Jessieville School District No. 1

Garland County, Arkansas

Regulatory Basis Financial Statements and Other Reports

June 30, 2022



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Sen. David Wallace Senate Chair Sen. John Payton Senate Vice Chair



Rep. Jimmy Gazaway House Chair Rep. Richard Womack House Vice Chair

Roger A. Norman, JD, CPA, CFE, CFF Legislative Auditor

LEGISLATIVE JOINT AUDITING COMMITTEE ARKANSAS LEGISLATIVE AUDIT

INDEPENDENT AUDITOR'S REPORT

Jessieville School District No. 1 and School Board Members Legislative Joint Auditing Committee

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of each major governmental fund and the aggregate remaining fund information of the Jessieville School District No. 1 (the "District"), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's regulatory basis financial statements as listed in the table of contents.

Unmodified Opinions on Regulatory Basis of Accounting

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective regulatory basis financial position of each major governmental fund and the aggregate remaining fund information of the District as of June 30, 2022, and the respective regulatory basis changes in financial position thereof and the respective regulatory basis budgetary comparison for the general and special revenue funds for the year then ended in accordance with the financial reporting provisions of Ark. Code Ann. § 10-4-413(c) as provided in Act 2201 of 2005 described in Note 1.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles section of our report, the accompanying financial statements referred to above do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District as of June 30, 2022, or the changes in financial position for the year then ended.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1 of the financial statements, the financial statements are prepared by the District on the basis of the financial reporting provisions of Ark. Code Ann. § 10-4-413(c) as provided in Act 2201 of 2005, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to meet the requirements of the State of Arkansas. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting provisions of Ark. Code Ann. § 10-4-413(c) as provided in Act 2201 of 2005, as described in Note 1, to meet the requirements of the State of Arkansas. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's regulatory basis financial statements. The Schedule of Expenditures of Federal Awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, is presented for purposes of additional analysis and is not a required part of the regulatory basis financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the regulatory basis financial statements. The information has been subjected to the auditing procedures applied in the audit of the regulatory basis financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the regulatory basis financial statements or to the regulatory basis financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated, in all material respects, in relation to the regulatory basis financial statements as a whole.

Other Information

Management is responsible for the other information included in the report. The other information comprises the Schedule of Capital Assets and the Schedule of Selected Information for the Last Five Years – Regulatory Basis but does not include the regulatory basis financial statements, supplementary information, and our auditor's report thereon. Our opinions on the regulatory basis financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the regulatory basis financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the regulatory basis financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 8, 2023 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

ARKANSAS LEGISLATIVE AUDIT

Cozul Norman

Roger A. Norman, JD, CPA, CFE, CFF

Legislative Auditor

Little Rock, Arkansas March 8, 2023 EDSD13622



Sen. David Wallace Senate Chair Sen. John Payton Senate Vice Chair



Rep. Jimmy Gazaway House Chair Rep. Richard Womack House Vice Chair

Roger A. Norman, JD, CPA, CFE, CFF Legislative Auditor

LEGISLATIVE JOINT AUDITING COMMITTEE ARKANSAS LEGISLATIVE AUDIT

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT

Jessieville School District No. 1 and School Board Members Legislative Joint Auditing Committee

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of each major governmental fund and the aggregate remaining fund information of the Jessieville School District No. 1 (the "District"), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's regulatory basis financial statements, and have issued our report thereon dated March 8, 2023. We issued an adverse opinion because the District prepared the financial statements on the basis of the financial reporting provisions of Arkansas Code, which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive. However, the financial statements present fairly, in all material respects, the respective regulatory basis financial position of each major governmental fund and the aggregate remaining fund information of the District as of June 30, 2022, and the respective regulatory basis changes in financial position thereof and the respective regulatory basis budgetary comparison for the general and special revenue funds for the year then ended, on the basis of accounting described in Note 1.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the regulatory basis financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the regulatory basis financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's regulatory basis financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's regulatory basis financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of the state constitution, state and federal laws and regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

ARKANSAS LEGISLATIVE AUDIT

Matt Fink, CPA

Deputy Legislative Auditor

Matt Fink

Little Rock, Arkansas March 8, 2023



Sen. David Wallace Senate Chair Sen. John Payton Senate Vice Chair



Rep. Jimmy Gazaway House Chair Rep. Richard Womack House Vice Chair

Roger A. Norman, JD, CPA, CFE, CFF Legislative Auditor

LEGISLATIVE JOINT AUDITING COMMITTEE ARKANSAS LEGISLATIVE AUDIT

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

INDEPENDENT AUDITOR'S REPORT

Jessieville School District No. 1 and School Board Members Legislative Joint Auditing Committee

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Jessieville School District No. 1's (the "District") compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2022. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance, we

- · exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

ARKANSAS LEGISLATIVE AUDIT

Matt Fink, CPA

Deputy Legislative Auditor

Little Rock, Arkansas March 8, 2023

JESSIEVILLE SCHOOL DISTRICT NO. 1 GARLAND COUNTY, ARKANSAS BALANCE SHEET - REGULATORY BASIS JUNE 30, 2022

Governmental Funds

		Ma					
	General			Special Revenue	Other Aggregate		duciary nd Types
ASSETS		_			_	'	
Cash	\$	1,102,860	\$	26,698	\$ 3,093,507	\$	1,500
Accounts receivable		7,397		239,653	9,123		
Deposit with paying agent					 2,899,079		
TOTAL ASSETS	\$	1,110,257	\$	266,351	\$ 6,001,709	\$	1,500
LIABILITIES AND FUND BALANCES							
Liabilities:							
Accounts payable	\$	18,430	\$	31,186	\$ 5,006		
Fund Balances:							
Restricted		124,957		235,165	2,917,015	\$	1,500
Assigned		168,436			3,079,688		
Unassigned		798,434					
Total Fund Balances		1,091,827		235,165	5,996,703		1,500
TOTAL LIABILITIES AND							
FUND BALANCES	\$	1,110,257	\$	266,351	\$ 6,001,709	\$	1,500

