FOUNTAIN LAKE SCHOOL DISTRICT #18

REGULATORY BASIS FINANCIAL STATEMENTS AND OTHER REPORTS

JUNE 30, 2022



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Independent Auditor's Report

To the Board of Directors of Fountain Lake School District #18

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of each major governmental fund and the aggregate remaining fund information of the Fountain Lake School District #18 (the "District"), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise District's basic financial statements as listed in the table of contents.

Unmodified Opinion on Regulatory Basis of Accounting

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective regulatory basis of financial position of each major governmental fund and the aggregate remaining fund information of the District as of June 30, 2022, and the respective regulatory basis changes in financial position thereof and the respective regulatory basis budgetary comparison for the general fund and special revenue funds for the year then ended in accordance with the basis of accounting practices prescribed or permitted by Ark. Code Ann. § 10-4-413(c) as provided in Act 2201 of 2005 as described in Note 1.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles section of our report, the financial statements do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of each fund of the District as of June 30, 2022, or the changes in financial position and cash flows thereof for the year then ended.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1 of the financial statements, the financial statements are prepared by the District on the basis of accounting practices prescribed or permitted by the State of Arkansas (the "State") to demonstrate compliance with the State's regulatory basis of accounting and budget laws, which is a basis of accounting other than accounting principles generally accepted in the United States of America.

The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting practices prescribed or permitted by the State to demonstrate compliance with the State's regulatory basis of accounting and budget laws. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Other Matters

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements statements themselves, and other additional procedures in accordance with auditing standards generally accepted

in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The schedule of capital assets has not been subjected to auditing procedures applied in the audit of the regulatory basis financial statements, and accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated February 17, 2023 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control over financial reporting and compliance.

EGP, PLIC

February 17, 2023

Certified Public Accountants & Consultants Bryant, Arkansas

Fountain Lake School District #18 Garland County, Arkansas Balance Sheet - Regulatory Basis June 30, 2022

	Governmental Funds				
		Maj	or		
			Special	Other	Fiduciary
		General	Revenue	Aggregate	Fund Types
Assets					
Cash	\$	3,281,795	667,777	1,359,242	1,587
Accounts receivable		-	199,166	-	-
Deposit with paying agent		-		1,303,578	
Total Assets	\$	3,281,795	866,943	2,662,820	1,587
Liabiliity and Fund Balances					
Liabilities					
Accounts payable	\$	79,273	9,932	-	-
Total Liabilities		79,273	9,932	-	
Fund Balances					
Nonspendable		-	-	46,000	-
Restricted		294,799	857,011	1,257,577	1,587
Assigned		284,075	-	1,359,243	-
Unassigned		2,623,648	-	-	-
Total Fund Balances		3,202,522	857,011	2,662,820	1,587
Total Liabilities and Fund Balances	\$	3,281,795	866,943	2,662,820	1,587



Fountain Lake School District #18 Garland County, Arkansas Statement of Revenues, Expenditures, and Changes in Fund Balances -Governmental Funds - Regulatory Basis For the Year Ended June 30, 2022

	Majo		
-		Special	Other
	General	Revenue	Aggregate
Revenues			
Property taxes (including property tax relief trust distribution)		-	-
State assistance	1,123,826	4,407	-
Federal assistance	-	2,708,580	130,642
Activity revenues	311,574	-	-
Meal sales	-	29,094	-
Investment income	27,032	-	-
Other revenues	90,837	14,780	-
Total Revenues	15,393,518	2,756,861	130,642
Expenditures			
Regular programs	5,902,622	189,565	-
Special education	1,159,745	66,512	-
Career education programs	178,941	-	-
Compensatory education programs	233,167	422,882	-
Other instructional programs	711,342	-	-
Student support services	529,712	283,164	-
Instructional staff support services	1,241,780	399,599	-
General administration support services	267,446	-	-
School administration support services	806,444	-	-
Central services support services	521,354	80	70,997
Operation and maintenance of plant services	2,065,205	267,626	11,976
Student transportation services	784,959	11,527	-
Other support services	21,934	-	-
Food services operations	9,137	720,284	-
Community services operations	-	2,632	-
Facilities acquisition and construction services	21,611	-	226,995
Non-programmed costs	-	25,920	-
Activity expenditures	271,538	-	-
Debt service:			
Principal retirement	-	-	220,000
Interest and fiscal charges	-	-	213,531
Total Expenditures	14,726,937	2,389,791	743,499
Excess of Revenues Over (Under) Expenditures	666,581	367,070	(612,857)
Other Financing Sources (Uses)			
Transfers in	-	-	627,460
Transfers out	(627,460)	-	-
Total Other Financing Sources (Uses)	(627,460)	-	627,460
Excess of Revenues and Other Sources Over (Under)			
Expenditures and other Uses	39,121	367,070	14,603
Fund balances - July 1	3,163,401	489,941	2,648,217
		857,011	
Fund Balances -June 30	5,202,322	037,011	2,662,820

