

**LAKE HAMILTON SCHOOL DISTRICT NO. 5**  
**REGULATORY BASIS FINANCIAL STATEMENTS**  
**AND OTHER REPORTS**  
**JUNE 30, 2024**

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## Independent Auditor's Report

To the Board of Directors of  
Lake Hamilton School District No. 5

### Report on the Audit of the Financial Statements

#### *Opinions*

We have audited the accompanying financial statements of each major governmental fund and the aggregate remaining fund information of the Lake Hamilton School District No. 5 (the "District"), as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise District's basic financial statements as listed in the table of contents.

#### *Unmodified Opinion on Regulatory Basis of Accounting*

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective regulatory basis of financial position of each major governmental fund and the aggregate remaining fund information of the District as of June 30, 2024, and the respective regulatory basis changes in financial position thereof and the respective regulatory basis budgetary comparison for the general fund and special revenue funds for the year then ended in accordance with the basis of accounting practices prescribed or permitted by Ark. Code Ann. § 10-4-413(c) as provided in Act 2201 of 2005 as described in Note 1.

#### *Adverse Opinion on U.S. Generally Accepted Accounting Principles*

In our opinion, because of the significance of the matter discussed in the Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles section of our report, the financial statements do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of each fund of the District as of June 30, 2024, or the changes in financial position and cash flows thereof for the year then ended.

#### *Basis for Opinion*

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### *Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles*

As described in Note 1 of the financial statements, the financial statements are prepared by the District on the basis of accounting practices prescribed or permitted by the State of Arkansas (the "State") to demonstrate compliance with the State's regulatory basis of accounting and budget laws, which is a basis of accounting other than accounting principles generally accepted in the United States of America.

The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

### ***Responsibilities of Management for the Financial Statements***

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting practices prescribed or permitted by the State to demonstrate compliance with the State's regulatory basis of accounting and budget laws. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditor's Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### ***Other Matters – Supplementary Information***

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted

in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The schedule of capital assets has not been subjected to auditing procedures applied in the audit of the regulatory basis financial statements, and accordingly, we do not express an opinion or provide any assurance on them.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated January 14, 2025 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

EGP, PLLC

January 14, 2025

Certified Public Accountants & Consultants  
Bryant, Arkansas

**Lake Hamilton School District No. 5**  
**Balance Sheet - Regulatory Basis**  
**June 30, 2024**

	<b>Governmental Funds</b>			
	<b>Major</b>			<b>Fiduciary Fund Types</b>
	<b>General</b>	<b>Special Revenue</b>	<b>Other Aggregate</b>	
<b>Assets</b>				
Cash	\$ 5,512,453	2,665,265	6,477,823	322,121
Accounts receivable	21,323	498,484	-	-
<b>Total Assets</b>	<u>\$ 5,533,776</u>	<u>3,163,749</u>	<u>6,477,823</u>	<u>322,121</u>
<b>Liabilities and Fund Balances</b>				
<b>Liabilities</b>				
Accounts payable	\$ 163,885	89,880	-	-
Due student groups	-	-	-	322,121
<b>Total Liabilities</b>	<u>163,885</u>	<u>89,880</u>	<u>-</u>	<u>322,121</u>
<b>Fund Balances</b>				
Restricted	1,589,393	3,073,869	-	-
Assigned	496,320	-	6,477,823	-
Unassigned	3,284,178	-	-	-
<b>Total Fund Balances</b>	<u>5,369,891</u>	<u>3,073,869</u>	<u>6,477,823</u>	<u>-</u>
<b>Total Liabilities and Fund Balances</b>	<u>\$ 5,533,776</u>	<u>3,163,749</u>	<u>6,477,823</u>	<u>322,121</u>

*The accompanying notes are an integral part of these financial statements.*

**Lake Hamilton School District No. 5**  
**Statement of Revenues, Expenditures, and Changes in Fund Balances -**  
**Governmental Funds - Regulatory Basis**  
**For the Year Ended June 30, 2024**

	Major		Other Aggregate
	General	Special Revenue	
<b>Revenues</b>			
Property taxes	\$ 22,632,313	-	-
State assistance	21,244,526	67,410	376,869
Federal assistance	157,975	9,623,398	-
Activity revenues	564,239	-	-
Meal sales	-	398,957	-
Investment income	755,235	-	-
Other revenues	174,020	7	14,759
<b>Total Revenues</b>	<u>45,528,308</u>	<u>10,089,772</u>	<u>391,628</u>
<b>Expenditures</b>			
Regular programs	17,189,711	238,281	-
Special education	2,241,211	1,068,329	-
Career education programs	658,996	11,284	109,435
Compensatory education programs	585,748	1,255,112	-
Other instructional programs	1,353,131	129,007	115,090
Student support services	3,118,393	395,572	-
Instructional staff support services	1,642,045	2,583,258	-
General administration support services	1,012,815	100,545	-
School administration support services	2,279,603	19,463	-
Central services support services	1,157,996	-	-
Operation and maintenance of plant services	5,047,125	-	-
Student transportation services	3,001,085	323,299	-
Other support services	43,305	-	-
Food services operations	-	3,031,535	-
Community services operations	95,671	39,938	-
Facilities acquisition and construction services	239,870	305,733	1,880,969
Activity expenditures	648,640	-	-
Debt service:			
Principal retirement	110,459	-	2,905,000
Interest and fiscal charges	9,541	-	1,067,846
<b>Total Expenditures</b>	<u>40,435,345</u>	<u>9,501,356</u>	<u>6,078,340</u>
<b>Excess of Revenues Over (Under) Expenditures</b>	<u>5,092,963</u>	<u>588,416</u>	<u>(5,686,712)</u>
<b>Other Financing Sources (Uses)</b>			
Proceeds from the disposal of assets	344	-	-
Miscellaneous nonrevenue	32,497	-	-
Transfers in	7,421	-	5,372,845
Transfers out	(5,372,845)	(7,421)	-
<b>Total Other Financing Sources (Uses)</b>	<u>(5,332,583)</u>	<u>(7,421)</u>	<u>5,372,845</u>
<b>Excess of Revenues and Other Sources Over (Under) Expenditures and other Uses</b>	<u>(239,620)</u>	<u>580,995</u>	<u>(313,867)</u>
Fund balances - July 1	5,609,511	2,492,874	6,791,690
<b>Fund Balances -June 30</b>	<u>\$ 5,369,891</u>	<u>3,073,869</u>	<u>6,477,823</u>

The accompanying notes are an integral part of these financial statements.