Exhibit B

JESSIEVILLE SCHOOL DISTRICT NO. 1 GARLAND COUNTY, ARKANSAS

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	M			
		Special	Other	
DEL/ENILIE	General	Revenue	Aggregate	
REVENUES Property toyon (including property toy relief trust distribution)	\$ 5,044,606			
Property taxes (including property tax relief trust distribution) State assistance	\$ 5,044,606 3,780,587	\$ 3,438		
Federal assistance	75,720	3,547,672	\$ 242,823	
Activity revenues	281,476	3,547,072	Ψ 242,023	
Meal sales	201,470	29,202		
Investment income	21,696	25,202	4,342	
Other revenues	138,528	18,161	13,497	
Other revenues	100,020	10,101	10,401	
TOTAL REVENUES	9,342,613	3,598,473	260,662	
EXPENDITURES				
Regular programs	2,977,293	186,538	33,117	
Special education	318,370	141,724		
Career education programs	214,806			
Compensatory education programs	74,362	299,572		
Other instructional programs	394,053			
Student support services	455,695	141,077		
Instructional staff support services	478,742	708,560		
General administration support services	205,591	9,031		
School administration support services	414,514			
Central services support services	295,528	76,036		
Operation and maintenance of plant services	1,077,531	515,862	161,385	
Student transportation services	457,072	509,497		
Other support services	25,404			
Food services operations	1,311	672,794		
Facilities acquisition and construction services	61,167	223,333	385,205	
Non-programmed costs		52,173		
Activity expenditures	262,014			
Debt Service:				
Principal retirement	176,657	9,099	465,000	
Interest and fiscal charges	30,641	1,901	443,046	
TOTAL EXPENDITURES	7,920,751	3,547,197	1,487,753	
EXCESS OF REVENUES OVER (UNDER) EXPENDITURES	1,421,862	51,276	(1,227,091)	
OTHER FINANCING SOURCES (USES)				
Transfers in			1,357,567	
Transfers out	(1,357,567)			
TOTAL OTHER FINANCING SOURCES (USES)	(1,357,567)		1,357,567	
EXCESS OF REVENUES AND OTHER				
SOURCES OVER (UNDER) EXPENDITURES				
AND OTHER USES	64,295	51,276	130,476	
FUND BALANCES - JULY 1	1,027,532	183,889	5,866,227	
FUND BALANCES - JUNE 30	\$ 1,091,827	\$ 235,165	\$ 5,996,703	

The accompanying notes are an integral part of these financial statements.

Exhibit C

JESSIEVILLE SCHOOL DISTRICT NO. 1 GARLAND COUNTY, ARKANSAS

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - GENERAL AND SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	General				Special Revenue						
	E	Budget		Actual	Variance Favorable Infavorable)		Budget	-	Actual		Variance Favorable Infavorable)
REVENUES					 						,
Property taxes (including property tax relief trust distribution)	\$	4,930,488	\$	5,044,606	\$ 114,118						
State assistance		3,706,102		3,780,587	74,485	\$	3,400	\$	3,438	\$	38
Federal assistance		80,000		75,720	(4,280)		5,909,626		3,547,672		(2,361,954)
Activity revenues		74,000		281,476	207,476						
Meal sales							18,000		29,202		11,202
Investment income		15,000		21,696	6,696						
Other revenues		59,326		138,528	 79,202		5,000		18,161		13,161
TOTAL REVENUES		8,864,916		9,342,613	 477,697		5,936,026		3,598,473		(2,337,553)
EXPENDITURES											
Regular programs		2,998,170		2,977,293	20,877		484,259		186,538		297,721
Special education		321,431		318,370	3,061		171,556		141,724		29,832
Career education programs		220,251		214,806	5,445		•		•		,
Compensatory education programs		82,412		74,362	8,050		610,701		299,572		311,129
Other instructional programs		411,575		394,053	17,522		•		·		·
Student support services		484,652		455,695	28,957		301,927		141,077		160,850
Instructional staff support services		556,492		478,742	77,750		1,408,825		708,560		700,265
General administration support services		218,144		205,591	12,553		9,000		9,031		(31)
School administration support services		418,798		414,514	4,284						, ,
Central services support services		308,227		295,528	12,699		94,903		76,036		18,867
Operation and maintenance of plant services		1,106,756		1,077,531	29,225		602,954		515,862		87,092
Student transportation services		504,917		457,072	47,845		1,127,070		509,497		617,573
Other support services		30,354		25,404	4,950						
Food services operations				1,311	(1,311)		754,520		672,794		81,726
Community services operations							1,000				1,000
Facilities acquisition and construction services		64,212		61,167	3,045		222,823		223,333		(510)
Non-programmed costs							183,581		52,173		131,408
Activity expenditures		73,785		262,014	(188,229)						
Debt Service:											
Principal retirement		176,657		176,657			11,000		9,099		1,901
Interest and fiscal charges		30,641		30,641					1,901		(1,901)
TOTAL EXPENDITURES		8,007,474		7,920,751	86,723		5,984,119		3,547,197		2,436,922

Exhibit C

JESSIEVILLE SCHOOL DISTRICT NO. 1 GARLAND COUNTY, ARKANSAS

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - GENERAL AND SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	General					Special Revenue						
	Budget		get Actual		Variance Favorable (Unfavorable)		Budget		Actual		Variance Favorable (Unfavorable)	
EXCESS OF REVENUES OVER (UNDER) EXPENDITURES	\$	857,442	\$	1,421,862	\$	564,420	\$	(48,093)	\$	51,276	\$	99,369
OTHER FINANCING SOURCES (USES) Transfers in Transfers out		10,236,066 (11,078,731)		(1,357,567)		(10,236,066) 9,721,164		73,184 (84,956)				(73,184) 84,956
TOTAL OTHER FINANCING SOURCES (USES)		(842,665)		(1,357,567)		(514,902)		(11,772)				11,772
EXCESS OF REVENUES AND OTHER SOURCES OVER (UNDER) EXPENDITURES AND OTHER USES		14,777		64,295		49,518		(59,865)		51,276		111,141
FUND BALANCES - JULY 1		1,069,804		1,027,532		(42,272)		154,332		183,889		29,557
FUND BALANCES - JUNE 30	\$	1,084,581	\$	1,091,827	\$	7,246	\$	94,467	\$	235,165	\$	140,698

The accompanying notes are an integral part of these financial statements.

1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

The Board of Education, a five member group, is the level of government, which has responsibilities over all activities related to public elementary and secondary school education within the jurisdiction of the Jessieville School District (District). There are no component units.

B. Description of Funds

Major governmental funds (per the regulatory basis of accounting) are defined as General and Special Revenue.

<u>General Fund</u> - The General Fund is used to account for and report all financial resources not accounted for and reported in another fund.

<u>Special Revenue Fund</u> - The Special Revenue Fund is used to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service. The Special Revenue Fund includes federal revenues and related expenditures, restricted for specific educational programs or projects, including the District's food services operations. The Special Revenue Fund also includes required matching for those federal programs, program income required to be used to further the objectives of those programs, and transfers from the general fund to supplement such programs.

