6303		226,986
Total U. S. Department of Education	· · · · · · · · · · · · · · · · · · ·	8/1 173 Δ	6303		60.750
TOTAL SPECIAL EDUCATION CLUSTER (IDEA)		04.173/	0303		
Name	Total G. G. Department of Eddeation				2,402,733
Name	TOTAL SPECIAL EDUCATION CLUSTER (IDEA)				2,402,795
ROTC (Note 5)	OTHER PROGRAMS				
Pederal Communications Commission   Emergency Connectivity Fund Program - COVID-19   32.009   1,511,800   1,511,	U. S. Department of Defense				
Enderal Communications Commission   Emergency Connectivity Fund Program - COVID-19   32.009   1,511,800   1,511,	ROTC (Note 5)	12.AFJROTC			25,360
State   Communications Commission   1,511,800   1,51	Total U. S. Department of Defense				25,360
State   Communications Commission   1,511,800   1,51					
Total Federal Communications Commission					
U. S. Department of Education Arkansas Department of Education - COVID-19 - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund Total Education Stabilization Fund  Arkansas Department of Education - Title I Grants to Local Educational Agencies Arkansas Department of Career Education - Career and Technical Education - Basic Grants to States Arkansas Department of Education - Education for Homeless Children and Youth Arkansas Department of Education - English Language Acquisition State Grants Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Student Support and Academic Enrichment Program  84.424A 6303 78,111	• • •	32.009			
Arkansas Department of Education - COVID-19 - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund Rescue Plan - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education Fund  Arkansas Department of Education - Title I Grants to Local Educational Agencies Arkansas Department of Career Education - Career and Technical Education - Basic Grants to States Arkansas Department of Education - Education for Homeless Children and Youth Arkansas Department of Education - English Language Acquisition State Grants Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Student Support and Academic Enrichment Program  84.424A 6303 804,177 8030 3,867,527 8030 3,867,527 8030 3,867,527 84.425U 6303 3,867,527 8030	Total Federal Communications Commission				1,511,800
and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund Total Education Stabilization Fund  Arkansas Department of Education - Title I Grants to Local Educational Agencies Arkansas Department of Career Education - Career and Technical Education - Basic Grants to States Arkansas Department of Education - Education for Homeless Children and Youth Arkansas Department of Education - English Language Acquisition State Grants Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Support and Academic Enrichment Program  84.424A  6303  804,177  804,177  804,177  805,177  806,303  807,527  807  808,405  809  808,405  809  809  808,405  809  809  809  809  809  809  809  8					
Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund Total Education Stabilization Fund  Arkansas Department of Education - Title I Grants to Local Educational Agencies Arkansas Department of Career Education - Career and Technical Education - Basic Grants to States Arkansas Department of Education - Education for Homeless Children and Youth Arkansas Department of Education - English Language Acquisition State Grants Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Supporting Effective Instruction State Grants Academic Enrichment Program  84.424A 6303 3,867,527 6303 3,867,527 6303 4,671,704  Askansas Department of Education - Career and Feducation - States Askansas Department of Education - Education for Homeless Academic Enrichment Program 84.424A 6303 78,111		0.4.405D	2000		004.477
Rescue Plan - Elementary and Secondary School Emergency Relief Fund Total Education Stabilization Fund  Arkansas Department of Education - Title I Grants to Local Educational Agencies Arkansas Department of Career Education - Career and Technical Education - Basic Grants to States Arkansas Department of Education - Education for Homeless Children and Youth Arkansas Department of Education - English Language Acquisition State Grants Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Student Support and Academic Enrichment Program  84.424A 6303 3,867,527 4,671,704  6303 1,075,164  6303 119,262  6303 39,438  6303 39,438  6303 39,438  6303 39,242  6303 78,111		84.425D	6303		804,177
Relief Fund Total Education Stabilization Fund         84.425U         6303         3,867,527           Arkansas Department of Education - Title I Grants to Local Educational Agencies         84.010A         6303         1,075,164           Arkansas Department of Career Education - Career and Technical Education - Basic Grants to States         84.048A         6303         119,262           Arkansas Department of Education - Education for Homeless Children and Youth         84.196A         6303         39,438           Arkansas Department of Education - English Language Acquisition State Grants         84.365A         6303         97,242           Arkansas Department of Education - Supporting Effective Instruction State Grants         84.367A         6303         260,112           Arkansas Department of Education - Student Support and Academic Enrichment Program         84.424A         6303         78,111					