**Lake Hamilton School District No. 5**  
**Statement of Revenues, Expenditures, and Changes in Fund Balances -**  
**Budget and Actual - General and Special Revenue Funds - Regulatory Basis**  
**For the Year Ended June 30, 2024**

	<b>General</b>		<b>Variance Favorable (Unfavorable)</b>
	<b>Budget</b>	<b>Actual</b>	
<b>Revenues</b>			
Property taxes	\$ 22,105,945	22,632,313	526,368
State assistance	20,793,178	21,244,526	451,348
Federal assistance	-	157,975	-
Activity revenues	-	564,239	564,239
Meal sales	-	-	-
Investment income	375,000	755,235	380,235
Other revenues	72,400	174,020	101,620
<b>Total Revenues</b>	<b>43,346,523</b>	<b>45,528,308</b>	<b>2,023,810</b>
<b>Expenditures</b>			
Regular programs	17,026,343	17,189,711	(163,368)
Special education	2,319,202	2,241,211	77,991
Career education programs	729,492	658,996	70,496
Compensatory education programs	608,964	585,748	23,216
Other instructional programs	1,396,192	1,353,131	43,061
Student support services	3,056,172	3,118,393	(62,221)
Instructional staff support services	1,908,152	1,642,045	266,107
General administration support services	1,008,208	1,012,815	(4,607)
School administration support services	2,300,895	2,279,603	21,292
Central services support services	1,196,957	1,157,996	38,961
Operation and maintenance of plant services	4,866,426	5,047,125	(180,699)
Student transportation services	3,138,172	3,001,085	137,087
Other support services	53,000	43,305	9,695
Food services operations	-	-	-
Community services operations	112,655	95,671	16,984
Facilities acquisition and construction services	243,500	239,870	3,630
Activity expenditures	-	648,640	(648,640)
Indirect costs	-	-	-
Debt service:			
Principal retirement	99,570	110,459	(10,889)
Interest and fiscal charges	20,400	9,541	10,859
<b>Total Expenditures</b>	<b>40,084,300</b>	<b>40,435,345</b>	<b>(351,045)</b>
<b>Excess of Revenues Over (Under) Expenditures</b>	<b>3,262,223</b>	<b>5,092,963</b>	<b>1,830,740</b>
<b>Other Financing Sources (Uses)</b>			
Proceeds from the disposal of assets	-	344	(344)
Miscellaneous nonrevenue	-	32,497	(32,497)
Transfers in	-	7,421	(7,421)
Transfers out	(3,948,440)	(5,372,845)	(1,424,405)
<b>Total Other Financing Sources (Uses)</b>	<b>(3,948,440)</b>	<b>(5,332,583)</b>	<b>(1,384,143)</b>
<b>Excess of Revenues and Other Sources Over (Under) Expenditures and other Uses</b>	<b>(686,217)</b>	<b>(239,620)</b>	<b>446,597</b>
Fund balances - July 1	5,609,511	5,609,511	-
<b>Fund Balances - June 30</b>	<b>\$ 4,923,294</b>	<b>5,369,891</b>	<b>446,597</b>

<b>Special Revenue</b>		
<b>Budget</b>	<b>Actual</b>	<b>Variance Favorable (Unfavorable)</b>
-	-	-
13,500	67,410	53,910
6,925,952	9,623,398	2,697,446
-	-	-
403,750	398,957	(4,793)
-	-	-
-	7	7
<u>7,343,202</u>	<u>10,089,772</u>	<u>2,746,570</u>
247,466	238,281	9,185
1,126,109	1,068,329	57,780
13,950	11,284	2,666
1,297,446	1,255,112	42,334
131,576	129,007	2,569
446,051	395,572	50,479
2,854,980	2,583,258	271,722
102,600	100,545	2,055
19,462	19,463	(1)
-	-	-
-	-	-
323,091	323,299	(208)
-	-	-
2,865,646	3,031,535	(165,889)
56,849	39,938	16,911
310,000	305,733	4,267
-	-	-
35,413	-	35,413
-	-	-
-	-	-
<u>9,830,639</u>	<u>9,501,356</u>	<u>329,283</u>
<u>(2,487,437)</u>	<u>588,416</u>	<u>3,075,853</u>
-	-	-
-	-	-
-	-	-
<u>(108,584)</u>	<u>(7,421)</u>	<u>(101,163)</u>
<u>(108,584)</u>	<u>(7,421)</u>	<u>-</u>
(2,596,021)	580,995	3,075,853
<u>2,492,874</u>	<u>2,492,874</u>	<u>-</u>
<u>(103,147)</u>	<u>3,073,869</u>	<u>3,075,853</u>

**Lake Hamilton School District No. 5**  
**Notes to the Financial Statements**  
**June 30, 2024**

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**1. Summary of Significant Accounting Policies**

Reporting Entity

The Board of Directors, a group of five (5) permanent members, is the level of government which has governing responsibilities over all activities related to public elementary and secondary school education within the jurisdiction of the Lake Hamilton School District No. 5 (the "District"). The Board receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities. However, the Board of Directors is not included in any other governmental "reporting entity," since Board members are elected by the public and have decision-making authority, the power to designate management, the responsibility to significantly influence operations, and primary accountability for fiscal matters.