Other governmental funds, presented in the aggregate, consist of the following:

<u>Capital Projects Fund</u> – The Capital Projects Fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays including the acquisition or construction of capital facilities and other capital assets. The Capital Projects Fund excludes those types of capital-related outflows financed by proprietary funds or for assets that will be held in trust for individuals, private organizations, or other governments.

<u>Debt Service Fund</u> – The Debt Service Fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditure for principal and interest.

Fiduciary Fund types include the following:

<u>Private-purpose Funds</u> – Private-purpose funds are used to report all other arrangements under which principal and income benefit individuals, private organizations, or other governments.

C. Measurement Focus and Basis of Accounting

The financial statements are prepared in accordance with a regulatory basis of accounting (RBA). This basis of accounting is prescribed by Ark. Code Ann. § 10-4-413(c) and requires that financial statements be presented on a fund basis with, as a minimum, the general fund and special revenue fund presented separately and all other funds included in the audit presented in the aggregate. The law also stipulates that the financial statements consist of a balance sheet; a statement of revenues, expenditures, and changes in fund balances; a comparison of the final adopted budget to the actual expenditures for the general fund and special revenue funds of the entity; notes to financial statements; and a supplemental schedule of capital assets, including land, buildings, and equipment. The law further stipulates that the State Board of Education shall promulgate the rules necessary to administer the regulatory basis of presentation.

The RBA is not in accordance with generally accepted accounting principles (GAAP). GAAP require that basic financial statements present government-wide financial statements. Additionally, GAAP require the following major concepts: Management's Discussion and Analysis, accrual basis of accounting for government-wide financial statements, including depreciation expense, modified accrual basis of accounting for fund financial statements, separate financial statements for fiduciary fund types and other requirements for fiduciary fund types, separate identification of special and extraordinary items, inclusion of capital assets, leases, and debt in the financial statements, inclusion of the net pension liability in the financial statements, specific procedures for the identification of major governmental funds, and applicable note disclosures. The RBA does not require government-wide financial statements or the previously identified concepts.

1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

C. Measurement Focus and Basis of Accounting (Continued)

The accompanying financial statements are presented on a fund basis. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts, which are segregated for purposes of recording specific activities or attaining certain objectives. Major governmental funds are defined as general and special revenue, and such funds are presented separately in the financial statements. All other governmental funds are presented in the aggregate. Fiduciary fund types are presented in a separate column in the Balance Sheet – Regulatory Basis. Revenues are reported by major sources and expenditures are reported by major function. Other transactions, which are not reported as revenues or expenditures, are reported as other financing sources and uses. Transactions related to the recording of installment contracts and financed purchases are reported as other financial statements.

D. Revenue Recognition Policies

Revenues are recognized when they become susceptible to accrual in accordance with the RBA, except for property taxes (see Note 1 F below).

E. Capital Assets

Information on capital assets and related depreciation is reported at Schedule 1. Capital assets are capitalized at historical cost or estimated historical cost, if actual data is not available. Capital assets purchased are recorded as expenditures in the applicable fund at the time of purchase. Donated capital assets are reported at acquisition value when received. The District maintains a threshold level of \$1,000 for capitalizing equipment. Library holdings are not capitalized.

No salvage value is taken into consideration for depreciation purposes. All capital assets, other than land and construction in progress, are depreciated using the straight-line method over the following useful lives:

Asset Class	Estimated Useful Life in Years
Improvements/infrastructure	20
Buildings	50
Equipment	5-20

F. Property Taxes

Property taxes are levied (tax rates are established) in November of each year based on property assessment (real and personal) that occurred within a specific period of time beginning January 1 of the same year. Property taxes are collectible beginning the first business day of March of the year following the levy date and are considered delinquent after October 15 of the same calendar year.

Amendment no. 74 to the Arkansas Constitution established a uniform minimum property tax millage rate of 25 mills for maintenance and operation of public schools. Ark. Code Ann. § 26-80-101 provides the uniform rate of tax (URT) shall be assessed and collected in the same manner as other school property taxes, but the net revenues from the URT shall be remitted to the State Treasurer and distributed by the State to the county treasurer of each county for distribution to the school districts in that county. For reporting purposes, URT revenues are considered property taxes.

1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

G. Fund Balance Classifications

- 1. Restricted fund balance represents amounts that are restricted to specific purposes when constraints placed on the use of resources are either (a) externally imposed by creditors (such as through bond covenants), grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation.
- 2. Assigned fund balance represents amounts that are constrained by the District's *intent* to be used for specific purposes, but are neither restricted nor committed.
- 3. Unassigned fund balance represents amounts that have not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund. This classification can also include negative amounts in other governmental funds, if expenditures incurred for specific purposes exceeded the amounts restricted, committed, or assigned to those purposes.

H. Budget and Budgetary Accounting

The District is required by state law to prepare an annual budget. The annual budget is prepared on a fiscal year basis. The District does not prepare and submit amended budgets during the fiscal year. The State Department of Education's regulations allow for the cash basis or the modified accrual basis. However, the majority of the school districts employ the cash basis method.

The District budgets intra-fund transfers. Significant variances may result in the comparison of transfers at the Statement of Revenues, Expenditures, and Changes in Fund Balances – Budget and Actual – General and Special Revenue Funds – Regulatory Basis because only interfund transfers are reported at the Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds – Regulatory Basis. Additionally, the District routinely budgets restricted federal programs as part of the special revenue fund.

Budgetary perspective differences are not considered to be significant, because the structure of the information utilized in preparing the budget and the applicable fund financial statements is essentially the same.

I. Stabilization Arrangements

The District's Board of Education has not formally set aside amounts for use in emergency situations or when revenue shortages or budgetary imbalances arise.

J. Minimum Fund Balance Policies

The District's Board of Education has not formally adopted a minimum fund balance policy.

K. Fund Balance Classification Policies and Procedures

The Superintendent, in conjunction with other management and accounting personnel, is authorized to assign amounts to a specific purpose. The District's Board of Education has not adopted a formal policy addressing this authorization.

1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

K. Fund Balance Classification Policies and Procedures (Continued)

The District's revenues, expenditures, and fund balances are tracked in the accounting system by numerous sources of funds. The fund balances of these sources of funds are combined to derive the District's total fund balances by fund. It is uncommon for an individual source of funds to contain restricted and unrestricted (committed, assigned, or unassigned) funds. The District does not have a policy addressing whether it considers restricted or unrestricted amounts to have been spent when expenditures are incurred for purposes for which both restricted and unrestricted amounts are available. District personnel decide which resources (source of funds) to use at the time expenditures are incurred. For classification of fund balance amounts, restricted resources are considered spent before unrestricted. The District does not have a policy addressing which resources to use within the unrestricted fund balances when committed, assigned, or unassigned fund balances are available. When expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used, committed amounts are reduced first, followed by assigned amounts, and then unassigned amounts.

