## POTTSVILLE SCHOOL DISTRICT NO. 61 Pope County, Arkansas

## **REGULATORY BASIS FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION**

For the Year Ended June 30, 2021

## **CONTENTS**

	Page <u>Number</u>
Independent Auditors' Report	
Regulatory Basis Financial Statements:	
Balance Sheet – Regulatory Basis	4
Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds – Regulatory Basis	5 - 6
Statement of Revenues, Expenditures, and Changes in Fund Balances – Budget and Actual – General and Special Revenue Funds – Regulatory Basis	7
Notes to Financial Statements	
Supplementary Information:	
Schedule of Capital Assets (Schedule 1)	23
Notes to Schedule of Capital Assets (Schedule 1)	24
Schedule of Billable Units – National School Lunch Program (Schedule 2)	25
Schedule of Expenditures of Federal Awards (Schedule 3)	26
Notes to Schedule of Expenditures of Federal Awards	27
Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	
Independent Auditors' Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by The Uniform Guidance	30 - 32
Schedule of Findings and Questioned Costs in Accordance with the Uniform Guidance	33 - 34

# CONTENTS (CONTINUED)

	Page <u>Number</u>
Independent Auditors' Report on Compliance with Arkansas State Requirements	
Schedule of Statutes Required by Arkansas Department of Education to be Addressed in Independent Auditors'	
Report on Compliance	

# COBB AND SUSKIE, LTD.

CERTIFIED PUBLIC ACCOUNTANTS

650 S. Shackleford Road • Suite 400 • P. O. Box 21675 • Little Rock, Arkansas 72221-1675 (501) 225-2133 • Fax (501) 223-2839

Michael L. Cobb

Anne Suskie Pinyan

#### Independent Auditors' Report

The Board of Education Pottsville School District No. 61 Pope County, Arkansas

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of each major governmental fund and the aggregate remaining fund information of Pottsville School District No. 61 as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise Pottsville School District No. 61's regulatory basis financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting provisions of Ark. Code Ann. § 10-4-413 (c) as provided in Act 2201 of 2005 as described in Note 1, to meet the requirements of the State of Arkansas. This includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

The Board of Education Pottsville School District No. 61 Page Two

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1, the financial statements are prepared by Pottsville School District No. 61, on the basis of the financial reporting provisions of Ark. Code Ann. § 10-4-413 (c) as provided in Act 2201 of 2005, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to meet the requirements of the State of Arkansas.

The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material.

## Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraph, the financial statements referred to above do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Pottsville School District No. 61, as of June 30, 2021, or the changes in financial position, for the year then ended.

#### Unmodified Opinions on Regulatory Basis of Accounting

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective regulatory basis financial position of each major governmental fund and the aggregate remaining fund information of Pottsville School District No. 61 as of June 30, 2021, and the respective changes in financial position thereof and the respective regulatory basis budgetary comparison for the general and special revenue funds for the year then ended, in accordance with the financial reporting provisions of Ark. Code Ann. § 10-4-413 (c) as provided in Act 2201 of 2005, as described in Note 1.

#### **Other Matters**

#### Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Pottsville School District No. 61's regulatory basis financial statements. The schedule of expenditures of federal awards as required by title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the regulatory basis financial statements.

The Board of Education Pottsville School District No. 61 Page Three

The schedule of expenditures of federal awards is the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the regulatory basis financial statements. Such information has been subjected to the auditing procedures applied in the audit of the regulatory basis financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the regulatory basis financial statements or to the regulatory basis financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects in relation to the regulatory basis financial statements as a whole.

The schedule of capital assets and billable units have not been subjected to the auditing procedures applied in the audit of the regulatory basis financial statement, and accordingly, we do not express an opinion or provide any assurance on them.

## Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 12, 2022, on our consideration of Pottsville School District No. 61's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Pottsville School District No. 61's internal control over financial reporting and compliance.

Cobb and Sustice, Std.

Certified Public Accountants August 12, 2022

## POTTSVILLE SCHOOL DISTRICT NO. 61 BALANCE SHEET - REGULATORY BASIS JUNE 30, 2021

ASSETS	General <u>Fund</u>		Special Revenue <u>Fund</u>		Other overnmental <u>Funds</u>
Cash Accounts Receivable Deposit with Paying Agent	\$	2,606,966 13,971 -	\$ 369,163 92,645 -	\$	1,684,581 - 617,028
TOTAL ASSETS	\$	2,620,937	\$ 461,808	\$	2,301,609
LIABILITIES AND FUND BALANCES					
Liabilities:					
Accounts Payable	\$	-	\$ -	\$	-
Due to Student Groups Total Liabilities	<u>.</u>	-	 -		
Fund Balances:					
Unreserved		2,620,937	-		-
Reserved		_	 461,808		2,301,609
Total Fund Balances		2,620,937	 461,808		2,301,609
TOTAL LIABILITIES AND					
FUND BALANCES	\$	2,620,937	\$ 461,808	\$	2,301,609

Go	Total overnmental <u>Funds</u>	Fiduciary Fund <u>Types</u>
\$	4,660,710 106,616 617,028	\$ 77,944 - -
\$	5,384,354	\$ 77,944

\$ -	\$ -
-	77,944
-	 77,944
2,620,937	-
2,763,417	-
5,384,354	 -
\$ 5,384,354	\$ 77,944