Only the accounts of the Lake Hamilton School District No. 5 are included in these statements, and there are no component units that are or should be included in the District's reporting entity.

Regulatory Basis of Accounting/Measurement Focus

The financial statements are prepared in accordance with a regulatory basis of accounting ("RBA"). This basis of accounting is prescribed by Ark. Code Ann. §10-4-413(c) as provided in Act 2201 of 2005, and requires that financial statements be presented on a fund basis with, as a minimum, the general fund and special revenue fund presented separately and all other funds included in the audit presented in the aggregate. The law also stipulates that the financial statements consist of a balance sheet; a statement of revenues, expenditures, and changes in fund balances; a comparison of the final adopted budget to the actual expenditures for the general fund and special revenue funds of the entity; notes to the financial statements; and a supplemental schedule of capital assets, including land, buildings, and equipment. The law further stipulates that the State Board of Education shall promulgate the rules necessary to administer the regulatory basis of presentation.

The RBA is not in accordance with generally accepted accounting principles ("GAAP"). GAAP requires that basic financial statements present government-wide financial statements. Additionally, GAAP require the following major concepts: Management's Discussion and Analysis, accrual basis of accounting for government-wide financial statements, including depreciation expense, modified accrual basis of accounting for fund financial statements, separate financial statements for fiduciary fund types, separate identification of special and extraordinary items, inclusion of capital assets and debt in the financial statements, inclusion of the net pension liability in the financial statements, specific procedures for the identification of major governmental funds, and applicable note disclosures. The RBA does not require government-wide financial statements or the previously identified concepts.

The accompanying financial statements are presented on a fund basis. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts, which are segregated for purposes of recording specific activities or attaining certain objectives. Revenues are reported by major sources and expenditures are reported by major function. Other transactions, which are not reported as revenues or expenditures, are reported as other financing sources and uses. Transactions related to the recording of installment contracts and capital leases are reported as other financing sources. Changes in private-purpose trust funds will be reflected in the notes to the financial statements.

Description of Funds

The following describes the funds included in the financial statements:

**Lake Hamilton School District No. 5**  
**Notes to the Financial Statements**  
**June 30, 2024**

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- General Fund – The General Fund is the operating fund of the District and is used to account for all financial resources except those required to be accounted for in another fund. The General Fund balance is available to the District for any purpose provided it is expended or transferred according to the general laws of Arkansas.
- Special Revenue Fund – The Special Revenue Fund is used to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects. The Special Revenue Fund includes federal revenues and related expenditures, restricted for specific educational programs or projects, including the District’s food services operations. The Special Revenue Fund also includes required matching for those federal programs, program income required to be used to further the objectives of those programs, and transfers from the general fund to supplement such programs.
- Other Governmental Funds – Other governmental funds consist of (a) the Debt Service Fund, which is used for accumulation of resources for payment of principal, interest and related costs on general long-term debt; and (b) the Capital Projects Fund, which is used to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds or in trust funds for individuals, private organizations, or other governments).
- Fiduciary Funds – Fiduciary fund reporting focuses on net assets and changes in net assets. The fiduciary fund category is made up of agency funds. Trust funds are used to account for assets held by the District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the District’s own programs. Activities in these trust funds are reflected in the statement of revenues, expenditures and changes in fund balance, under the general fund. Balances in the trust funds are included in the restricted fund balances. The agency fund is custodial in nature (assets equal liabilities) and does not involve measurements of results of operations. The District’s agency fund accounts for those student activity programs which have student participation in the activity and have students involved in the management of the program. This fund typically includes those student activities which consist of a student body, student president, student treasurer, and faculty advisor.

Revenue Recognition Policies

Revenues are recognized when they become susceptible to accrual in accordance with the RBA, except for property taxes.

Property Taxes

Property taxes are levied (tax rates are established) in November of each year based on property assessment (real and personal) that occurred within a specific period of time beginning January 1 of the same year. Property taxes are collectible beginning the first business day of March of the year following the levy date and are considered delinquent after October 15 of the same calendar year.

Ark. Code Ann. § 6-20-401 allows, but does not mandate, the District to accrue the difference between the amount of 2023 calendar year taxes collected by June 30, 2024, and 12 percent of the proceeds of the local taxes that are not pledged to secure bonded indebtedness. The District elected not to accrue property taxes or the option to accrue property taxes was not applicable because the amount of property taxes collected by June 30, 2024, equaled or exceeded the 12 percent calculation.

Amendment No. 74 to the Arkansas Constitution established a uniform minimum property tax millage rate of 25 mills for maintenance and operation of public schools. Ark. Code Ann. § 26-80-101 provides the uniform rate of tax (URT) shall be assessed and collected in the same manner as other school property taxes, but the net revenues from the URT shall be remitted to the State Treasurer and distributed by the

**Lake Hamilton School District No. 5**  
**Notes to the Financial Statements**  
**June 30, 2024**

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State to the county treasurer of each county for distribution to the school districts in that county. For reporting purposes, URT revenues are considered property taxes.

Capital Assets

Information on capital assets and related depreciation is reported on the Schedule of Capital Assets included with the Supplementary Information. Capital assets are capitalized at historical cost or estimated historical cost if actual data is not available. Capital assets purchased are recorded as expenditures in the applicable fund at the time of purchase.