L. Encumbrances

The District does not utilize encumbrance accounting.

2: CASH DEPOSITS WITH FINANCIAL INSTITUTIONS

Cash deposits are carried at cost (carrying value). A comparison of the bank balance and carrying value is as follows:

		-	Bank Balance	
Insured (FDIC) Collateralized:	\$	250,000		\$ 250,000
Collateral held by the District's agent, pledging bank or pledging bank's trust department or				
agent in the District's name		3,973,940	-	4,155,131
Total Deposits	\$	4,223,940	-	\$ 4,405,131

The above total deposits do not include cash on hand of \$625.

3: ACCOUNTS RECEIVABLE

Accounts receivable at June 30, 2022, were comprised of the following:

		G	ds				
		Ma	ijor				
				Special	(Other	
Description	G	eneral	F	Revenue	Aggregate		
State assistance Federal assistance Activity fund accounts Other	\$			238,993	\$	9,123	
Totals	\$	7,397	\$	239,653	\$	9,123	

4: COMMITMENTS

The District was contractually obligated for the following at June 30, 2022:

A. Construction Contract

Project Name	Estimated Completion Date	Contr	act Balance
Track refurbishment	March 31, 2023	\$	197,860

B. Lease (lease of nonfinancial assets with initial noncancelable lease terms in excess of one year)

General description of lease and leasing arrangements:

Six Canon copiers leased from Datamax for a term of 60 months with monthly payments of \$1,847 commencing on April 25, 2022.

- 1. Future minimum lease payments (aggregate) at June 30, 2022: \$107,136
- 2. Future minimum lease payments for the succeeding years:

Year Ended June 30,		Amount
2000	•	00.400
2023	\$	22,166
2024		22,166
2025		22,166
2026		22,166
2027		18,472
Total	\$	107,136

Lease payments for the lease described above were approximately \$3,694 for the year ended June 30, 2022.

4: COMMITMENTS (Continued)

C. Long-term Debt Issued and Outstanding

The District is presently paying on the following long-term debt:

Date of Issue	Date of Final Maturity	Rate of Interest	-	Amount Authorized and Issued		Debt Outstanding une 30, 2022		aturities To e 30, 2022
Bonds								
10/1/11	2/1/30	2.87 - 3.01%	\$	1,445,000	\$	715,000	\$	730,000
12/1/10	12/1/29	5.15%		5,000,000		5,000,000		
3/1/20	6/1/39	1.1 - 3.2%		8,275,000		7,645,000		630,000
9/1/20	2/1/39	.45 - 1.6%		1,620,000		1,565,000		55,000
Total Bo	onds			16,340,000		14,925,000		1,415,000
Direct Borro								
8/20/15	8/20/25	3.75%		1,710,700		673,406		1,037,294
9/14/20	9/14/23	3.6%		63,800		43,701		20,099
Total Direct Borrowings				1,774,500		717,107		1,057,393
							_	
Total	Long-Term Deb	t	\$	18,114,500	\$	15,642,107	\$	2,472,393
Changes in	Long-term Debt							
		Balance						Balance
		July 1, 202	1	Issued		Retired	Ju	ne 30, 2022
Danda navabl		ф 45.000				ф 405.000	ф.	44.005.000
Bonds payabl	е	\$ 15,390	,000	-		\$ 465,000	\$	14,925,000
Direct Borrow	ings							
Financed pure	chase	52	,800			9,099		43,701
Installment co	ntracts	850	,063	_		176,657		673,406
Total Direct	Borrowings	902	,863	_		185,756		717,107
Total Lor	ng-Term Debt	\$ 16,292	2,863	\$	0	\$ 650,756	\$	15,642,107

4: COMMITMENTS (Continued)

C. Long-term Debt Issued and Outstanding (Continued)

Future Principal and Interest Payments

			Bonds			Direct Borrowings						
Year Ended June 30,	 Principal Inter		Interest		I Interest Total		Total	Principal		Interest		otal
2023	\$ 495,000	\$	434,422	\$	929,422	\$ 192,	865	\$ 25,433	\$ 2	18,298		
2024	520,000		427,573		947,573	224,	753	18,053	2	42,806		
2025	525,000		420,285		945,285	197,	758	9,540	2	07,298		
2026	530,000		412,420		942,420	101,	731	1,918	1	03,649		
2027	545,000		404,314		949,314							
2028-2032	7,860,000		1,229,448		9,089,448							
2033-2037	3,120,000		311,900		3,431,900							
2038-2039	 1,330,000		38,820		1,368,820							
Totals	\$ 14,925,000	\$	3,679,182	\$	18,604,182	\$ 717,	107	\$ 54,944	\$ 7	72,051		

Qualified School Construction Bonds

On December 1, 2010, the District obtained funding of \$5,000,000 from Qualified School Construction Bonds, a debt financial arrangement authorized by the American Recovery and Reinvestment Act of 2009. The District will deposit a specified amount annually into a sinking fund for 19 years. This amount plus interest earned will be used to retire the debt when due.

Security for Debt Payments

Ark. Code Ann. § 6-20-1204 specifies procedures to be followed if a school district is delinquent in a payment to the paying agent for bonded debt. As additional security, any delinquent payment for bonded debt will be satisfied by the Division of Elementary and Secondary Education (DESE). Depending on the date of the bond issue, DESE will recover the full amount of any delinquency payment through the withholding of a school district's state funding or a direct payment from the school district. There were no delinquent bond payments incurred by the District during the audit period.

5: ACCOUNTS PAYABLE

Accounts payable at June 30, 2022, were comprised of the following:

	mental Funds	3					
Major							
			(Other			
Description	G	eneral	R	evenue	Aggregate		
Vendor payables	\$	18,430	\$	31,186	\$	5,006	

6: INTERFUND TRANSFERS

The District transferred \$1,357,567 from the general fund to the other aggregate funds for debt related payments of \$649,901 and \$707,666 for future capital expenditures.

7: RETIREMENT PLAN

Arkansas Teacher Retirement System

Plan Description

The District contributes to the Arkansas Teacher Retirement System (ATRS), a cost-sharing multiple-employer defined benefit pension plan that covers employees of schools and education-related agencies, except certain non-teaching school employees. ATRS, administered by a Board of Trustees, provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by State law and can be amended only by the Arkansas General Assembly. The Arkansas Teacher Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for ATRS. That report may be obtained by writing to Arkansas Teacher Retirement System, 1400 West Third Street, Little Rock, Arkansas 72201, by calling 1-800-666-2877, or by visiting the ATRS website at www.artrs.gov.