# POTTSVILLE SCHOOL DISTRICT NO. 61 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2021

REVENUES:	Genera <u>Fund</u>			Special Revenue <u>Fund</u>	Gove	Other ernmental <u>Funds</u>	Go	Total overnmental <u>Funds</u>
Local Property Taxes	\$ 4,392	2,525	\$	_	\$	_	\$	4,392,525
State Sources	10,84		Ψ	5,290	Ψ	543,229	Ψ	11,393,470
Federal Sources	10,01	-		2,343,613		63,890		2,407,503
Food Services		_		62,284		-		62,284
Other Sources	2	5,040		4,291		-		30,331
Student Activities		4,525				-		254,525
Interest		7,183		-		7,511		34,694
Total Revenues	15,54			2,415,478		614,630		18,575,332
EXPENDITURES:								
Instruction								
Regular Instruction	6,012	2,199		546,700		-		6,558,899
Special Instruction	98	),151		286,675		-		1,266,826
Career Education	41	9,344		1,884		-		421,228
Compensatory Instruction	27	9,678		214,962		-		494,640
Other Instruction	1,24	9,154		8,685		-		1,257,839
Total Instruction	8,94	),526		1,058,906				9,999,432
Support Services								
Student Support Services	47	1,998		148,830		-		623,828
Instructional Support Services	914	1,349		241,170		-		1,155,519
General Administration Services	34	5,466		8,925		-		355,391
School Administration Services	832	2,002		14,539		-		846,541
Business Support Services	24	1,482		21,558		-		263,040
Other Support Services	5.	3,329		-		-		53,329
Operations and Maintenance	1,18	1,157		58,889		-		1,240,046
Pupil Transportation Services	44	4,411		16,299		-		460,710
Non Program Services		-		-		-		-
Food Services		-		667,578		-		667,578
Community Services		551		1,722		-		2,273
Debt Service - Principal		3,023		-		295,032		333,055
Debt Service - Interest		1,576		-		175,640		177,216
Activity Expenditures		8,358		-		-		228,358
Capital Outlay		3,384		3,314		-		81,698
Building Acquisitions	-	),327		16,059		1,335,284		1,411,670
Total Support Services	-	5,413		1,198,883		1,805,956		7,900,252
Total Expenditures	13,83	5,939		2,257,789		1,805,956		17,899,684

# POTTSVILLE SCHOOL DISTRICT NO. 61 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS - REGULATORY BASIS (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2021

	General	Special Revenue	Other Governmental	Total Governmental
	Fund	Fund	<u>Funds</u>	<u>Funds</u>
Excess of Revenues Over				
(Under) Expenditures	\$ 1,709,285	<u>\$ 157,689</u>	\$ (1,191,326)	\$ 675,648
OTHER FINANCING SOURCES				
(USES)				
Proceeds from Sale of Assets	525	-	-	525
Transfers In	-	-	1,592,014	1,592,014
Transfers Out	(1,592,014)			(1,592,014)
Total Other Financing				
Sources (Uses)	(1,591,489)		1,592,014	525
Excess of Revenues and Other				
Sources Over (Under)				
Expenditures and Other Uses	117,796	157,689	400,688	676,173
Fund Balances, Beginning of Year	2,503,141	304,119	1,900,921	4,708,181
Fund Balances, End of Year	\$ 2,620,937	\$ 461,808	\$ 2,301,609	\$ 5,384,354

#### POTTSVILLE SCHOOL DISTRICT NO. 61 STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - GENERAL AND SPECIAL REVENUE FUNDS- REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2021

	GENERAL FUND					
	Budget		Actual		Variance	
Revenues:						
Property Taxes	\$ 4,020,000	\$	4,392,525	\$	372,525	
Federal Sources	-		-		-	
State Sources	10,582,022		10,844,951		262,929	
Food Services	-		-		-	
Other Sources	3,200		26,040		22,840	
Student Activities	-		254,525		254,525	
Interest	 30,000		27,183		(2,817)	
Total Revenues	 14,635,222		15,545,224		910,002	
Expenditures:						
Instruction:						
Regular Instruction	5,984,876		6,012,199		(27,323)	
Special Instruction	974,516		980,151		(5,635)	
Career Education	430,865		419,344		11,521	
Compensatory Instruction	305,189		279,678		25,511	
Other Instruction	 1,296,131		1,249,154		46,977	
Total Instruction	 8,991,577		8,940,526		51,051	
Support Services:						
Student Support Services	493,792		474,998		18,794	
Instructional Staff Services	926,621		914,349		12,272	
General Administration Services	368,780		346,466		22,314	
School Administration Services	837,248		832,002		5,246	
Business Support Services	179,594		241,482		(61,888)	
Other Support Services	66,290		53,329		12,961	
Operations and Maintenance	1,248,354		1,181,157		67,197	
Pupil Transportation Services	511,412		444,411		67,001	
Non Program Services	-		-		-	
Food Services	-		-		-	
Community Services	551		551		-	
Debt Service	36,999		39,599		(2,600)	
Activity Expenditures	117,216		228,358		(111,142)	
Capital Outlay	65,500		78,384		(12,884)	
Building Acquisitions	-		60,327		(60,327)	
Total Support Services	 4,852,357		4,895,413		(43,056)	
Total Expenditures	 13,843,934		13,835,939		7,995	
Excess of Revenues Over (Under) Expenditures	 791,288		1,709,285		917,997	
Other Financing Sources (Uses):						
Proceeds from Sale of Assets	-		525		(525)	
Transfers In	-		-		-	
Transfers Out	(490,669)		(1,592,014)		(1,101,345)	
Total Other Financing Sources (Uses)	 (490,669)		(1,591,489)		(1,101,870)	
Excess of Revenues and Other Sources Over	 (		(-,2) 1, (0)		(-,-01,0,0)	
(Under) Expenditures and Other Uses	300,619		117,796		(183,873)	
Fund Balance - Beginning of Year	2,354,023		2,503,141		149,118	
Fund Balance - End of Year	\$ 2,654,642	\$	2,620,937	\$	(34,755)	
	, ,	<u> </u>	,,,-	<u> </u>	- ,	