Donated capital assets are reported at acquisition value when received. The District maintains a threshold level of \$5,000 for capitalizing equipment.

No salvage value is taken into consideration for depreciation purposes. All capital assets, other than land and construction in progress, are depreciated using the straight-line method over useful lives of 20 years for improvements and infrastructure; 50 years for buildings and 5-20 years for equipment.

Fund Balance Classifications

Fund balances represent the difference between assets and liabilities and are categorized as follows:

- Nonspendable fund balance – represents amounts that cannot be spent because they are either (a) not in spendable form or (b) legally or contractually required to be maintained intact.
- Restricted fund balance – consists of amounts that are restricted to specific purposes when constraints placed on the use of resources are either (a) externally imposed by creditors (such as through bond covenants), grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation.
- Assigned fund balance – consists of amounts that are constrained by the District’s intent to be used for specific purposes, but are neither restricted nor committed.
- Unassigned fund balance – consists of amounts that have not been assigned to other funds and that have not been restricted, committed, or assigned to specific purposes within the general fund. This classification can also include negative amounts in other governmental funds, if expenditures for specific purposes exceed the amounts restricted, committed, or assigned to those purposes.

Interfund Receivables and Payables

Interfund receivables and payables result from services rendered from one fund to another or from interfund loans.

Budget and Budgetary Accounting

The District is required by state law to prepare an annual budget. The annual budget is prepared on a fiscal year basis. The District does not prepare and submit amended budgets during the fiscal year. The State Department of Education’s regulations allow for the cash basis or the modified accrual basis. However, the majority of the school districts employ the cash basis method.

The District budgets intra-fund transfers. Significant variances may result in the comparison of transfers at the Statement of Revenues, Expenditures, and Changes in Fund Balances – Budget and Actual – General and Special Revenue Funds – Regulatory Basis because only interfund transfers are reported at the Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds – Regulatory Basis. Additionally, the District routinely budgets restricted federal programs as part of the

**Lake Hamilton School District No. 5**  
**Notes to the Financial Statements**  
**June 30, 2024**

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special revenue fund. Significant variances may result in the budgetary comparison of the revenues and expenditures of the special revenue fund because of the reclassification of those federal programs primarily utilized for capital projects to the other aggregate funds for reporting purposes.

Budgetary perspective differences are not considered to be significant, because the structure of the information utilized in preparing the budget and the applicable fund financial statements is essentially the same.

Stabilization Arrangements

The District's Board of Directors has not formally set aside amounts for use in emergency situations or when revenue shortages or budgetary imbalances arise.

Minimum Fund Balance Policies

The District's Board of Directors has not formally adopted a minimum fund balance policy.

Fund Balance Classification Policies and Procedures

The Superintendent, in conjunction with other management and accounting personnel, is authorized to assign amounts to a specific purpose. The District's Board of Directors has not adopted a formal policy addressing this authorization.

The District's revenues, expenditures, and fund balances are tracked in the accounting system by numerous sources of funds. The fund balances of these sources of funds are combined to derive the District's total fund balances by fund. It is uncommon for an individual source of funds to contain restricted and unrestricted (committed, assigned, or unassigned) funds. The District does not have a policy addressing whether it considers restricted or unrestricted amounts to have been spent when expenditures are incurred for purposes for which both restricted and unrestricted amounts are available. District personnel decide which resources (sources of funds) to use at the time expenditures are incurred. For classification of fund balance amounts, restricted resources are considered spent before unrestricted. The District does not have a policy addressing which resources to use within the unrestricted fund balances when committed, assigned, or unassigned fund balances are available. When expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used, committed amounts are reduced first, followed by assigned amounts, and then unassigned amounts.

Estimates

The preparation of the financial statements in conformity with the regulatory basis of accounting requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

**2. Cash Deposits with Financial Institutions**

Custodial credit risk is the risk that in the event of a bank failure, a government's deposits may not be returned to it. The Cooperative's deposit policy for custodial credit risk requires compliance with provisions of state laws. State law requires collateralization of all deposits with federal depository insurance; a surety bond; U.S. Treasury and U.S. agencies and instrumentalities bond or other obligations; bonds of the State of Arkansas or by bonds of a political subdivision thereof which has never defaulted on any of its obligations, in an amount at least equal to the amount of such deposit or by bond executed by a surety company authorized to do business in the State of Arkansas. Cash deposits are carried at cost (carrying value). At June 30, 2024, none of the District's bank balances of \$15,222,261 were exposed to

**Lake Hamilton School District No. 5**  
**Notes to the Financial Statements**  
**June 30, 2024**

custodial credit risk. The carrying values of the deposits noted above are included in the fund financial statements in the amount of \$14,977,662.

**3. Accounts Receivable**

Accounts receivable at June 30, 2024 were comprised primarily of receivables related to federal assistance.

**4. Long-Term Debt**

A summary of the District's bond transactions for the year ended June 30, 2024 is as follows:

	<b>Balance July 1, 2023</b>	<b>Issued</b>	<b>Retired</b>	<b>Balance June 30, 2024</b>
<u>Bonds Payable</u>				
April 2, 2020	\$ 2,475,000	-	175,000	2,300,000
March 9, 2021	8,685,000	-	610,000	8,075,000
March 9, 2021	49,755,000	-	2,120,000	47,635,000
	<u>\$ 60,915,000</u>	<u>-</u>	<u>2,905,000</u>	<u>58,010,000</u>
<u>Direct Borrowings</u>				
Installment contract	271,062	-	110,459	160,603
	<u>271,062</u>	<u>-</u>	<u>110,459</u>	<u>160,603</u>
Total long-term debt	<u>\$ 61,186,062</u>	<u>-</u>	<u>3,015,459</u>	<u>58,170,603</u>