Funding Policy

ATRS has contributory and noncontributory plans. Contributory members are required by State law to contribute 6.75% of their salaries. Each participating employer is required by State law to contribute at a rate determined by the Board of Trustees, based on the annual actuarial valuation. The current employer rate is 14.75% of covered salaries. The District's contributions to ATRS for the year ended June 30, 2022, were \$778,316, equal to the required contributions.

Net Pension Liability

The Division of Elementary and Secondary Education has stipulated that, under the regulatory basis of accounting, the requirements of Governmental Accounting Standards Board Statement no. 68 would be limited to disclosure of the District's proportionate share of the collective net pension liability. The District's proportionate share of the collective net pension liability at June 30, 2021, (actuarial valuation date and measurement date) was \$4,541,071.

8: CHANGES IN PRIVATE-PURPOSE FUNDS

Donations	\$ 2,000
DEDUCTIONS Scholarships	 6,000
CHANGE IN FUND BALANCE	(4,000)
FUND BALANCE - JULY 1	5,500
FUND BALANCE - JUNE 30	\$ 1,500

9: PLEDGED REVENUES

The District has pledged a portion of its property taxes to retire bonds of \$16,340,000 issued from December 1, 2010 to September 1, 2020. The bonds were issued for various capital projects. Total principal and interest remaining on the bonds is \$18,604,182, payable through June 1, 2039. Principal and interest paid for the current year and total property taxes pledged for debt service were \$905,795 and \$1,173,164, respectively. The percentage of property taxes pledged for the current year for principal and interest payments was 77.21 percent.

10: RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

The District carries commercial insurance for board liability.

The District participates in the Arkansas School Boards Association – Workers' Compensation Trust (the Trust), a self-insurance trust voluntarily established on July 1, 1994, pursuant to state law. The Trust is responsible for obtaining and administering workers' compensation insurance coverage for its members, as well as obtaining reinsurance coverage for those claims that exceed the standard policy limits. In its administrative capacity, the Trust is responsible for monitoring, negotiating and settling claims that have been filed on behalf of and against member districts. The District contributes annually to this program.

Additionally, the District participates in the Arkansas School Boards Association – Risk Management Program (the Association), a self-insurance program voluntarily established on February 1, 1984, pursuant to state law. The Association is responsible for obtaining and administering insurance coverage for property and vehicles for its members, as well as obtaining reinsurance coverage for those claims that exceed the standard policy limits. In its administrative capacity, the Association is responsible for monitoring, negotiating, and settling claims that have been filed against member districts. The District pays an annual premium for its coverage of buildings, contents, mobile equipment, and vehicles.

The District participates in the Arkansas Fidelity Bond Trust Fund administered by the Governmental Bonding Board. This program provides coverage for actual losses sustained by its members through fraudulent or dishonest acts committed by officials or employees. Each loss is limited to \$300,000 with a \$2,500 deductible. Premiums for coverage are paid by the Chief Fiscal Officer of the State of Arkansas from funds withheld from the Public School Fund.

Settled claims have not exceeded coverage in any of the past three fiscal years. There were no significant reductions in insurance coverage from the prior year in the major categories of risk.

11: ON-BEHALF PAYMENTS

The allocation of the health insurance premiums paid by the Division of Elementary and Secondary Education to the Employee Benefits Division, on-behalf of the District's employees, totaled \$195,373 for the year ended June 30, 2022.

12: DETAILS OF GOVERNMENTAL FUND BALANCE CLASSIFICATIONS DISPLAYED IN THE AGGREGATE

		Governmental Funds								
		Majo								
			Special	Other						
Description		General	Revenue	Aggregate						
Fund Balances:										
Restricted for:										
Enhanced student achievement										
funding	\$	83,615								
English-language learners		1,409								
Professional development		12,758								
Capital projects				\$ 4,577						
Child nutrition programs			\$ 136,101							
Debt service				2,912,438						
Medical services			99,064							
Special education programs		14,153								
Other purposes		13,022								
Total Restricted		124,957	235,165	2,917,015						
Assigned to:										
Capital projects				3,079,688						
Student activities		168,436		2,212,222						
Total Assigned		168,436		3,079,688						
Unassigned		798,434								
Totals	\$	1,091,827	\$ 235,165	\$ 5,996,703						

13: JOINT AGREEMENT

The Jessieville School District and the Fountain Lake School District entered into an agreement, on December 18, 2012, to establish Alternative Learning Environment classes as well as any other off-campus education programs or classes mutually agreed upon by the districts. Terms of the agreement call for each district to pay equal shares of \$350,000 to acquire the needed properties. The districts will share jointly and severally, all expenses for the maintenance, operation, management, and use of the real property. The Jessieville School District and Fountain Lake School District each have an undivided 50% ownership in the real property.

14: SUBSEQUENT EVENT

On January 2, 2023, the District suffered damages of a tornado. The following building/facilities were damaged; Rock Building, Pride Park, Jeff Click Building, School-Based Health Center, Glazener, Elementary, and Band room. There was several awnings damaged as well as the Football field/Track, Concession stand and the School Resource Officer's Vehicle. The assessments of damages by the insurance companies and the Federal Emergency Management Agency have not been finalized.

Schedule 1

JESSIEVILLE SCHOOL DISTRICT NO. 1 GARLAND COUNTY, ARKANSAS SCHEDULE OF CAPITAL ASSETS FOR THE YEAR ENDED JUNE 30, 2022 (Unaudited)

	Balance
Nondepreciable capital assets: Land	\$ 321,937
Depreciable capital assets:	
Buildings	14,939,042
Improvements/infrastructure	4,374,721
Equipment	3,440,682
Total depreciable capital assets	22,754,445
Less accumulated depreciation for: Buildings Improvements/infrastructure Equipment Total accumulated depreciation	6,114,008 1,658,385 1,561,797 9,334,190
Total depreciable capital assets, net	13,420,255
Capital assets, net	\$ 13,742,192