Fountain Lake School District #18 Garland County, Arkansas Statement of Revenues, Expenditures, and Changes in Fund Balances -Budget and Actual - General and Special Revenue Funds - Regulatory Basis For the Year Ended June 30, 2022

	General		
- Devenuer	Budget	Actual	Variance Favorable _(Unfavorable)
Revenues	¢ 15.254.000	12 840 240	¢ (1 412 751)
Property taxes (including property tax relief trust distributic State assistance		13,840,249	\$ (1,413,751)
Federal assistance	1,080,838	1,123,826	42,988
	-	311,574	-
Activity revenues Meal sales	-	511,574	311,574
Investment income	-	-	-
Other revenues	85,000 15,000	27,032	(57,968)
Total Revenues		90,837	75,837
Total Revenues	16,434,838	15,393,518	(1,041,320)
Expenditures			
Regular programs	6,161,576	5,902,622	258,954
Special education	1,313,331	1,159,745	153,586
Career education programs	190,798	178,941	11,857
Compensatory education programs	288,165	233,167	54,998
Other instructional programs	846,141	711,342	134,799
Student support services	561,494	529,712	31,782
Instructional staff support services	1,443,691	1,241,780	201,911
General administration support services	285,512	267,446	18,066
School administration support services	932,549	806,444	126,105
Central services support services	632,504	521,354	111,150
Operation and maintenance of plant services	2,241,809	2,065,205	176,604
Student transportation services	1,020,554	784,959	235,595
Other support services	40,000	21,934	18,066
Food services operations	800	9,137	(8,337)
Community services operations	-	-	-
Facilities acquisition and construction services	78,000	21,611	56,389
Non-programmed costs	-	-	-
Activity expenditures	-	271,538	(271,538)
Total Expenditures	16,036,924	14,726,937	1,309,987
Excess of Revenues Over (Under) Expenditures	397,914	666,581	268,667
Other Financing Sources (Uses)			
Transfers in	21,392,664	-	(21,392,664)
Transfers out	(21,379,007)	(627,460)	20,751,547
Total Other Financing Sources (Uses)	13,657	(627,460)	(641,117)
Excess of Revenues and Other Sources Over (Under)	- ,		(- ,)
Expenditures and other Uses	411,571	39,121	(372,450)
Fund balances - July 1	3,309,463	3,163,401	(146,062)
Fund Balances -June 30	\$ 3,721,034	3,202,522	(518,512)

	Special Revenue	
Budget	Actual	Variance Favorable (Unfavorable)
4,200	4,407	- 207
3,394,336	2,708,580	(685,756)
-	-	-
174,000	29,094	(144,906)
7,300	- 14,780	7,480
3,579,836	2,756,861	(822,975)
375,570	189,565	186,005
295,904	66,512	229,392
658,006	422,882	235,124
-		-
706,290	283,164	423,126
637,464	399,599	237,865
-	-	-
600	- 80	520
488,040	267,626	220,414
229,342	11,527	217,815
-	-	-
649,333 18,700	720,284 2,632	(70,951) 16,068
-	- 2,032	-
19,365	25,920	(6,555)
4.079.614	-	1 600 022
4,078,614	2,389,791	1,688,823
(498,778)	367,070	865,848
-	-	-
-	-	
(498,778)	367,070	865,848
582,790	489,941	(92,849)
84,012	857,011	772,999

1. Summary of Significant Accounting Policies

Reporting Entity

The Board of Directors, a group of five (5) permanent members, is the level of government which has governing responsibilities over all activities related to public elementary and secondary school education within the jurisdiction of the Fountain Lake School District #18 (the District). The Board receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities. However, the Board of Directors is not included in any other governmental "reporting entity," since Board members are elected by the public and have decision-making authority, the power to designate management, the responsibility to significantly influence operations, and primary accountability for fiscal matters.

Only the accounts of the Fountain Lake School District #18 are included in these statements, and there are no component units that are or should be included in the District's reporting entity.