A summary of each bond issue is as follows:

<u>Date of Issue</u>	<u>Amount of Original Issue</u>	<u>Interest Rate</u>	<u>Payment Dates</u>	<u>Range of Annual Maturities</u>
April 2, 2020	\$ 2,785,000	1.25%-2.00%	8/24 & 2/26	\$ 180,000 - 210,000
March 9, 2021	9,780,000	1.00%-2.00%	8/24 & 2/23	2,185,000 - 2,890,000
March 9, 2021	51,540,000	1.00%-3.00%	11/2 & 4/26	625,000 - 720,000

Future principal and interest payments are as follows:

<b>Year Ended June 30,</b>	<b>Bonds</b>			<b>Installment Contracts</b>		
	<b>Principal</b>	<b>Interest</b>	<b>Total</b>	<b>Principal</b>	<b>Interest</b>	<b>Total</b>
2025	\$ 2,990,000	984,419	3,974,419	\$ 114,347	5,653	120,000
2026	3,060,000	902,769	3,962,769	46,256	1,628	47,884
2027	3,140,000	820,469	3,960,469	-	-	-
2028	3,165,000	788,529	3,953,529	-	-	-
2029	3,185,000	756,046	3,941,046	-	-	-
2030-2034	16,455,000	3,218,348	19,673,348	-	-	-
2035-2039	14,780,000	1,955,465	16,735,465	-	-	-
2040-2044	11,235,000	595,940	11,830,940	-	-	-
Totals	<u>\$ 58,010,000</u>	<u>10,021,985</u>	<u>68,031,985</u>	<u>\$ 160,603</u>	<u>7,281</u>	<u>167,884</u>

**Lake Hamilton School District No. 5**  
**Notes to the Financial Statements**  
**June 30, 2024**

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General Obligation Bonds

The District issues general obligation bonds to provide funds for the acquisition, construction and operation of major capital facilities. General obligation bonds have been issued for the general government and to refund general obligation bonds.

General obligation bonds are direct obligations and are secured by the full faith credit and resources of the District and all its revenues from whatever source derived (which are legally pledgeable). Each issue contains an option allowing bonds to be called in inverse numerical order on or after a specific date for redemption prior to maturity.

**5. Pledged Revenues**

The District has pledged a portion of its property taxes to retire bonds of \$64,105,000 issued from April 2, 2020 to March 9, 2021. The bonds were issued for various capital projects. Total principal and interest remaining on the bonds is \$68,031,985 payable through April 1, 2036. Principal and interest paid for the current year and total property taxes pledged for debt service were \$2,905,000 and \$1,067,846, respectively. The percentage of property taxes pledged for the current year for principal and interest payments was 46.43 percent.

**6. Interfund Transfers**

The District transferred \$5,372,845 from the general fund to the other aggregate funds for capital projects and debt related payments.

**Lake Hamilton School District No. 5**  
**Notes to the Financial Statements**  
**June 30, 2024**

**7. Details of Governmental Fund Balance Classifications Displayed in Aggregate**

Description	Governmental Funds		
	Major		Other Aggregate
	General	Special Revenue	
Fund Balances:			
Restricted for:			
Alternative learning environment	\$ 121,157	-	-
Enhanced student achievement	101,208	-	-
Professional development	176,207	-	-
Child nutrition programs	-	1,855,411	-
Education Stabilization Fund	-	12,012	-
ROTC programs	-	32,926	-
Declining enrollment	699,391	-	-
Medical services	-	1,150,618	-
Special education programs	393,195	-	-
Other purposes	98,235	22,902	-
Total Restricted	<u>1,589,393</u>	<u>3,073,869</u>	<u>-</u>
Assigned to:			
Capital projects	-	-	6,477,823
Student activities	496,320	-	-
Total Assigned	<u>496,320</u>	<u>-</u>	<u>6,477,823</u>
Unassigned	<u>3,284,178</u>	<u>-</u>	<u>-</u>
Totals	<u>\$ 5,369,891</u>	<u>3,073,869</u>	<u>6,477,823</u>

**8. Risk Management**

The District is exposed to various risks of losses related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

The District carries commercial insurance for board liability, student accidents, and volunteer accident and liability.

The District participates in the Arkansas School Boards Association – Workers’ Compensation Trust (the Trust), a self-insurance trust voluntarily established on July 1, 1994, pursuant to state law. The Trust is responsible for obtaining and administering workers’ compensation insurance coverage for its members, as well as obtaining reinsurance coverage for those claims that exceed the standard policy limits. In its administrative capacity, the Trust is responsible for monitoring, negotiating, and settling claims that have been filed on behalf of and against member districts. The District contributes annually to this program.

Additionally, the District participates in the Arkansas School Boards Association – Risk Management Program (the “Association”), a self-insurance program voluntarily established on February 1, 1984, pursuant to state law. The Association is responsible for obtaining and administering insurance coverage for property and vehicles for its members, as well as obtaining reinsurance coverage for those claims that exceed the standard policy limits. In its administrative capacity, the Association is responsible for monitoring, negotiating, and settling claims that have been filed against member districts. The District pays an annual premium for its coverage of buildings, contents, and vehicles.

**Lake Hamilton School District No. 5**  
**Notes to the Financial Statements**  
**June 30, 2024**

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The District participates in the Arkansas Fidelity Bond Trust Fund administered by the Governmental Bonding Board. This program provides coverage for actual losses sustained by its members through fraudulent or dishonest acts committed by officials or employees. Each loss is limited to \$250,000 with a \$1,000 deductible. Premiums for coverage are paid by the Chief Fiscal Officer of the State of Arkansas from funds withheld from the Public School Fund.