Total Education Stabilization Fund  Arkansas Department of Education - Title I Grants to Local Educational Agencies 84.010A 6303 1,075,164  Arkansas Department of Career Education - Career and Technical Education - Basic Grants to States 84.048A 6303 119,262  Arkansas Department of Education - Education for Homeless Children and Youth 84.196A 6303 39,438  Arkansas Department of Education - English Language Acquisition State Grants 84.365A 6303 97,242  Arkansas Department of Education - Supporting Effective Instruction State Grants 84.367A 6303 260,112  Arkansas Department of Education - Student Support and Academic Enrichment Program 84.424A 6303 78,111	, , ,	94 42511	6303		2 967 527
Arkansas Department of Education - Title I Grants to Local Educational Agencies 84.010A 6303 1,075,164  Arkansas Department of Career Education - Career and Technical Education - Basic Grants to States 84.048A 6303 119,262  Arkansas Department of Education - Education for Homeless Children and Youth 84.196A 6303 39,438  Arkansas Department of Education - English Language Acquisition State Grants 84.365A 6303 97,242  Arkansas Department of Education - Supporting Effective Instruction State Grants 84.367A 6303 260,112  Arkansas Department of Education - Student Support and Academic Enrichment Program 84.424A 6303 78,111		04.4230	0303		
Educational Agencies 84.010A 6303 1,075,164  Arkansas Department of Career Education - Career and Technical Education - Basic Grants to States 84.048A 6303 119,262  Arkansas Department of Education - Education for Homeless Children and Youth 84.196A 6303 39,438  Arkansas Department of Education - English Language Acquisition State Grants 84.365A 6303 97,242  Arkansas Department of Education - Supporting Effective Instruction State Grants 84.367A 6303 260,112  Arkansas Department of Education - Student Support and Academic Enrichment Program 84.424A 6303 78,111	Total Education Stabilization Fund				4,071,704
Arkansas Department of Career Education - Career and Technical Education - Basic Grants to States 84.048A 6303 119,262  Arkansas Department of Education - Education for Homeless Children and Youth 84.196A 6303 39,438  Arkansas Department of Education - English Language Acquisition State Grants 84.365A 6303 97,242  Arkansas Department of Education - Supporting Effective Instruction State Grants 84.367A 6303 260,112  Arkansas Department of Education - Student Support and Academic Enrichment Program 84.424A 6303 78,111	Arkansas Department of Education - Title I Grants to Local				
Arkansas Department of Career Education - Career and Technical Education - Basic Grants to States 84.048A 6303 119,262  Arkansas Department of Education - Education for Homeless Children and Youth 84.196A 6303 39,438  Arkansas Department of Education - English Language Acquisition State Grants 84.365A 6303 97,242  Arkansas Department of Education - Supporting Effective Instruction State Grants 84.367A 6303 260,112  Arkansas Department of Education - Student Support and Academic Enrichment Program 84.424A 6303 78,111	Educational Agencies	84.010A	6303		1,075,164
Arkansas Department of Education - Education for Homeless Children and Youth 84.196A 6303 39,438  Arkansas Department of Education - English Language Acquisition State Grants 84.365A 6303 97,242  Arkansas Department of Education - Supporting Effective Instruction State Grants 84.367A 6303 260,112  Arkansas Department of Education - Student Support and Academic Enrichment Program 84.424A 6303 78,111					
Children and Youth 84.196A 6303 39,438  Arkansas Department of Education - English Language    Acquisition State Grants 84.365A 6303 97,242  Arkansas Department of Education - Supporting Effective    Instruction State Grants 84.367A 6303 260,112  Arkansas Department of Education - Student Support and Academic Enrichment Program 84.424A 6303 78,111	Technical Education - Basic Grants to States	84.048A	6303		119,262
Arkansas Department of Education - English Language Acquisition State Grants 84.365A 6303 97,242  Arkansas Department of Education - Supporting Effective Instruction State Grants 84.367A 6303 260,112  Arkansas Department of Education - Student Support and Academic Enrichment Program 84.424A 6303 78,111	Arkansas Department of Education - Education for Homeless				
Acquisition State Grants 84.365A 6303 97,242  Arkansas Department of Education - Supporting Effective Instruction State Grants 84.367A 6303 260,112  Arkansas Department of Education - Student Support and Academic Enrichment Program 84.424A 6303 78,111	Children and Youth	84.196A	6303		39,438
Arkansas Department of Education - Supporting Effective Instruction State Grants 84.367A 6303 260,112 Arkansas Department of Education - Student Support and Academic Enrichment Program 84.424A 6303 78,111	Arkansas Department of Education - English Language				
Instruction State Grants 84.367A 6303 260,112  Arkansas Department of Education - Student Support and Academic Enrichment Program 84.424A 6303 78,111	Acquisition State Grants	84.365A	6303		97,242
Arkansas Department of Education - Student Support and Academic Enrichment Program  84.424A  6303  78,111					
Academic Enrichment Program 84.424A 6303 78,111		84.367A	6303		260,112
Total U. S. Department of Education 6,341,033		84.424A	6303		
	Total U. S. Department of Education				6,341,033