JESSIEVILLE SCHOOL DISTRICT NO. 1 GARLAND COUNTY, ARKANSAS SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2022

Section Comment Comm	Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Provided to Subrecipients	Total Federal Expenditures
National School Lunch Program (Note 3) 10.553 2604 313.999 Arkansas Department of Education - National School Lunch Program (Note 4) 10.555 2604 438.287 Arkansas Department of Human Services - National School Lunch Program (Note 4) 10.555 2604000 29.592 1761al for National School Lunch Program (Note 4) 10.555 2604000 29.592 1761al for National School Lunch Program (Note 4) 10.555 2604000 29.592 1761al for National School Lunch Program (Note 4) 14.1878 634.578 18.1878 18.1		Number	Number	Cabreopients	Ехрепаниев
National School Lunch Program (Note 3)					
Arkansas Department of Education - National School Lunch Program 10.555 2604000 29.592 Total for National School Lunch Program 451.375 Total of National School Lunch Program 451.375 Total of National School Lunch Program 451.375 Total of L. S. Department of Agriculture 5034.578 SPECIAL EDUCATION CLUSTER (IDEA) U. S. Department of Education - Special Education - Arkansas Department of Education - Special Education - Arkansas Department of Education - Special Education - Arkansas Department of Education - Special Education - Proschool Grants of States 40.077 Arkansas Department of Education - Special Education - Proschool Grants - Special Education - Proschool Emergency Relief Fund - Special Education - Proschool Emergency - Relief Fund - Special Education - Proschool Emergency - Relief Fund - Special Education - Proschool Emergency - Relief Fund - Special Education - Proschool Emergency - Relief Fund - Special Education - Proschool Emergency - Relief Fun	Arkansas Department of Education - School Breakfast Program	10.553	2604		\$ 152,700
Program		10.555			13,999
Total for National School Lunch Program Total U. S. Department of Agriculture Total U. S. Department of Education Total U. S. Department of Education Total U. S. Department of Education Secondary School Emergency Reside Fundament of Education Total U. S. Department of Education Secondary School Emergency Reside Fundament of Education Total U. S. Department of Education Support and Secondary School Emergency S	Program	10.555	2604		438,287
Total for National School Lunch Program	•	10.555	2604000		29.592
SPECIAL EDUCATION CLUSTER (IDEA) U. S. Department of Education - Special Education - Grants to States - Arkansas Department of Education - Special Education - COVID-19 American - Preschool Grants - Special Education - COVID-19 American - Preschool Grants - Special Education - COVID-19 American - Rescue Plan - Special Education - COVID-19 American - Preschool Grants - Special Education - COVID-19 American - Preschool Grants - Special Education - Preschool Grants - Special Education - COVID-19 American - Rescue Plan - Special Education - COVID-19 American - Rescue Plan - Special Education - COVID-19 American - Rescue Plan - Special Education - COVID-19 American - Rescue Plan - Special Education - COVID-19 American - Rescue Plan - Special Education - COVID-19 - Elementary - Total U. S. Department of Education - COVID-19 - Elementary - Brant - Special Education - COVID-19 - Elementary - Brant - Special Education - COVID-19 - Preschool Grants - Special Education - COVID-19 - Preschool - Rescue Plan - Elementary - Relief Fund - Rescue Plan - Elementary - Relief Fund - Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth - Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth - Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth - Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth - Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth - Rescue Plan - Elementary - Relief Fund - Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children - COVID-19 - American - Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children - Rural Education - Supporting Effective - Rural Education					481,878
SPECIAL EDUCATION CLUSTER (IDEA) U. S. Department of Education - Special Education - Grants to States 84.027A 2604 154,757 Arkansas Department of Education - COVID-19 American Rescue Plan - Special Education is Ostates 84.027X 2604 23,344 Arkansas Department of Education - Special Education - Preschool Grants 84.173A 2604 4,003 Arkansas Department of Education - Special Education - Preschool Grants 84.173A 2604 4,003 Arkansas Department of Education - Preschool Grants 84.173X 2604 4,440 Total U. S. Department of Education - Preschool Grants 84.173X 2604 4,440 Total U. S. Department of Education - Preschool Grants 84.173X 2604 4,440 Total U. S. Department of Education - Preschool Grants 84.173X 2604 4,440 Total U. S. Department of Education - COVID-19 - Elementary 84.425 2604 445,869 Arkansas Department of Education - COVID-19 - Elementary 84.425 2604 445,869 Arkansas Department of Education - COVID-19 - American 84.425 2604 1,558,929 Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency 84.425 2604 1,558,929 Arkansas Department of Education - COVID-19 - American 84.425 2604 2,005,360 Arkansas Department of Education - CoVID-19 - Mareican Rescue Plan - Elementary and Secondary School Emergency 84.425 2604 309,998 Arkansas Department of Education - Twenty-First Century Community Learning Centers 84.287 2604 309,998 Arkansas Department of Education - Twenty-First Century Community Learning Centers 84.3878 2604 30,998 Arkansas Department of Education - Supporting Effective 184,004 2604 36,675 26,004 30,49	Total U. S. Department of Agriculture				634,578
J. S. Department of Education - Special Education - Grants to States	TOTAL CHILD NUTRITION CLUSTER				634,578
J. S. Department of Education - Special Education - Grants to States	SPECIAL EDUCATION CLUSTER (IDEA)				
Arkansas Department of Education - Special Education - Grants to States 84.027A 2604 154,757 Arkansas Department of Education - COVID-19 American Rescue Plan - Special Education - Grants to States 84.027X 2604 23,344 Arkansas Department of Education - Special Education - Preschool Grants 84.173A 2604 4,003 Arkansas Department of Education - COVID-19 American Rescue Plan - Special Education - Preschool Grants 84.173X 2604 4,440 TOTAL S. Department of Education - Transparent of Education - COVID-19 - Transparent of Education - COVID-19 - Elementary and Secondary School Emergency Relief Fund 84.425D 2604 445,869 Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund 84.425D 2604 1,558,929 Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund 84.425U 2604 1,558,929 Arkansas Department of Education - Title I Grants to Local Rescue Plan - Elementary and Secondary School Emergency Relief Fund 84.425W 2604 562 Arkansas Department of Education - Title I Grants to Local Education Alphaness Challetten and Youth Personal Rescue Plan - Elementary and Secondary School Emergency Relief Fund 84.425W 2604 309,998	, ,				
Arkansas Department of Education - COVID-19 American Rescue Plan - Special Education Grants to States Arkansas Department of Education - Grants to States Arkansas Department of Education - Preschool Grants Rescue Plan - Special Education - Preschool Grants Rescue Plan - Special Education - Preschool Grants Total U. S. Department of Education Total U. S. Department of Education TOTAL SPECIAL EDUCATION CLUSTER (IDEA) OTHER PROGRAMS U. S. Department of Education - COVID-19 - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Arkansas Department of Education - Title I Grants to Local Educational Agencies Arkansas Department of Education - Twenty-First Century Community Learning Centers Arkansas Department of Education - Twenty-First Century Community Learning Centers Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Depa					