The District participates in the Public School Property and Vehicle Insurance Trust Fund Program administered by the Risk Management Division of the Arkansas Insurance Department. The program's general objectives are to formulate, develop, and administer, on behalf of member districts, a program of insurance to obtain lower costs for property and vehicles coverage, and to develop a comprehensive loss control program. The fund uses a reinsurance policy to reduce exposure to large losses on insured events. The District pays an annual premium for its coverage of vehicles.

Settled claims have not exceeded this commercial coverage in any of the past three fiscal years. There were no significant reductions in insurance coverage from the prior year in the major categories of risk.

## **9. Employee Retirement Systems and Plan**

### Plan Description

The District contributes to the Arkansas Teacher Retirement System (ATRS), a cost-sharing multiple-employer defined benefit pension plan that covers employees of schools and education-related agencies, except certain non-teaching school employees. ATRS, administered by a Board of Trustees, provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by State law and can be amended only by the Arkansas General Assembly. The Arkansas Teacher Retirement System issues a publically available financial report that includes financial statements and required supplementary information for ATRS. That report may be obtained by writing to Arkansas Teacher Retirement System, 1400 West Third Street, Little Rock, Arkansas 72201, by calling 1-800-666-2877, or by visiting the ATRS website at [www.artss.gov](http://www.artss.gov).

### Funding Policy

ATRS has contributory and noncontributory plans. Contributory members are required by State law to contribute 7.00% of their salaries. Each participating employer is required by State law to contribute at a rate determined by the Board of Trustees, based on the annual actuarial valuation. The current employer rate is 15.00% of covered salaries. The District's contributions to ATRS for the year ended June 30, 2024, was \$3,988,371, equal to the required contribution for each year.

### Net Pension Liability

The Arkansas Department of Education has stipulated that, under the regulatory basis of accounting, the requirements of Governmental Accounting Standards Board Statement No. 68 would be limited to disclosure of the District's proportionate share of the collective net pension liability. The District's proportionate share of the collective net pension liability at June 30, 2023 (actuarial valuation date and measurement date) was \$42,016,794.

**Lake Hamilton School District No. 5**  
**Notes to the Financial Statements**  
**June 30, 2024**

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**10. On-Behalf Payments**

The allocation of the health insurance premiums paid by the Arkansas Department of Education to the Employee Benefits Division, on-behalf of the District's employees, totaled \$987,245 for the year ended June 30, 2024.

**11. Wastewater Management Agreement**

During the fiscal year ended June 30, 2024, the District entered discussions with the City of Hot Springs regarding transfer of operations of the wastewater plant on the premises from the District to the City of Hot Springs. As of January 14, 2025, the date on which the financial statements were available to be issued, no formal agreement had been reached between the City of Hot Springs and the District.

**12. Date of Management's Review**

Management of the District has evaluated subsequent events through January 14, 2025, the date on which the financial statements were available to be issued.

**SUPPLEMENTARY INFORMATION**

**Lake Hamilton School District No. 5**  
**Schedule of Capital Assets**  
**June 30, 2024**  
**(Unaudited)**

	<b>Balance</b> <b>June 30, 2024</b>
Nondepreciable capital assets:	
Land	\$ 2,529,665
Construction in progress	127,268
Total nondepreciable capital assets	2,656,933
Depreciable capital assets:	
Buildings	94,764,257
Improvements/infrastructure	8,726,041
Equipment	12,734,776
Total depreciable capital assets	116,225,074
Less accumulated depreciation for:	
Buildings	27,409,508
Improvements/infrastructure	5,174,803
Equipment	8,339,131
Total accumulated depreciation	40,923,442
Total depreciable capital assets, net	75,301,632
Capital assets, net	\$ 77,958,565

**Lake Hamilton School District No. 5  
Schedule of Expenditures of Federal Awards  
For the Year Ended June 30, 2024**

<u>Federal Grantor/ CLUSTER NAME/ Program Name/ Pass-through Entity</u>	<u>Federal CFDA Number</u>	<u>Expenditures Passed Through to Subrecipients</u>	<u>Total Federal Expenditures</u>
<b><u>U.S. Department of Agriculture:</u></b>			
Local Food for Schools Cooperative Agreement Program			
Pass-through from Arkansas Department of Education	10.185	\$ -	25,966
Child Nutrition Discretionary Grants	10.579	-	47,325
Fresh Fruit and Vegetable Program			
Pass-through from Arkansas Department of Education	10.582	-	126,214
<b>CHILD NUTRITION CLUSTER</b>			
School Breakfast Program			
Pass-through from Arkansas Department of Education	10.553	-	914,058
National School Lunch Program			
Pass-through from Arkansas Department of Education	10.555	-	1,605,605
Pass-through from Arkansas Department of Education	10.555	-	
Pass-through from Arkansas Department of Human Services	10.555	-	222,470
Total National School Lunch Program		-	1,828,075
<b>TOTAL CHILD NUTRITION CLUSTER</b>		-	2,742,133
<b>Total U.S. Department of Agriculture</b>		-	2,941,638
<b><u>U.S. Department of Education:</u></b>			
Title I Grants to Local Education Agencies			
Pass-through from Arkansas Department of Education	84.010	-	1,355,896
<b>SPECIAL EDUCATION CLUSTER (IDEA)</b>			
Special Education Grants to States			
Pass-through from Arkansas Department of Education	84.027	-	1,243,161
Special Education Preschool Grants			
Pass-through from Arkansas Department of Education	84.173	-	30,802
<b>TOTAL SPECIAL EDUCATION CLUSTER (IDEA)</b>		-	1,273,963
Career and Technical Education - Basic Grants to States			
Pass-through from Arkansas Department of Education	84.048	-	11,284
Rehabilitation Services Vocational Rehabilitation Grants to States			
Pass-through from Arkansas Department of Education	84.126	-	18,439
Twenty-First Century Community Learning Centers			
Pass-through from Arkansas Department of Education	84.287	-	175,801
English Language Acquisition State Grants			
Pass-through from Arkansas Department of Education	84.365	-	19,021
Supporting Effective Instruction State Grants			
Pass-through from Arkansas Department of Education	84.367	-	162,876
Student Support and Academic Enrichment Program			
Pass-through from Arkansas Department of Education	84.424	-	95,473
COVID -19 - Elementary and Secondary School Emergency Relief Fund			
Pass-through from Arkansas Department of Education	84.425U	-	3,065,047
COVID -19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund			
Pass-through from Arkansas Department of Education	84.425W	-	13,600
<b>Total U.S. Department of Education</b>		-	6,191,400
<b>Total Expenditures of Federal Awards</b>		\$ -	9,133,038

**NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**

Basis of Presentation - The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal award activity of Lake Hamilton School District No. 5 (the "District") under programs of the federal government for the year ended June 30, 2024. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position or changes in financial position of the District.

Summary of Significant Accounting Policies - Expenditures reported on the Schedule are reported on the regulatory basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

The District has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

During the year ended June 30, 2024, the District received Medicaid funding of \$336,088 and ARMAC Medicaid Administrative Claiming funding of \$378,629 from the Arkansas Department of Human Services. Such payments are not considered Federal awards expended, and therefore, are not included in the above Schedule.

During the year ended June 30, 2024, the District received reimbursements totaling \$64,526 for Reserve Officers' Training Corps programs. Such payments are not considered Federal awards expended, and therefore, are not included in the above Schedule.



**Independent Auditor's Report on Internal Control over Financial Reporting and on  
Compliance and Other Matters Based on an Audit of Financial Statements Performed in  
Accordance With *Government Auditing Standards***

To the Board of Directors of  
Lake Hamilton School District No. 5

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of each major governmental fund and the aggregate remaining fund information of the Lake Hamilton School District No. 5 as of and for the year ended June 30, 2024, and the related notes to financial statements, which collectively comprise the District's regulatory basis financial statements, and have issued our report thereon dated January 14, 2025. We issued an adverse opinion because the District prepared the financial statements on the basis of the financial reporting provisions of Arkansas Code, which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material. However, the financial statements present fairly, in all material respects, the respective regulatory basis financial position of each major governmental fund and the aggregate remaining fund information of the District as of June 30, 2024, and the respective regulatory basis changes in financial position thereof and the respective regulatory basis budgetary comparison for the general and special revenue funds for the year then ended, on the basis of accounting described in Note 1.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the regulatory basis financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the regulatory basis financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given those limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's regulatory basis financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of the state

constitution, state and federal laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

January 14, 2025

*EGP PLLC*

Certified Public Accountants & Consultants  
Bryant, Arkansas



**Independent Auditor's Report on Compliance for Each Major Program  
and on Internal Control over Compliance Required by the Uniform Guidance**

To the Board of Directors of  
Lake Hamilton School District No. 5

**Report on Compliance for Each Major Federal Program**

***Opinion on Each Major Federal Program***

We have audited Lake Hamilton School District No. 5's (the "District") compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2024. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District's federal programs.

***Auditor's Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing*

*Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### **Report on Internal Control Over Compliance**

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

*EGP, PLLC*

January 14, 2025

Certified Public Accountants & Consultants  
Bryant, Arkansas



## **Independent Auditor's Report on Compliance with Arkansas State Requirements**

To the Board of Directors of  
Lake Hamilton School District No. 5

We have examined management's assertions that Lake Hamilton School District No. 5 (the "District") substantially complied with the requirements of Arkansas Code Annotated 6-1-101 and applicable laws and regulations designated by the Arkansas Department of Education for the year ended June 30, 2024 as follows:

- (a) Bidding & Purchasing Commodities (Arkansas Statutes 6-21-301 – 6-21-305; 6-13-628);
- (b) Ethical Guidelines and Prohibitions (Arkansas Statutes 6-24-101 et seq.);
- (c) Collateralization & Investments of Funds (Arkansas Statutes 6-20-222; 19-1-504);
- (d) Deposit of Funds (Arkansas Statutes 19-8-104; 19-8-106)
- (e) District Finances
  - School Debt (Arkansas Statute 6-20-402)
  - Bonded & Non-bonded Debt, School Bonds (Arkansas Statutes 6-20-1201 – 6-20-1208; 6-20-1210)
  - Petty Cash (Arkansas Statute 6-20-409);
  - Investment of Funds (Arkansas Statute 19-1-504)
- (f) Management of Schools
  - Board of Directors (Arkansas Statutes 6-13-608; 6-13-611—6-13-613; 6-13-617—6-13-620; 6-13-622);
  - District Treasurer (Arkansas Statute 6-13-701);
  - Warrants/Checks (Arkansas Statutes 6-17-918; 6-17-919; 6-20-403);
- (g) Management Letter for Audit (Arkansas Statutes 14-75-101—14-75-104);
- (h) Nonrecurring Salary Payments (Arkansas Statute 6-20-412);
- (i) Revolving Loan Fund (Arkansas Statutes 6-19-114; 6-20-801 et seq.);
- (j) Salary Laws Classified (Arkansas Statutes 6-17-2201 et seq.; 6-17-2301 et seq.);
- (k) School Elections (Arkansas Statutes 6-13-630; 6-13-634; 6-14-106; 6-14-109; 6-14-118);
- (l) Teachers and Employees
  - Personnel Policies (Arkansas Statutes 6-17-201 et seq., 6-17-2301);
  - Employment and Assignment (Arkansas Statutes 6-17-301 et seq.);
  - Teacher's License Requirement (Arkansas Statutes 6-17-401 et seq.);
  - Contracts (Arkansas Statutes 6-17-801 et seq.);
  - Sick Leave Policies (Arkansas Statutes 6-17-1201 et seq.; 6-17-1301 et seq.);
  - Minimum Wage Act (Arkansas Statutes 11-4-213, 11-4-218, 11-4-403, 11-4-405)
- (m) Teacher Salaries and Foundation Funding Aid (Arkansas Statutes 6-17-803; 6-17-907 – 6-17-908; 6-17-911 – 6-17-913; 6-17-918; 6-17-919; 6-17-2401 et seq.);
- (n) Trust Funds (Education Excellence) (Arkansas Statutes 6-5-307);
- (o) Use of Contractors, Improvement Contracts (Arkansas Statutes 22-9-201—22-9-205);
- (p) Use of DM&O Millage (Arkansas Statutes 26-80-110);
- (q) On Behalf Payments. The amount of funds paid by the Arkansas Department of Education to the Employee Benefits Division, on behalf of District's Employees.
- (r) Regulatory Basis of Accounting (Arkansas Statute 10-4-413-c);
- (s) Real Estate and Personal Property Tax Appeals (Arkansas Statute 26-35-802);