Regulatory Basis of Accounting/Measurement Focus

The financial statements are prepared in accordance with a regulatory basis of accounting ("RBA). This basis of accounting is prescribed by Ark. Code Ann. § 10-4-413(c) as provided in Act 2201 of 2005, and requires that financial statements be presented on a fund basis with, as a minimum, the general fund and special revenue fund presented separately and all other funds included in the audit presented in the aggregate. The law also stipulates that the financial statements consist of a balance sheet; a statement of revenues, expenditures, and changes in fund balances; a comparison of the final adopted budget to the actual expenditures for the general fund and special revenue funds of the entity; notes to the financial statements; and a supplemental schedule of capital assets, including land, buildings, and equipment. The law further stipulates that the State Board of Education shall promulgate the rules necessary to administer the regulatory basis of presentation.

The RBA is not in accordance with generally accepted accounting principles (GAAP). GAAP require that basic financial statements present government-wide financial statements. Additionally, GAAP require the following major concepts: Management's Discussion and Analysis, accrual basis of accounting for government-wide financial statements, including depreciation expense, modified accrual basis of accounting for fund financial statements, separate financial statements for fiduciary fund types, separate identification of special and extraordinary items, inclusion of capital assets and debt in the financial statements, inclusion of major governmental funds, and applicable note disclosures. The RBA does not require government-wide financial statements or the previously identified concepts.

The accompanying financial statements are presented on a fund basis. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts, which are segregated for purposes of recording specific activities or attaining certain objectives. Revenues are reported by major sources and expenditures are reported by major function. Other transactions, which are not reported as revenues or expenditures, are reported as other financing sources and uses. Transactions related to the recording of installment contracts and capital leases are reported as other financing sources. Changes in private-purpose trust funds will be reflected in the notes to the financial statements.

Description of Funds

The following describes the funds included in the financial statements:

- General Fund The General Fund is the operating fund of the District and is used to account for all financial resources except those required to be accounted for in another fund. The General Fund balance is available to the District for any purpose provided it is expended or transferred according to the general laws of Arkansas.
- Special Revenue Fund The Special Revenue Fund is used to account for and report the proceeds
 of specific revenue sources that are restricted or committed to expenditure for specified purposes
 other than debt service or capital projects. The Special Revenue Fund includes federal revenues
 and related expenditures, restricted for specific educational programs or projects, including the
 District's food services operations. The Special Revenue Fund also includes required matching
 for those federal programs, program income required to be used to further the objectives of those
 programs, and transfers from the general fund to supplement such programs.
- Other Governmental Funds Other governmental funds consist of (a) the Debt Service Fund, which is used for accumulation of resources for payment of principal, interest and related costs on general long-term debt; and (b) the Capital Projects Fund, which is used to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds or in trust funds for individuals, private organizations, or other governments).
- Fiduciary Funds Fiduciary fund reporting focuses on net assets and changes in net assets. The fiduciary fund category is made up of agency funds. Trust funds are used to account for assets held by the District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the District's own programs. Activities in these trust funds are reflected in the statement of revenues, expenditures and changes in fund balance, under the general fund. Balances in the trust funds are included in the restricted fund balances. The agency fund is custodial in nature (assets equal liabilities) and does not involve measurements of results of operations. The District's agency fund accounts for those student activity programs which have student participation in the activity and have students involved in the management of the program. This fund typically includes those student activities which consist of a student body, student president, student treasurer, and faculty advisor.

Revenue Recognition Policies

Revenues are recognized when they become susceptible to accrual in accordance with the RBA, except for property taxes.

Property Taxes

Property taxes are levied (tax rates are established) in November of each year based on property assessment (real and personal) that occurred within a specific period of time beginning January 1 of the same year. Property taxes are collectible beginning the first business day of March of the year following the levy date and are considered delinquent after October 15 of the same calendar year.

Ark. Code Ann. § 6-20-401 allows, but does not mandate, the District to accrue the difference between the amount of 2021 calendar year taxes collected by June 30, 2022, and 12 percent of the proceeds of the local taxes that are not pledged to secure bonded indebtedness. The District elected not to accrue property taxes or the option to accrue property taxes was not applicable because the amount of property taxes collected by June 30, 2022, equaled or exceeded the 12 percent calculation.