Rescue Plan - Special Education Grants to States 84.02TX 2604 23,344 Arkansas Department of Education - Special Education - Preschool Grants 84.173A 2604 4,003 Arkansas Department of Education - COVID-19 American 84.173X 2604 4,440 Total U. S. Department of Education - Preschool Grants 84.173X 2604 4,440 Total U. S. Department of Education 186,544 TOTAL SPECIAL EDUCATION CLUSTER (IDEA) 186,544 TOTAL SPECIAL EDUCATION CLUSTER (IDEA) 186,544 TOTAL SPECIAL EDUCATION CLUSTER (IDEA) 2604 445,869 Arkansas Department of Education - COVID-19 - Elementary and Secondary School Emergency Relief Fund 84.425D 2604 445,869 Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund 84.425U 2604 1,558,929 Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth 84.425W 2604 562 Total Education Stabilization Fund 84.425W 2604 2,005,360 Arkansas Department of Education - Title I Grants to Local Educational Agencies 84.010A 2604 309,998 Arkansas Department of Education - Twenty-First Century 2604 309,998 Arkansas Department of Education - Rural Education 84.358B 2604 108,252 Arkansas Department of Education - Supporting Effective Instruction State Grants 84.367A 2604 39,494 Arkansas Department of Education - Supporting Effective Instruction State Grants 2513,069 U. S. Department of Health and Human Services 2513,069 U. S. Department of Health and Human Services 252,747 Total U. S. Department of Copperative - COVID-19 2604 2505,806 U. S. Department of Department of Copperative - COVID-19 2604		84.027A	2604		154,757
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Preschool Grants	•	84.027 X	2004		23,344
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TOTAL SPECIAL EDUCATION CLUSTER (IDEA) 186,544		84.173X	2604		
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U. S. Department of Education - COVID-19 - Elementary and Secondary School Emergency Relief Fund 84.425D 2604 445,869	TOTAL SPECIAL EDUCATION CLUSTER (IDEA)				186,544
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Relief Fund	•				
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Educational Agencies Arkansas Department of Education - Twenty-First Century Community Learning Centers Arkansas Department of Education - Rural Education Arkansas Department of Education - Rural Education Arkansas Department of Education - Supporting Effective Instruction State Grants Academic Enrichment Program Academic Enrichment Program Academic Enrichment of Education W. S. Department of Health and Human Services Dawson Education Service Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases TOTAL OTHER PROGRAMS 84.010A 84.287C 2604 2604 39,494 2604 36,675 2,513,059 W. S. Department of Health and Human Services Dawson Education Service Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases TOTAL OTHER PROGRAMS 2,565,806	Total Education Stabilization Fund				2,000,000
Arkansas Department of Education - Twenty-First Century Community Learning Centers Arkansas Department of Education - Rural Education Arkansas Department of Education - Rural Education Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Student Support and Academic Enrichment Program Academic Enrichment Program Academic Enrichment of Education U. S. Department of Health and Human Services Dawson Education Service Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases Total U. S. Department of Health and Human Services TOTAL OTHER PROGRAMS 84.287C 2604 39,494 84.367A 2604 39,494 Arkansas Department of Education 84.424A 2604 36,675 2,513,059 84.424A 2604 36,675 2,513,059 84.424A 2604 36,675 2,513,059	Arkansas Department of Education - Title I Grants to Local				
Community Learning Centers 84.287C 2604 108,252 Arkansas Department of Education - Rural Education 84.358B 2604 13,280 Arkansas Department of Education - Supporting Effective Instruction State Grants 84.367A 2604 39,494 Arkansas Department of Education - Student Support and Academic Enrichment Program 84.424A 2604 36,675 Total U. S. Department of Education		84.010A	2604		309,998
Arkansas Department of Education - Rural Education 84.358B 2604 13,280 Arkansas Department of Education - Supporting Effective Instruction State Grants 84.367A 2604 39,494 Arkansas Department of Education - Student Support and Academic Enrichment Program 84.424A 2604 36,675 Total U. S. Department of Education 22,513,059 U. S. Department of Health and Human Services Dawson Education Service Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases 93.323 n/a 52,747 Total U. S. Department of Health and Human Services TOTAL OTHER PROGRAMS 2,565,806		0.4.007.0	0004		100.050
Arkansas Department of Education - Supporting Effective Instruction State Grants 84.367A 2604 39,494 Arkansas Department of Education - Student Support and Academic Enrichment Program 84.424A 2604 36,675 Total U. S. Department of Education 22,513,059 U. S. Department of Health and Human Services Dawson Education Service Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases 93.323 n/a 52,747 Total U. S. Department of Health and Human Services TOTAL OTHER PROGRAMS 2,565,806	, ,				·
Instruction State Grants 84.367A 2604 39,494 Arkansas Department of Education - Student Support and Academic Enrichment Program 84.424A 2604 36,675 Total U. S. Department of Education 22,513,059 U. S. Department of Health and Human Services Dawson Education Service Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases 93.323 n/a 52,747 Total U. S. Department of Health and Human Services TOTAL OTHER PROGRAMS 2,565,806	•	0 1 .550D	2004		13,200
Academic Enrichment Program Total U. S. Department of Education U. S. Department of Health and Human Services Dawson Education Service Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases Total U. S. Department of Health and Human Services 10 1 2,513,059 11 2,513,059 12 36,675 13 2,513,059 12 3,513,059 13 3,323 14 3,527,47 15 2,747 16 3,747 17 TOTAL OTHER PROGRAMS 18 4.424A 2604 36,675 2,513,059		84.367A	2604		39,494
Total U. S. Department of Education U. S. Department of Health and Human Services Dawson Education Service Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases 93.323 n/a 52,747 Total U. S. Department of Health and Human Services 52,747 TOTAL OTHER PROGRAMS 2,565,806	·				
U. S. Department of Health and Human Services Dawson Education Service Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases 93.323 n/a 52,747 Total U. S. Department of Health and Human Services 52,747 TOTAL OTHER PROGRAMS 2,565,806		84.424A	2604		
Dawson Education Service Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases 93.323 n/a 52,747 Total U. S. Department of Health and Human Services 52,747 TOTAL OTHER PROGRAMS 2,565,806	Total O. S. Department of Education				2,513,059
Epidemiology and Laboratory Capacity for Infectious Diseases 93.323 n/a 52,747 Total U. S. Department of Health and Human Services 52,747 TOTAL OTHER PROGRAMS 2,565,806					
Total U. S. Department of Health and Human Services 52,747 TOTAL OTHER PROGRAMS 2,565,806	• • • • • • • • • • • • • • • • • • •	93.323	n/a		52,747
TOTAL EXPENDITURES OF FEDERAL AWARDS \$ 0 \$ 3,386,928	TOTAL OTHER PROGRAMS				2,565,806
	TOTAL EXPENDITURES OF FEDERAL AWARDS			\$ 0	\$ 3,386,928