<u>Budget</u>	Actual	Variance
\$-	\$ -	\$ -
- 1,483,140	۰ 2,343,613	860,473
5,000	5,290	290
231,000	62,284	(168,716)
-	4,291	4,291
-	-	-
1,719,140	2,415,478	696,338
1,12,110		
92,469	546,700	(454,231)
274,532	286,675	(12,143)
14,029	1,884	12,145
233,845	214,962	18,883
-	8,685	(8,685)
614,875	1,058,906	(444,031)
141,900	148,830	(6,930)
133,708	241,170	(107,462)
-	8,925	(8,925)
-	14,539	(14,539)
3,000	21,558	(18,558)
- 67,657	- 58,889	- 8,768
13,740	16,299	(2,559)
13,740	10,277	(2,557)
704,368	667,578	36,790
1,202	1,722	(520)
1,202	1,722	(320)
-	-	_
-	3,314	(3,314)
-	16,059	(16,059)
1,065,575	1,198,883	(133,308)
1,680,450	2,257,789	
		(577,339)
38,690	157,689	118,999
-	-	-
-	-	_
-	-	_
-		
38,690	157,689	118,999
292,246	304,119	11,873
\$ 330,936	\$ 461,808	\$ 130,872

#### NOTE 1: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u>

## A. <u>Reporting Entity</u>

The Board of Education, a group of five (5) permanent members, is the level of government which has governing responsibilities over all activities related to public elementary and secondary school education within the jurisdiction of the Pottsville School District No. 61 (the District). The Board receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. However, the Board of Education is not included in any other governmental "reporting entity," since Board members are elected by the public and have decision-making authority, the power to designate management, the responsibility to significantly influence operations, and primary accountability for fiscal matters.

Only the accounts of the Pottsville School District No. 61 are included in these statements, and there are no component units that are or should be included in the District's reporting entity.

#### B. <u>Basis of Presentation</u>

## (1) <u>Regulatory Basis of Presentation</u>

The financial statements are prepared in accordance with a regulatory basis of accounting. This basis of accounting is prescribed by Arkansas Code Annotated 10-4-413(c), as provided in Act 2201 of 2005, and requires that financial statements be presented on a fund basis with, at a minimum, the general fund and special revenue fund presented separately, and all other funds included in the audit presented in the aggregate. The law also stipulates that the financial statements consist of a balance sheet; a statement of revenues, expenditures, and changes in fund balances; a comparison of the final adopted budget to the actual expenditures for the general fund and special revenue funds of the entity; notes to the financial statements; and a supplemental schedule of capital assets, including land, buildings, and equipment. The law further stipulates that the State Board of Education shall promulgate the rules necessary to administer the regulatory basis of presentation.

## NOTE 1: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (CONTINUED)

## B. <u>Basis of Presentation</u> (Continued)

(1) <u>Regulatory Basis of Presentation</u> (Continued)

The regulatory basis of accounting differs from the accounting principles generally accepted in the United States of America (GAAP). GAAP requires that basic financial statements, in addition to presenting entity-wide financial statements, incorporate the following: Management's Discussion and Analysis, separate financial statements for fiduciary fund types, separate identification of special and extraordinary items, capital assets, other non-financial assets and long-term liabilities, specific procedures for the identification of major governmental funds and applicable note disclosures. The prescribed regulatory basis does not require these statements and concepts, nor does it generally adhere to or address pronouncements of the Governmental Accounting Standards Board (GASB).

The accompanying financial statements are presented on a fund basis. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts, which are segregated for purposes of recording specific activities or attaining certain objectives. Revenues are reported by major sources and expenditures are reported by major function. Other transactions, which are not reported as revenues or expenditures, are reported as other financial sources and uses.

C. <u>Fund Accounting</u>

Fund accounting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they are to be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the District's major governmental funds as prescribed under the regulatory basis:

## NOTE 1: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (CONTINUED)

## C. <u>Fund Accounting</u> (Continued)

(1) <u>General Fund</u>

The General Fund is the operating fund of the District and is used to account for all financial resources except those required to be accounted for in another fund. The General Fund balance is available to the District for any purpose provided it is expended or transferred according to the general laws of Arkansas.

## (2) <u>Special Revenue Fund</u>

The Special Revenue Fund is used to account for specific revenue sources which are designated by law or contractual agreement for specified functions or activities and are legally required to be accounted for in separate funds.

## (3) <u>Other Governmental Funds</u>

Other governmental funds consist of (a) the Debt Service Fund, which is used for accumulation of resources for payment of principal, interest and related costs on general long-term debt; and (b) the Capital Projects Fund, which is used to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds or in trust funds for individuals, private organizations, or other governments).

## (4) <u>Fiduciary Funds</u>

Fiduciary fund reporting focuses on net assets and changes in net assets. The fiduciary fund category is made up of agency funds. Trust funds are used to account for assets held by the District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the District's own programs. The agency fund is custodial in nature (assets equal liabilities) and does not involve measurements of results of operations. The District's agency fund accounts for those student activity programs which have student participation in the activity and have students involved in the management of the program. This fund typically includes those student activities which consist of a student body, student president, student treasurer, and faculty advisor.

## NOTE 1: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (CONTINUED)

## D. <u>Regulatory Basis of Accounting / Measurement Focus</u>

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Governmental funds use the modified accrual basis of accounting. Fiduciary funds also use the accrual basis of accounting. The regulatory basis financial statements are prepared using a current financial resources measurement focus and the modified accrual basis of accounting, with some exception. With the exception of property taxes, revenues are recognized when susceptible to accrual, i.e. both measurable and available. Available means collectible within the current period or soon enough thereafter to pay current liabilities.

With the exception of property taxes, the District considers revenues to be available if they are collected within 60 days after the end of the current fiscal period. State and federal grants and interest associated with the current fiscal period are all considered to be susceptible to accrual.

## (1) <u>Revenue-Exchange and Non-exchange Transactions</u>

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year.

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, grants, entitlements and donations.

#### NOTE 1: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (CONTINUED)

## D. <u>Regulatory Basis of Accounting / Measurement Focus</u> (Continued)

(1) <u>Revenue-Exchange and Non-exchange Transactions</u> (Continued)

Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements, in which the District must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the District on a reimbursement basis. On a modified accrual basis, revenue from the non-exchange transactions must also be available before it can be recognized. Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: property taxes available as an advance, interest, grants, and student fees.