Schedule 2

# BRYANT SCHOOL DISTRICT NO. 25 SALINE COUNTY, ARKANSAS SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2022

Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Provided to Subrecipients	Total Federal Expenditures
U. S. Department of Health and Human Services				
Dawson Education Service Cooperative - COVID-19				
Epidemiology and Laboratory Capacity for Infectious Diseases	93.323	N/A		\$ 81,366
Total U. S. Department of Health and Human Services				81,366
TOTAL OTHER PROGRAMS				7,959,559
TOTAL EXPENDITURES OF FEDERAL AWARDS			\$ 0	\$ 16,042,989

The accompanying notes are an integral part of this schedule.

#### NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

- Note 1: Basis of Presentation The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal award activity of Bryant School District No. 25 (District) under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position or changes in financial position of the District.
- Note 2: Summary of Significant Accounting Policies Expenditures reported on the Schedule are reported on the regulatory basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.
- Note 3: Nonmonetary assistance is reported at the approximate value as provided by the U. S. Department of Defense through an agreement with the U. S. Department of Agriculture.
- Note 4: Nonmonetary assistance is reported at the approximate value as provided by the Arkansas Department of Human Services.
- Note 5: The Federal Assistance Listing Number was not available. An alternative identifying number was utilized.
- Note 6: The District has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.
- Note 7: During the year ended June 30, 2022, the District received Medicaid funding of \$500,250 from the Arkansas Department of Human Services. Such payments are not considered Federal awards expended, and therefore, are not included in the above Schedule.

#### BRYANT SCHOOL DISTRICT NO. 25 SALINE COUNTY, ARKANSAS SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2022

#### SECTION I - SUMMARY OF AUDITOR'S RESULTS

#### FINANCIAL STATEMENTS

No matters were reported.

Types of auditor's reports issued on whether the financial statements audit	ed were prepared in accordance with:
Generally accepted accounting principles (GAAP) - adverse Regulatory basis - unmodified	
Internal control over financial reporting:	
Material weakness(es) identified?	yes X no
Significant deficiency(ies) identified?	yes X none reported
Noncompliance material to financial statements noted?	yes X no
FEDERAL AWARDS	
Internal control over major federal programs:	
Material weakness(es) identified?	yes X no
Significant deficiency(ies) identified?	yes X none reported
Type of auditor's report issued on compliance for major federal programs:	unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	yes X no
Identification of major federal programs:	
AL Number(s)	Name of Federal Program or Cluster
84.027A, 84.027X, and 84.173A 32.009	Special Education Cluster (IDEA) Emergency Connectivity Fund
84.010A	Title I Grants to Local Educational Agencies
84.367A	Supporting Effective Instruction State Grants
84.425D and 84.425U	COVID-19 - Education Stabilization Fund
Dollar threshold used to distinguish between type A and type B programs:	
Dollar tilloonola abou to alottingalon botwooli type // alia type b programo.	\$ 750,000
Auditee qualified as low-risk auditee?	X yes no
SECTION II - FINANCIAL	STATEMENT FINDINGS
No matters were reported.	
SECTION III - FEDERAL AWARD FIN	IDINGS AND QUESTIONED COSTS

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### **BRYANT PUBLIC SCHOOLS**

**SCHEDULE 4 SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS** FOR THE YEAR ENDED JUNE 30, 2022 **FINANCIAL STATEMENT FINDINGS** There were no findings in the prior audit FEDERAL AWARD FINDINGS AND QUESTIONED COSTS There were no findings in the prior audit.