- (t) School District Procurement Law (Arkansas Statutes 6-21-301 et seq.);
- (u) Fiscal Accountability (Arkansas Statutes 6-20-1901, et seq.);
- (v) Enhanced Student Achievement Funding ESA (Arkansas Statute 6-20-2305(B)(4)(F)(I));
- (w) Limitation on Fund Balances (Arkansas Statute 6-20-2210);
- (x) CARES Act (COVID-19) Education Funding (<https://dese.ade.arkansas.gov/Offices/Federal-Programs/federal-programs/cares-act-crrsa-act-and-american-rescue-plan-arp-act>); and
- (y) Charter Facilities Funding (Arkansas Statute 6-23-908).

District management is responsible for the District's compliance with those requirements. Our responsibility is to express an opinion on the District's compliance based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether management's assertion is fairly stated in all material respects. An examination involves performing procedures to obtain evidence about management's assertions. The nature, timing and extent of the procedures selected depend on our judgment, including an assessment of the risks of material misstatement of management's assertion whether due to fraud or error. We believe that our examination provides a reasonable basis for our opinion.

We are required to be independent and to meet our other ethical responsibilities in accordance with relevant ethical requirements relating to the engagement.

In our opinion, Lake Hamilton School District No. 5 complied, in all material respects, with the aforementioned requirements for the year ended June 30, 2024.

This report is intended solely for the information and use of the governing body, management, and the Arkansas Department of Education and is not intended to be, and should not be, used by anyone other than these specified parties.

*EGP, PLLC*

January 14, 2025

Certified Public Accountants & Consultants  
Bryant, Arkansas

**Lake Hamilton School District No. 5**  
**Schedule of Findings and Questioned Costs**  
**June 30, 2024**

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**Summary of Auditor’s Results**

*Consolidated Financial Statements*

1. The opinion expressed in the independent accountants’ report was:

GAAP

Unmodified       Qualified       Adverse       Disclaimed

Regulatory Basis

Unmodified       Qualified       Adverse       Disclaimed

2. The independent accountants’ report on internal control over financials reporting described:

Material weakness(es)?       Yes       No

Significant deficiency(s) noted that are not considered to be a material weakness(es)?       Yes       None reported

3. Noncompliance considered material to the consolidated financial statements was disclosed by the audit:

Yes       No

*Federal Awards*

4. The independent accountants’ report on internal control over compliance with requirements applicable to major federal awards programs described:

Material weakness(es)?       Yes       No

Significant deficiency(s) noted that are not considered to be a material weakness(es)?       Yes       None reported

5. The opinion expressed in the independent accountants’ report on compliance with requirements applicable to major federal awards was:

Unmodified       Qualified       Adverse       Disclaimed

6. The audit disclosed findings required to be reported by 2 CFR 200.516?

Yes       No

7. The major programs were:

<u>CFDA Number</u>	<u>Name of Federal Program</u>
84.425U & 84.425W 84.010	Elementary and Secondary School Emergency Relief Fund Title I Grants to Local Educational Agencies

8. The threshold used to distinguish between Type A and Type B programs as defined in OMB 2 CFR 200.501 was \$750,000.

9. The Organization qualified as a low-risk auditee as that term is defined in 2 CFR 200.520?

Yes       No

**Lake Hamilton School District No. 5**  
**Schedule of Findings and Questioned Costs**  
**June 30, 2024**

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**Financial Statement Findings:**

**Reference  
Number**

**Finding**

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No matters are reportable.

**Federal Award Findings and Questioned Costs:**

**Reference  
Number**

**Finding**

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No matters are reportable.

**Lake Hamilton School District No. 5  
Summary Schedule of Prior Audit Findings  
June 30, 2024**

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**Financial Statement Findings:**

**Reference  
Number**

**Finding**

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No matters are reportable.

**Federal Award Findings and Questioned Costs:**

**Reference  
Number**

**Finding**

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No matters are reportable.

**Lake Hamilton School District No. 5**  
**Supplemental Data Sheet**  
**June 30, 2024**

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Name and Address:	Lake Hamilton School District No. 5 205 Wolf Street Pearcy, AR 71964
Employer Identification Number:	71-0475990
Unique Entity ID:	LJBSN46Y8HZ4
Telephone Number:	(501) 767-2306
Superintendent:	Mr. Shawn Higginbotham
Contact Person:	Ms. Kelli Golden