## (2) <u>Deferred Revenue</u>

Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlements received before the eligibility requirements are met are also recorded as deferred revenue. On governmental fund financial statements, there is no deferred revenue.

## (3) <u>Expenses/Expenditures</u>

Expenditures are recorded when the liability is incurred, except for claims, compensated absences, and interest on long-term debt, which are not recorded until paid. Proceeds from issuance of long-term debt are recognized when received and payment of long-term debt principal is reported as an expenditure when paid.

## E. <u>Investments</u>

The District had no investments at June 30, 2021.

## NOTE 1: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (CONTINUED)

F. <u>Property Taxes</u>

Property taxes are levied in November based on property assessments made between January 1st, and May 31st, and are an enforceable lien on January 1st for real property and June 1st for personal property. The taxes are payable between January and October 10th of the following year and are considered delinquent after October 10th.

Property taxes shall be accrued or deferred, as applicable, in accordance with guidelines issued by the Arkansas Department of Education (ADE). Arkansas law defines revenue receipts of a school district as actual proceeds of local taxes collected during the current fiscal year.

Amendment No. 74 to the Arkansas Constitution established a uniform minimum property tax millage rate of 25 mills for maintenance and operation of public schools. Arkansas Code Annotated § 26-80-101 provides the uniform rate of tax (URT) shall be assessed and collected in the same manner as other school property taxes, but the net revenues from the URT shall be remitted to the State Treasurer and distributed by the State to the county treasurer of each county for distribution to the school districts in that county. For report purposes, URT revenues are considered property taxes.

G. <u>Prepaid Items</u>

Payments made to vendors for services that will benefit periods beyond June 30, 2021, are recorded as prepaid items using the consumption method. A current asset for the prepaid amount is recorded at the time of the purchase and an expenditure/expense is reported in the year in which services are consumed.

H. <u>Capital Assets</u>

Capital asset purchases are recorded as expenditures at the time of purchase and depreciation is not recognized. Information on capital assets and related depreciation is reported in the schedule of capital assets. For this schedule, capital assets are capitalized at historical cost or estimated historical cost.

## NOTE 1: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (CONTINUED)

## I. <u>Accrued Liabilities and Long-term Obligations</u>

In general, payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the governmental funds. However, compensated absences, interest, and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due for payment during the current fiscal year.

## J. <u>Fund Balance Reserves</u>

The District reserves those portions of fund equity which are legally segregated for a specific future use or which do not represent available expendable resources and therefore are not available for appropriation or expenditure. Unreserved fund balance indicates that portion of fund equity which is available for appropriation in future periods. Reserved fund balances represent that portion of the fund balance which is not appropriable for expenditure or is legally segregated for a specific future use.

K. Fund Designations

Fund balance designations may be established to indicate tentative planned expenditures of financial resources. The designation reflects the District's intentions and is subject to change. Designations are reported as part of unreserved fund balance. Designations represent amounts set-aside for budget stabilization which exceeds the statutory required amount.

L. <u>Interfund Activity</u>

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

## M. <u>Estimates</u>

The preparation of the financial statements in conformity with the regulatory basis of accounting requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

#### NOTE 1: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (CONTINUED)

#### N. Budget and Budgetary Accounting

The District is required by Arkansas State Law to prepare an annual budget approved by the School Board and submitted to the Arkansas Department of Education by September 15 of the current fiscal year. The annual budget is prepared on the regulatory basis of accounting. The District does not prepare and submit amended budgets during the fiscal year to the Department of Education.

#### NOTE 2: <u>CASH AND INVESTMENTS</u>

Arkansas statutes allow each local district the right to determine the depositories in which to deposit district funds and the amounts and type of investments in which to invest District funds, provided however, that investments are limited specifically to bonds or notes of the United States of America, general obligation bonds of the State of Arkansas or bank certificates of deposit. At June 30, 2021, the District's cash consisted of demand deposits at two local depository banks.

Custodial credit risk is the risk that in the event of a bank failure, a government's deposits may not be returned to it. The District's deposit policy for custodial credit risk requires compliance with the provisions of state law. Arkansas law requires collateralization of all deposits with federal depository insurance (FDIC); a surety bond; U.S. Treasury and U.S. agencies and instrumentalities bonds or other obligations; the bonds of the State of Arkansas, or by bonds of a political subdivision thereof which has never defaulted on any of its obligations, in an amount at least equal to the amount of such deposit or by a bond executed by a surety company authorized to do business in the State of Arkansas.

The carrying amount of total deposits, amount of the total bank balances and the custodial credit risk at June 30, 2021 are summarized as follows:

	Carrying Value			Bank Balance		
Insured (FDIC) and						
Collateralized	\$	4,738,654	\$	4,943,084		
Uninsured, Uncollateralized		-		-		
TOTAL	\$	4,738,654	\$	4,943,084		

#### NOTE 2: <u>CASH AND INVESTMENTS</u> (CONTINUED)

The carrying value of the above-mentioned cash deposits at June 30, 2021 is included in the accompanying financial statements as follows:

Governmental Funds:	
Cash	\$ 4,660,710
Fiduciary Fund Types:	
Cash	 77,944
	\$ 4,738,654

#### NOTE 3: BONDED AND NON-BONDED DEBT

## A. Debt Descriptions

The long-term debt is payable out of future income of the District. In order to liquidate the principal and interest on the bonded debt, the District has pledged 20.2 mills of the total 45.2 mill levy of the District.