Amendment No. 74 to the Arkansas Constitution established a uniform minimum property tax millage rate of 25 mills for maintenance and operation of public schools. Ark. Code Ann. § 26-80-101 provides the uniform rate of tax (URT) shall be assessed and collected in the same manner as other school property taxes, but the net revenues from the URT shall be remitted to the State Treasurer and distributed by the



State to the county treasurer of each county for distribution to the school districts in that county. For reporting purposes, URT revenues are considered property taxes.

Capital Assets

Information on capital assets and related depreciation is reported on the Schedule of Capital Assets included with the Supplementary Information. Capital assets are capitalized at historical cost or estimated historical cost, if actual data is not available. Capital assets purchased are recorded as expenditures in the applicable fund at the time of purchase.

Donated capital assets are reported at acquisition value when received. The District maintains a threshold level of \$1,000 for capitalizing equipment.

No salvage value is taken into consideration for depreciation purposes. All capital assets, other than land and construction in progress, are depreciated using the straight-line method over useful lives of 20 years for improvements and infrastructure; 50 years for buildings and 5-20 years for equipment.

Fund Balance Classifications

Fund balances represent the difference between assets and liabilities and are categorized as follows:

- Nonspendable fund balance represents amounts that cannot be spent because they are either (a) not in spendable form or (b) legally or contractually required to be maintained intact.
- Restricted fund balance consists of amounts that are restricted to specific purposes when constraints placed on the use of resources are either (a) externally imposed by creditors (such as through bond covenants), grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation.
- Assigned fund balance consists of amounts that are constrained by the District's intent to be used for specific purposes, but are neither restricted nor committed.
- Unassigned fund balance consists of amounts that have not been assigned to other funds and that have not been restricted, committed, or assigned to specific purposes within the general fund. This classification can also include negative amounts in other governmental funds, if expenditures for specific purposes exceed the amounts restricted, committed, or assigned to those purposes.

Interfund Receivables and Payables

Interfund receivables and payables result from services rendered from one fund to another or from interfund loans.

Budget and Budgetary Accounting

The District is required by state law to prepare an annual budget. The annual budget is prepared on a fiscal year basis. The District does not prepare and submit amended budgets during the fiscal year. The State Department of Education's regulations allow for the cash basis or the modified accrual basis. However, the majority of the school districts employ the cash basis method.

The District budgets intra-fund transfers. Significant variances may result in the comparison of transfers at the Statement of Revenues, Expenditures, and Changes in Fund Balances – Budget and Actual – General and Special Revenue Funds – Regulatory Basis because only interfund transfers are reported at the Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds –



Regulatory Basis. Additionally, the District routinely budgets restricted federal programs as part of the special revenue fund. Significant variances may result in the budgetary comparison of the revenues and expenditures of the special revenue fund because of the reclassification of those federal programs primarily utilized for capital projects to the other aggregate funds for reporting purposes.

Budgetary perspective differences are not considered to be significant, because the structure of the information utilized in preparing the budget and the applicable fund financial statements is essentially the same.

Stabilization Arrangements

The District's Board of Directors has not formally set aside amounts for use in emergency situations or when revenue shortages or budgetary imbalances arise.

Minimum Fund Balance Policies

The District's Board of Directors has not formally adopted a minimum fund balance policy.

Fund Balance Classification Policies and Procedures

The Superintendent, in conjunction with other management and accounting personnel, is authorized to assign amounts to a specific purpose. The District's Board of Directors has not adopted a formal policy addressing this authorization.

The District's revenues, expenditures, and fund balances are tracked in the accounting system by numerous sources of funds. The fund balances of these sources of funds are combined to derive the District's total fund balances by fund. It is uncommon for an individual source of funds to contain restricted and unrestricted (committed, assigned, or unassigned) funds. The District does not have a policy addressing whether it considers restricted or unrestricted amounts to have been spent when expenditures are incurred for purposes for which both restricted and unrestricted amounts are available. District personnel decide which resources (sources of funds) to use at the time expenditures are incurred. For classification of fund balance amounts, restricted resources are considered spent before unrestricted. The District does not have a policy addressing which resources to use within the unrestricted fund balances when committed, assigned, or unassigned fund balances are available. When expenditures are incurred for purposes for which both amounts in any of the unrestricted fund balance classifications could be used, committed amounts are reduced first, followed by assigned amounts, and then unassigned amounts.

Reclassification

Certain reclassifications of fund balances have been made from the June 30, 2021 financial statements to conform to the current presentation.