The accompanying notes are an integral part of this schedule.

JESSIEVILLE SCHOOL DISTRICT NO. 1 GARLAND COUNTY, ARKANSAS SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2022

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

- Note 1: Basis of Presentation The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal award activity of Jessieville School District No. 1 (District) under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position or changes in financial position of the District.
- Note 2: Summary of Significant Accounting Policies Expenditures reported on the Schedule are reported on the regulatory basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.
- Note 3: Nonmonetary assistance is reported at the approximate value as provided by the U. S. Department of Defense through an agreement with the U. S. Department of Agriculture.
- Note 4: Nonmonetary assistance is reported at the approximate value as provided by the Arkansas Department of Human Services.
- Note 5: The District has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.
- Note 6: During the year ended June 30, 2022, the District received Medicaid funding of \$100,048 from the Arkansas Department of Human Services. Such payments are not considered Federal awards expended, and therefore, are not included in the above Schedule.

JESSIEVILLE SCHOOL DISTRICT NO. 1 GARLAND COUNTY, ARKANSAS SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2022

SECTION I - SUMMARY OF AUDITOR'S RESULTS

FINANCIAL STATEMENTS

FINANCIAL STATEWENTS									
Types of auditor's reports issued on whether the financial statements audite	d were prepared in accordance with:								
Generally accepted accounting principles (GAAP) - adverse Regulatory basis - unmodified									
Internal control over financial reporting:									
Material weakness(es) identified?	yes X no								
Significant deficiency(ies) identified?	yes X none reported								
Noncompliance material to financial statements noted?	yes X no								
FEDERAL AWARDS									
Internal control over major federal programs:									
Material weakness(es) identified?	yes X no								
Significant deficiency(ies) identified?	yes X none reported								
Type of auditor's report issued on compliance for major federal programs:	unmodified								
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	yes X no								
Identification of major federal programs:									
	Name of Federal Program or Cluster								
84.425D, 84.425U, and 84.425W CO	DVID-19 - Education Stabilization Fund								
Dollar threshold used to distinguish between type A and type B programs:	\$ 750,000								
Auditee qualified as low-risk auditee?	X yes no								
SECTION II - FINANCIAL STATEMENT FINDINGS									
No matters were reported.									
SECTION III - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS									

No matters were reported.



Summary Schedule of Prior Audit Findings For the year ended June 30, 2022

Financial Statement Findings

There were no findings in the prior audit.

Federal Award Findings and Questioned Costs

There were no findings in the prior audit.

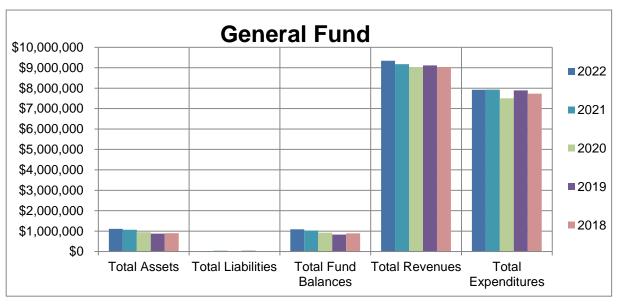
JESSIEVILLE SCHOOL DISTRICT NO. 1 GARLAND COUNTY, ARKANSAS

SCHEDULE OF SELECTED INFORMATION FOR THE LAST FIVE YEARS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

(Unaudited)

Year Ended June 30,

General Fund		2022		2021		2020		2019		2018	
Total Assets	\$	1,110,257	\$	1,069,089	\$	948,441	\$	872,935	\$	902,799	
Total Liabilities		18,430		41,557		25,101		40,341		9,759	
Total Fund Balances		1,091,827		1,027,532		923,340		832,594		893,040	
Total Revenues		9,342,613		9,177,888		9,014,530		9,115,515		9,036,239	
Total Expenditures		7,920,751		7,930,876		7,506,277		7,887,608		7,730,890	
Total Other Financing Sources (Uses)		(1,357,567)		(1,178,018)		(1,417,507)		(1,288,353)		(1,270,231)	



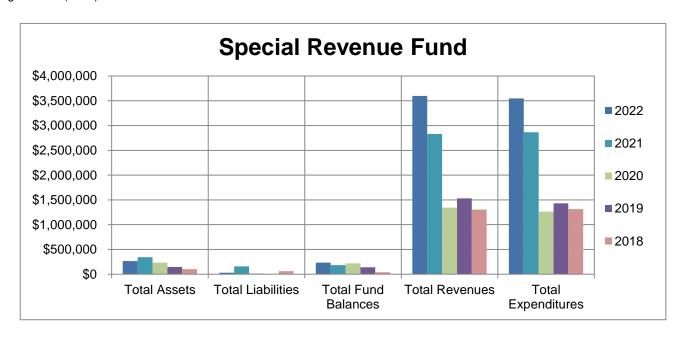
JESSIEVILLE SCHOOL DISTRICT NO. 1 GARLAND COUNTY, ARKANSAS SCHEDULE OF SELECTED INFORMATION FOR THE LAST FIVE YEARS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

(Unaudited)

Year Ended June 30.

Special Revenue Fund	2022		2021		2020		2019		2018			
Total Assets	\$	266,351	\$	342,871	\$	233,195	\$	144,675	\$	100,624		
Total Liabilities		31,186		158,982		16,535		3,953		59,986		
Total Fund Balances		235,165		183,889		216,660		140,722		40,638		
Total Revenues		3,598,473		2,831,684		1,341,394		1,530,383		1,306,337		
Total Expenditures		3,547,197		2,864,455		1,265,456		1,430,299		1,313,402		

Total Other Financing Sources (Uses)



JESSIEVILLE SCHOOL DISTRICT NO. 1 GARLAND COUNTY, ARKANSAS ED INFORMATION FOR THE LAST FIVE YEARS - RE

SCHEDULE OF SELECTED INFORMATION FOR THE LAST FIVE YEARS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

(Unaudited)

Year Ended June 30,

Other Aggregate Funds		2022		2021		2020		2019		2018	
Total Assets	\$	6,001,709	\$	5,881,799	\$	5,243,658	\$	4,421,235	\$	4,146,999	
Total Liabilities		5,006		15,572				42,189		5,113	
Total Fund Balances		5,996,703		5,866,227		5,243,658		4,379,046		4,141,886	
Total Revenues		260,662		250,487		311,852		288,038		266,541	
Total Expenditures		1,487,753		1,237,762		1,006,662		1,329,981		1,342,820	
Total Other Financing Sources (Uses)		1,357,567		1,609,844		1,559,422		1,279,103		1,396,455	