## NOTE 3: <u>BONDED AND NON-BONDED DEBT</u> (CONTINUED)

## B. Long-term Debt Details at June 30, 2021

#### Bonded

Date of Issue	Date of Final <u>Maturity</u>	Rate of Interest	AmountMaturitiesAuthorizedToand IssuedJune 30, 2021		Debt Outstanding June 30, 2021
07/01/05 09/01/10 06/15/11 06/28/11 06/10/20 06/10/20	02/01/30 02/01/22 02/01/30 06/01/26 06/30/30 06/30/38	2.85-4.1% 0.75-2.5% 1.25-3.75% 4.875% 1.25-1.55% 2.00-2.10%	\$ 1,295,000 605,000 635,000 925,000 2,765,000 4,835,000	\$ 695,000 540,000 290,000 - 150,000	\$ 600,000 65,000 345,000 925,000 2,615,000 4,835,000
Total Bonded I	Debt		11,060,000	1,675,000	9,385,000
<u>Capital Leases</u> 08/27/2018 Total Capital	08/27/2021 Leases	3.59%	110,760 110,760	101,068 101,068	9,692 9,692
Total Long-te	erm Debt		\$ 11,170,760	\$ 1,776,068	\$ 9,394,692

## C. Long-term Debt Changes for the Year Ended June 30, 2021

		Balance							Balance		Due
	June 30,						June 30,			Within	
	<u>2020</u>			Issued	Retired		<u>2021</u>		<u>C</u>	ne Year	
Bonds Payable	\$	9,680,000	\$		-	\$	295,000	\$	9,385,000	\$	625,000
Capital Leases		47,601			-		37,909		9,692		9,692
Total Long-term Debt	\$	9,727,601	\$		-	\$	332,909	\$	9,394,692	\$	634,692

#### NOTE 3: <u>BONDED AND NON-BONDED DEBT (Continued)</u>

D. <u>Principal and Interest Payments for Years Subsequent to June 30, 2021</u>						
Year Ended		Dringing		Interest		Tatal
<u>June 30,</u>		Principal		Interest		<u>Total</u>
2022	\$	634,692	\$	216,492	\$	851,184
2023		615,000		204,236		819,236
2024		630,000		192,531		822,531
2025		645,000		180,464		825,464
2026		1,580,000		167,941		1,747,941
2027-2031		2,780,000		353,310		3,133,310
2032-2036		1,845,000		216,640		2,061,640
2037-2038		665,000		21,000		686,000
	\$	9,394,692	\$	1,552,614	\$	10,947,306

## NOTE 4: <u>RETIREMENT PLANS</u>

#### A. <u>Arkansas Teacher Retirement System</u>

(1) <u>Plan Description</u>

The District contributes to the Arkansas Teacher Retirement System (ATRS), a cost-sharing multiple-employer defined benefit pension plan that covers all Arkansas public school employees, except certain nonteachers hired prior to July 1, 1989. ATRS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit and contribution provisions are established by State law and can be amended only by the Arkansas General Assembly. The Arkansas Teacher Retirement System issues a publicly available financial report that includes financial statements and required supplementary information. The report can be obtained by writing to ATRS, 1400 West Third Street, Little Rock, Arkansas 72201 or by calling 1-800-666-2877.

## NOTE 4: <u>RETIREMENT PLANS (CONTINUED)</u>

## A. <u>Arkansas Teacher Retirement System</u> (Continued)

(2) <u>Funding Policy</u>

ATRS has contributory and non-contributory plans. Contributory members are required by code to contribute 6% of their salaries. Each participating employer is required by code to contribute at a rate established by the Arkansas General Assembly. The current employer rate is 14% of covered salaries. The employer contribution was paid by the Arkansas Department of Education from the public school fund, except for those employees paid from federal funding. Employer contributions for those employees were paid by the District. Beginning July 1, 1993, the employer contribution for nonfederally funded members became the lesser of the result of multiplying the applicable percent of active member payroll for the fiscal year by the total covered reported salaries of the previous fiscal year, including any prior year reported salaries, or the amount appropriated by the Arkansas General Assembly. The amount appropriated is limited to the amount funded. The Department of Education determines the amount funded.

The District's contribution to ATRS during the year ended June 30, 2021 was approximately \$1,206,709, which is equal to 100% of the established rate. Contributions made during the years ended June 30, 2020 and 2019 were approximately \$1,168,160 and \$1,085,303, respectively.

(3) <u>Net Pension Liability</u>

The Arkansas Department of Education has stipulated that under the regulatory basis of accounting, the requirements of Governmental Accounting Standards Board (GASB) Statement No. 68 are limited to disclosure of the District's proportionate share of the collective net pension liability. The District's proportionate share of the collective net pension liability at June 30, 2020 (actuarial valuation date and measurement date) was \$17,262,170.

## NOTE 4: <u>RETIREMENT PLANS</u> (CONTINUED)

#### B. <u>Arkansas Public Employees Retirement System</u>

(1) <u>Plan Description</u>

The District contributes to the Arkansas Public Employees Retirement System (APERS), a cost-sharing multiple-employer defined benefit pension plan that covers certain non-teaching Arkansas public school employees hired before July 1, 1989. APERS provides retirement and disability benefits, annual cost-ofliving adjustments, and death benefits to plan members and beneficiaries. Benefit and contribution provisions are established by State law and can be amended only by the Arkansas General Assembly. The Arkansas Public Employees Retirement System issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to APERS, 1400 West Third Street, Little Rock, Arkansas 72201 or by calling 1-800-682-7377.

(2) <u>Funding Policy</u>

APERS has contributory and non-contributory plans. Contributory members are required by code to contribute 6% of their salaries. Each participating employer is required by code to contribute at a rate established by the Arkansas General Assembly. The current statutory employer rate is 4% of annual covered payroll. The District's contributions to APERS for the years ended June 30, 2021, 2020, and 2019 were \$1,028, \$1,012, and \$1,036, respectively, equal to the required contributions for each year.

(3) <u>Net Pension Liability</u>

The Arkansas Department of Education has stipulated that under the regulatory basis of accounting, the requirements of Governmental Accounting Standards Board (GASB) Statement No. 68 are limited to disclosure of the District's proportionate share of the collective net pension liability. The District's proportionate share of the collective net pension liability at June 30, 2020 (actuarial valuation date and measurement date) was \$9,691.