Estimates

The preparation of the financial statements in conformity with the regulatory basis of accounting requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

2. <u>Deposits and Investments</u>

Deposits

Custodial credit risk is the risk that in the event of a bank failure, a government's deposits may not be returned to it. The District's deposit policy for custodial credit risk requires compliance with the provisions of state laws.

State law requires collateralization of all deposits with federal depository insurance; a surety bond; U.S. Treasury and U.S. agencies and instrumentalities bond or other obligations; bonds of the State of Arkansas or by bonds of a political subdivision thereof which has never defaulted on any of its obligations, in an amount at least equal to the amount of such deposit or by bond executed by a surety company authorized to do business in the State of Arkansas.

Cash deposits are carried at cost (carrying value). A comparison of the bank balance and carrying value is as follows:

		Carrying Amount	Bank Balance
Insured (FDIC) Collateralized:	\$	250,000	250,000
Collateral held by the District's agent, pledging bank or pledging bank's trust department or agent in the District's name Total deposits	-	5,055,121 5,305,121	<u>5,239,194</u> 5,489,194
	Ψ	5,505,121	5,407,174

The above total deposits do not include cash on hand of \$5,280.

3. <u>Accounts Receivable</u>

Accounts receivable at June 30, 2022 were comprised of the following:

	Governmental Funds		
	Major		
	Special		
Description	Revenue		
Federal assistance	\$	199,166	

4. Commitments

The District was contractually obligated for the following at June 30, 2022:

Bonds Issued and Outstanding

The District is presently paying on the following long-term debt:

			Amount	Debt	Maturities
Date	Date of Final	Rate of	Authorized	Outstanding	То
of Issue	Maturity	Interest	and Issued	June 30, 2022	June 30, 2022
May 1, 2012	December 1, 2036	1.10 - 2.00%	\$ 9,995,000	9,775,000	220,000
August 24, 2010	February 1, 2027	5.00%	1,840,000	1,840,000	
			\$11,835,000	11,615,000	220,000

Fountain Lake School District #18 Notes to the Financial Statements June 30, 2022

Changes in long-term debt are as follows:

	Balance			Balance
	July 1, 2021	Issued	Retired	June 30, 2022
Bonds payable	\$ 11,835,000		\$ 220,000	\$ 11,615,000

Future principal and interest payments are as follows:

Year Ended		Bonds			
June 30,	Principal	Interest	Total		
2023	\$ 560,000	253,863	813,863		
2023	¢ 500,000 575,000	247,478	822,478		
2025	585,000	240,588	825,588		
2026	595,000	232,841	827,841		
2027	2,445,000	224,591	2,669,591		
2028-2032	3,230,000	514,478	3,744,478		
2033-2037	3,625,000	184,950	3,809,950		
Totals	\$ 11,615,000	1,898,788	13,513,788		

General Obligation Bonds

The District issues general obligation bonds to provide funds for the acquisition, construction and operation of major capital facilities. General obligation bonds have been issued for the general government and to refund general obligation bonds.

General obligation bonds are direct obligations and are secured by the full faith credit and resources of the District and all its revenues from whatever source derived (which are legally pledgeable). Each issue contains an option allowing bonds to be called in inverse numerical order on or after a specific date for redemption prior to maturity.

Qualified School Construction Bonds

On August 24, 2010, the District obtained funding of \$1,840,000 from Qualified School Construction Bonds, a debt financial arrangement authorized by the American Recovery and Reinvestment Act of 2009. The District will deposit \$108,235 annually into a sinking fund for 17 years. This amount plus interest earned will be used to retire the debt when due.

5. Accounts Payable

Accounts payable at June 30, 2022 were comprised of the following:

Governmental Fi	Governmental Funds			
Major	Major			
SI	Special			
Description General Re-	venue			
Vendor payables\$79,273\$	9,932			

6. <u>Interfund Transfers</u>

The District transferred \$627,460 from the general fund to the other aggregate funds for capital projects and debt related payments.

7. Risk Management

The District is exposed to various risks of losses related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

The District carries commercial insurance for board liability, student accidents, and volunteer accident and liability.

The District participates in the Arkansas School Boards Association – Workers' Compensation Trust (the Trust), a self-insurance trust voluntarily established on July 1, 1994, pursuant to state law. The Trust is responsible for obtaining and administering workers' compensation insurance coverage for its members, as well as obtaining reinsurance coverage for those claims that exceed the standard policy limits. In its administrative capacity, the Trust is responsible for monitoring, negotiating and settling claims that have been filed on behalf of and against member districts. The District contributes annually to this program.