200 NW Fourth Street Bryant, AR 72022 – Tel: +501 847 5600 – Fax: +501 847 5695 www.bryant schools.org

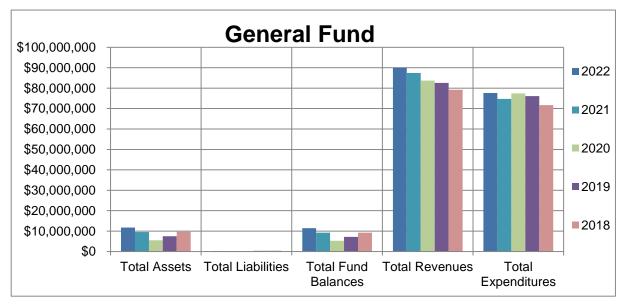
Dr. Karen Walters, Superintendent

## SCHEDULE OF SELECTED INFORMATION FOR THE LAST FIVE YEARS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

(Unaudited)

Year Ended June 30,

General Fund	2022			2021	2020		2019		2018		
Total Assets	\$	11,761,255	\$	9,509,027	\$	5,493,516	\$	7,509,875	\$	9,690,619	
Total Liabilities		300,375		249,505		220,445		339,164		420,798	
Total Fund Balances		11,460,880		9,259,522		5,273,071		7,170,711		9,269,821	
Total Revenues		89,986,104		87,431,767		83,710,654		82,600,516		79,220,885	
Total Expenditures		77,617,338		74,778,553		77,437,346		76,120,791		71,727,000	
Total Other Financing Sources (Uses)		(10,167,408)		(9,206,910)		(8,167,209)		(8,578,835)		(6,503,014)	

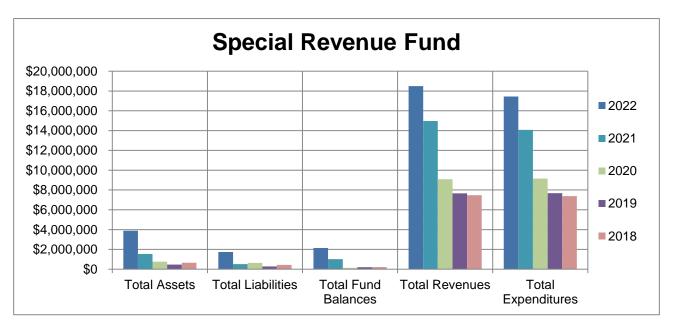


## SCHEDULE OF SELECTED INFORMATION FOR THE LAST FIVE YEARS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

(Unaudited)

Year Ended June 30,

Special Revenue Fund	2022	2021	2020	2019	2018
Total Assets	\$ 3,880,220	\$ 1,529,283	\$ 768,561	\$ 474,478	\$ 654,886
Total Liabilities	1,735,996	507,621	635,544	279,765	435,377
Total Fund Balances	2,144,224	1,021,662	133,017	194,713	219,509
Total Revenues	18,490,796	14,963,723	9,085,299	7,660,039	7,468,097
Total Expenditures	17,449,600	14,075,078	9,144,316	7,684,317	7,387,870
Total Other Financing Sources (Uses)	81,366		(6,418)	(518)	(4)



## SCHEDULE OF SELECTED INFORMATION FOR THE LAST FIVE YEARS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

(Unaudited)

Year Ended June 30.

Other Aggregate Funds	2022			2021		2020	2019		2018		
Total Assets	\$	6,728,067	\$	3,037,148	\$	3,575,317	\$	21,812,839	\$	65,708,489	
Total Liabilities						908,231		6,366,251		4,657,074	
Total Fund Balances		6,728,067		3,037,148		2,667,086		15,446,588		61,051,415	
Total Revenues		11,427		1,744,625		6,823,003		25,128,843		4,249,305	
Total Expenditures		7,158,689		11,026,994		32,976,840		79,407,492		36,850,306	
Total Other Financing Sources (Uses)		10,838,181		9,652,431		13,374,335		8,673,822		73,973,785	