#### NOTE 5: <u>INTERFUND TRANSFERS</u>

Interfund transfers consist primarily of transfers from the General Fund to the Debt Service Fund for the payment of scheduled debt service expenditures. Interfund transfers for the year ended June 30, 2021, are summarized as follows:

		Transfer To				
		Other				
	Governmental					
Transfer From		<b>Funds</b>		<u>Total</u>		
General Fund	\$	1,592,014	\$	1,592,014		
	\$	1,592,014	\$	1,592,014		

## NOTE 6: TRUST AND AGENCY FUND

The Trust and Agency fund consisted of receipts and expenditures as follows for the year ended June 30, 2021:

В	Balance					Balance
Jı	une 30,					June 30,
	<u>2020</u>	<u>R</u>	eceipts	<u>Disb</u>	oursements	<u>2021</u>
\$	67,810	\$	63,571	\$	53,437	\$ 77,944

#### NOTE 7: <u>ON-BEHALF PAYMENTS</u>

The allocation of the health insurance premiums paid by the Arkansas Department of Education to the Employee Benefits Division, on-behalf of the District's employees, totaled \$295,552 for the year ended June 30, 2021.

#### NOTE 8: <u>RISK MANAGEMENT</u>

The District is exposed to various risks of loss from torts; theft of, damage to and destruction of assets; errors and omissions; and natural disasters for which the District carries commercial insurance. Settled claims have not exceeded this commercial coverage in any of the three preceding years.

#### NOTE 8: <u>RISK MANAGEMENT</u> (CONTINUED)

The District has joined with other school districts to form the Arkansas School Board Association Self-Insurance Program, a public entity risk pool currently operating as a common risk management and insurance program for its members. The District pays an annual premium to the Pool for its liability coverage and property insurance. The Pool's governing agreement specifies that the Pool will be self-sustaining through member premiums and will reinsure through commercial carriers for claims in excess of specified stop loss amounts.

#### NOTE 9: <u>RISKS AND UNCERTAINTIES</u>

In February 2020, the COVID-19 virus began spreading in the United States, including areas in which the District operates. Business continuity and social activities have been severely impacted as government and citizens take significant and unprecedented measures to mitigate the consequences of the epidemic. Management has carefully monitored the situation and evaluated its options during this time. Although the effect of the outbreak is expected to be temporary, there is considerable uncertainty about its outcome, and the impact and duration cannot be reasonably estimated at this time.

#### NOTE 10: <u>SUBSEQUENT EVENTS</u>

Pottsville School District No. 61 did not have any recognized or nonrecognized subsequent events occur after June 30, 2021, the date of the balance sheet. Subsequent events and transactions have been evaluated for potential recognition or disclosure through August 12, 2022, the date the financial statements were available to be issued.

# POTTSVILLE SCHOOL DISTRICT NO. 61 SCHEDULE OF CAPITAL ASSETS (SCHEDULE 1) JUNE 30, 2021

	Balance June 30, 2021
Nondepreciable Capital Assets:	
Land	\$ 835,061
Total Nondepreciable Capital Assets	835,061
Depreciable Capital Assets:	
Buildings	24,766,384
Site Improvements	4,893,143
Equipment	4,762,180
Total Depreciable Capital Assets	34,421,707
Less Accumulated Depreciation	14,262,837
Total Depreciable Capital Assets, Net	20,158,870
Capital Assets, Net	<u>\$ 20,993,931</u>

## POTTSVILLE SCHOOL DISTRICT NO. 61 NOTES TO SCHEDULE OF CAPITAL ASSETS (SCHEDULE 1) FOR THE YEAR ENDED JUNE 30, 2021

#### NOTE 1: <u>CAPITAL ASSETS</u>

Capital assets generally result from expenditures in the governmental funds. These assets are not reported in the fund financial statement balance sheet – regulatory basis.

Capital assets are recorded at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated capital assets are recorded at their estimated fair value as of the date received. The District maintains a threshold level of \$1,000 for capitalizing equipment. Library holdings are not capitalized. Improvements are capitalized; the cost of normal maintenance and repairs that do not add value to the assets or materially extend an asset's life are not capitalized. Interest incurred during construction is not capitalized.

The District does not possess any material amounts of infrastructure capital assets, such as sidewalks and parking lots. Such items are considered to be part of the cost of buildings or other improvable property.

Capital assets not being depreciated include land and construction in progress. Improvements are depreciated over the remaining useful lives of the related capital assets. Since surplus assets are sold for immaterial amounts when declared as no longer needed for public school purposes, no salvage value is taken into consideration for depreciation purposes. Depreciation is computed using the straight-line method over the estimated useful life of the assets. The District has established capitalization thresholds and estimated useful lives as follows:

	Capitalization	Estimated Useful
Description	Threshold	Lives in Years
Land	All	-
Construction in Progress	All	-
Buildings	All	50
Vehicles	\$1,000	8
Equipment	\$1,000	5-20

# POTTSVILLE SCHOOL DISTRICT NO. 61 SCHEDULE OF BILLABLE UNITS NATIONAL SCHOOL LUNCH PROGRAM (SCHEDULE 2) FOR THE YEAR ENDED JUNE 30, 2021

Description	Number of <u>Units</u>	Rate	<u>Revenue</u>
Meals Rendered in Accordance with U.S. Department of Agriculture Child Nutrition Program:			
Breakfast Paid Free - Severe Reduced Total Breakfast	- 66,804 - 66,804	\$ 0.32 2.26 1.96	\$ - 150,977 - 150,977
Lunch Paid Free Reduced Price Total Lunch	- 137,948 - 137,948	0.35 3.53 3.13	- 486,956 - 486,956
Total	204,752		637,933
Performance Based Reimbursement (1) Total Revenue			9,656 \$ 647,589

(1) Performance Based Reimbursements is based on total lunch units at \$0.07.

See independent auditors' report on supplementary schedules.

# POTTSVILLE SCHOOL DISTRICT NO. 61 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (SCHEDULE 3) FOR THE YEAR ENDED JUNE 30, 2021

Federal Grantor/Pass-Through <u>Grantor/Program Title</u>	Federal CFDA Number	Total Disbursements/ Expenditures
U.S. Department of Education:		
Passed-Through Arkansas Department of Education:		
Title I	84.010	\$ 249,276
Special Education, IDEA, Part B	84.027	313,616
Vocational Education Basic Grants to State	84.048	4,851
Improving Teacher Quality	84.367	47,066
Title IV	84.424A	12,290
IDEA Title VI-B Early Childhood	84.173	15,959
Title V, Part B, Subpart 1-REAP	84.358B	33,148
ESSER	84.425D	789,135
Total U.S. Department of Education		1,465,341
U.S. Department of Agriculture		
Child Nutrition Cluster:		
Passed-Through the Arkansas Department of Education:		
School Breakfast Program	10.553	150,977
National School Lunch Program	10.555	496,612
Total U.S. Department of Agriculture		647,589
Passed-Through the State Department of Human Services:		
Food Distribution	10.555	52,949
Total Child Nutrition Cluster		700,538
TOTAL		\$ 2,165,879

See independent auditors' report on supplementary schedules.

## POTTSVILLE SCHOOL DISTRICT NO. 61 NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2021

#### NOTE 1: <u>SIGNIFICANT ACCOUNTING POLICIES</u>

The accompanying Schedule of Expenditures of Federal Awards (the Schedule) is a summary of the activity of the District's federal awards programs and is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (OMB Uniform Guidance). The accompanying Schedule of State Awards is a summary of activity of the District's state grants awarded by the Arkansas Department of Human Services. These schedules have been prepared on the modified accrual basis of accounting. Therefore, some amounts presented in these schedules may differ from amounts presented in, or used in the presentation of the basic financial statements.

The District did not elect to use the 10% de minimis indirect cost rate as permitted by OMB Uniform Guidance.

## NOTE 2: <u>NUTRITION CLUSTER</u>

Nonmonetary assistance, such as food received from the U.S. Department of Agriculture, is reported in the Schedule at the fair value of the commodities received and consumed. Cash receipts from the U.S. Department of Agriculture are commingled with State grants. It is assumed federal monies are expended first. For the year ended June 30, 2021, the District received \$52,949 in food commodities.

#### NOTE 3: <u>MEDICAID</u>

During the year ended June 30, 2021, the District received Medicaid funding of \$238 from the State Department of Human Services as well as \$122,959 of ARMAC Medicaid Administrative Claiming funds. Such payments are not considered federal awards expended, therefore they are not included in the Schedule of Expenditures of Federal Awards.

# COBB AND SUSKIE, LTD.

CERTIFIED PUBLIC ACCOUNTANTS

650 S. Shackleford Road • Suite 400 • P. O. Box 21675 • Little Rock, Arkansas 72221-1675 (501) 225-2133 • Fax (501) 223-2839

Michael L. Cobb

Anne Suskie Pinyan

Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* 

The Board of Education Pottsville School District No. 61 Pope County, Arkansas

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standard issued by the Comptroller General of the United States, the financial statements of each major governmental fund, and the aggregate remaining fund information of Pottsville School District No. 61, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise Pottsville School District No. 61's regulatory basis financial statements, and have issued our report thereon dated August 12, 2022. We issued an adverse opinion because the District prepared the financial statements on the basis of the financial reporting provisions of Arkansas Code Section 10-4-413(c), which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material. However, the financial statements present fairly, in all material respects, the respective regulatory basis financial position of each major governmental fund and the aggregate remaining fund information of the District as of June 30, 2021, and the respective regulatory basis changes in financial position thereof and the respective regulatory basis budgetary comparison for the general and special revenue funds for the year then ended, on the basis of accounting described in Note 1.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Pottsville School District No. 61's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Pottsville School District No. 61's internal control. Accordingly, we do not express an opinion on the effectiveness of Pottsville School District No. 61's internal control.

The Board of Education Pottsville School District No. 61 Page Two

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Pottsville School District No. 61's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Cobb and Sustice, Std.

Certified Public Accountants August 12, 2022

# COBB AND SUSKIE, LTD.

CERTIFIED PUBLIC ACCOUNTANTS

650 S. Shackleford Road • Suite 400 • P. O. Box 21675 • Little Rock, Arkansas 72221-1675 (501) 225-2133 • Fax (501) 223-2839

Michael L. Cobb

Anne Suskie Pinyan

Independent Auditors' Report on Compliance for Each Major Program And on Internal Control over compliance Required by the Uniform Guidance

The Board of Education Pottsville School District No. 61 Pope County, Arkansas

#### **Report on Compliance for Each Major Federal Program**

We have audited Pottsville School District No. 61's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Pottsville School District No. 61's major federal programs for the year ended June 30, 2021. Pottsville School District No. 61's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Pottsville School District No. 61's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Pottsville School District No. 61's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

The Board of Education Pottsville School District No. 61 Page Two

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Pottsville School District No. 61's compliance.

## **Opinion on Each Major Federal Program**

In our opinion, Pottsville School District No. 61, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

## **Report on Internal Control Over Compliance**

Management of Pottsville School District No. 61 is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Pottsville School District No. 61's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Pottsville School District No. 61's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency or a combination of deficiencies, in internal control over compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. The Board of Education Pottsville School District No. 61 Page Three

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Cobb and Sustice, Std.

Certified Public Accountants August 12, 2022

## POTTSVILLE SCHOOL DISTRICT NO. 61 SCHEDULE OF FINDINGS AND QUESTIONED COSTS IN ACCORDANCE WITH THE UNIFORM GUIDANCE FOR THE YEAR ENDED JUNE 30, 2021

## SECTION I: SUMMARY OF AUDITORS' RESULTS

- 1. Type of Report Issued, Financial Statements The independent auditors' report expresses an adverse opinion on the GAAP basis of reporting and an unmodified opinion on the regulatory basis of accounting on the basic financial statements of Pottsville School District No. 61. 2. The independent auditors' report on internal control over financial reporting described: Significant deficiency(ies) identified?  $\mathbf{X}$ П Yes No Material weakness(es) identified?  $\times$ Yes No 3. Noncompliance considered material to the financial statements was disclosed by the audit? П  $\times$
- 4. The independent auditors' report on internal control over compliance with requirements applicable to major federal awards programs described:

Significant deficiency(ies) identified?		$\boxtimes$
	Yes	No
Material weakness(es) identified?		$\boxtimes$
	Yes	No
The opinion expressed in the independent auditor	rs' report	on compliance

- 5. The opinion expressed in the independent auditors' report on compliance with requirements applicable to major federal awards was:

  Image: Imag
- 6. The audit disclosed findings required to be reported by the Uniform Guidance? □ ⊠ Yes No
- 7. <u>Major Programs</u> ESSER, CFDA Number 84.425D Special Education, CFDA Number 84.027
- 8. <u>Threshold between Type A and Type B Programs</u> The threshold for distinguishing Type A and B programs was \$750,000.
   9. <u>Type of Auditee</u> Pottsville School District No. 61 did not qualify as a low-risk auditee as that term is defined by the Uniform Guidance.

## Section II: FINANCIAL STATEMENT FINDINGS

None Noted

## POTTSVILLE SCHOOL DISTRICT NO. 61 SCHEDULE OF FINDINGS AND QUESTIONED COSTS IN ACCORDANCE WITH THE UNIFORM GUIDANCE (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2021

## Section III: FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

None Noted

## Section IV: PRIOR YEAR FINDINGS AND QUESTIONED COSTS

None Noted

# COBB AND SUSKIE, LTD.

CERTIFIED PUBLIC ACCOUNTANTS

650 S. Shackleford Road • Suite 400 • P. O. Box 21675 • Little Rock, Arkansas 72221-1675 (501) 225-2133 • Fax (501) 223-2839

Michael L. Cobb

Anne Suskie Pinyan

Independent Auditors' Report on Compliance With Arkansas State Requirements

The Board of Education Pottsville School District No. 61 Pope County, Arkansas

We have examined management's assertions that Pottsville School District No. 61 substantially complied with the requirements of Arkansas Code Annotated 6-1-101 and applicable laws and regulations including those listed in the accompanying schedule of statutes required to be addressed by the Arkansas Department of Education during the year ended June 30, 2021. Management is responsible for the District's compliance with those requirements. Our responsibility is to express an opinion on the District's compliance based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants and, accordingly, included examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our examination provides a reasonable basis for our opinion. Our examination does not provide a legal determination on the District's compliance with specified requirements.

In our opinion, Pottsville School District No. 61 complied, in all material respects, with the aforementioned requirements for the year ended June 30, 2021.

This report is intended solely for the information and use of the School Board, and the Arkansas Department of Education and is not intended to be and should not be used by anyone other than these specified parties.

Cobb and Sustice, Std.

Certified Public Accountants August 12, 2022

## POTTSVILLE SCHOOL DISTRICT NO. 61 SCHEDULE OF STATUTES REQUIRED BY ARKANSAS DEPARTMENT OF EDUCATION TO BE ADRESSED IN INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR THE YEAR ENDED JUNE 30, 2021

#### **DESCRIPTIONS**

**Bidding & Purchasing Commodities** Ethical Guidelines and Prohibitions Collateralization & Investment of Funds Deposit of Funds **District Finances** · Bonded & Non-bonded Debt, District School Bonds · Petty Cash • Changes in Pullback (no deferrals - declining accrual percentages) Investment of Funds Management of Schools · Board of Directors District Treasurer • Warrants/checks Management Letter for Audit Nonrecurring Salary Payments Revolving Loan Fund Salary Laws - Classified Salary increases 5% or more (Certified & Classified) School Elections Teachers and Employees • Personnel Policies · Employment and Assignment • Teacher's License Requirement • Contracts • Certification Requirements Fair Dismissal Act · Sick Leave Policies · Minimum Wage Act Teacher Salaries and Foundation Funding Aid

Trust Funds (Education Excellence) Use of Contractors, Improvement Contracts Use of DM&O Millage On Behalf Payments

Regulatory Basis of Accounting Real Estate and Personal Property Tax Appeals Arkansas Procurement Law Fiscal Accountability Enhanced Student Achievement Funding ESA Limitation of Fund Balances CARES Act (COVID-19) Education Funding

#### **STATUTES**

6-21-301 - 6-21-305 6-13-628; 6-24-101 et seq. 6-20-222; 19-1-504 19-8-104; 19-8-106 6-20-402 6-20-1201-6-20-1208;6-20-1210; 6-20-409 6-20-401 19-20-504

6-13-604; 6-13-606; 6-13-608; 6-13-611 - 6-13-613; 6-13-617 - 6-13-620; 6-24-101 et seq. 6-13-701 6-17-918; 6-17-919; 6-20-403 14-75-101 - 14-75-104 6-20-412 6-19-114; 6-20-801 et seq. 6-17-2201 et seq.; 6-17-2301 et seq. 6-13-635 6-13-622; 6-13-630; 6-13-631; 6-13-634; 6-14-106; 6-14-109; 6-14-118

6-17-201 et seq., 6-17-2301 6-17-301 et seq. 6-17-401 et seq. 6-17-801 et seq. 6-17-309; 6-17-401 6-17-1501 et seq.; 6-17-1701 et seq. 6-17-1201 et seq.; 6-17-1301 et seq. 11-4-213, 11-4-218, 11-4-403, 11-4-405 6-17-803; 6-17-907; 6-17-908; 6-17-911 - 6-17-913; 6-17-918; 6-17-919 6-5-307 22-9-201 - 22-9-205 26-80-110 The amount of funds paid by the Arkansas Department of Education to the Employee Benefits Division on-behalf of District employees 10-4-413(c) 26-35-802 19-11-201 et Seq. 6-20-1901, et. Seq. 6-20-2305 (B)(4)(F)(l) 6-20-2210 (Waived for 2019-2020 only) Commissioner's Memo LS-20-089