Additionally, the District participates in the Arkansas School Boards Association – Risk Management Program (the Association), a self-insurance program voluntarily established on February 1, 1984, pursuant to state law. The Association is responsible for obtaining and administering insurance coverage for property and vehicles for its members, as well as obtaining reinsurance coverage for those claims that exceed the standard policy limits. In its administrative capacity, the Association is responsible for monitoring, negotiating, and settling claims that have been filed against member districts. The District pays an annual premium for its coverage of building, contents, and vehicles.

The District participates in the Arkansas Fidelity Bond Trust Fund administered by the Governmental Bonding Board. This program provides coverage for actual losses sustained by its members through fraudulent or dishonest acts committed by officials or employees. Each loss is limited to \$250,000 with a \$1,000 deductible. Premiums for coverage are paid by the Chief Fiscal Officer of the State of Arkansas from funds withheld from the Public School Fund.

The District participates in the Public School Property and Vehicle Insurance Trust Fund Program administered by the Risk Management Division of the Arkansas Insurance Department. The program's general objectives are to formulate, develop, and administer, on behalf of member districts, a program of insurance to obtain lower costs for property and vehicles coverage, and to develop a comprehensive loss control program. The fund uses a reinsurance policy to reduce exposure to large losses on insured events. The District pays an annual premium for its coverage of vehicles.

Settled claims have not exceeded this commercial coverage in any of the past three fiscal years. There were no significant reductions in insurance coverage from the prior year in the major categories of risk.

8. Employee Retirement Systems and Plan

Plan Description

The District contributes to the Arkansas Teacher Retirement System (ATRS), a cost-sharing multipleemployer defined benefit pension plan that covers employees of schools and education-related agencies,

Fountain Lake School District #18 Notes to the Financial Statements June 30, 2022

except certain non-teaching school employees. ATRS, administered by a Board of Trustees, provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by State law and can be amended only by the Arkansas General Assembly. The Arkansas Teacher Retirement System issues a publically available financial report that includes financial statements and required supplementary information for ATRS. That report may be obtained by writing to Arkansas Teacher Retirement System, 1400 West Third Street, Little Rock, Arkansas 72201, by calling 1-800-666-2877, or by visiting the ATRS website at www.artrs.gov.

Funding Policy

ATRS has contributory and noncontributory plans. Contributory members are required by State law to contribute 6.75% of their salaries. Each participating employer is required by State law to contribute at a rate determined by the Board of Trustees, based on the annual actuarial valuation. The current employer rate is 14.75% of covered salaries. The District's contributions to ATRS for the years ended June 30, 2022, were \$1,314,213, equal to the required contribution for each year.

Net Pension Liability

The Arkansas Department of Education has stipulated that, under the regulatory basis of accounting, the requirements of Governmental Accounting Standards Board Statement No. 68 would be limited to disclosure of the District's proportionate share of the collective net pension liability. The District's proportionate share of the collective net pension liability at June 30, 2021 (actuarial valuation date and measurement date) was \$7,377,375

9. On-Behalf Payments

The allocation of the health insurance premiums paid by the Arkansas Department of Education to the Employee Benefits Division, on-behalf of the District's employees, totaled \$289,568 for the year ended June 30, 2022.

10. Pledged Revenues

The District has pledged a portion of its property taxes to retire bonds of \$11,835,000 issued from August 24, 2010 to May 1, 2020. The bonds were issued for various capital projects. Total principal and interest remaining on the bonds is \$13,513,788 payable through December 1, 2036. Principal and interest paid for the current year and total property taxes pledged for debt service were \$432,223 and \$3,082,239, respectively. The percentage of property taxes pledged for the current year for principal and interest payments was 14.02 percent.

11. Joint Venture

The Fountain Lake School District and Jessieville School District entered into an agreement, on January 30, 2013, to establish Alternative Learning Environment classes as well any other off-campus education programs or classes mutually agreed upon by the districts. Terms of the agreement call for each district to pay equal shares of \$350,000 to acquire the needed properties. The districts will share jointly and severally, all expenses for the maintenance, operation, management, and use of the real property. The Fountain Lake School District and Jessieville School District each have an undivided 50% ownership in the real property.

12. Details of Governmental Fund Balance Classification Displayed in the Aggregate

	Governmental Funds			
	Majo			
		Special	Other	
Description	General	Revenue	Aggregate	
Fund Balances:				
Nonspendable:				
Deposit with paying agent	\$ -		46,000	
Total Nonspendable	-	_	46,000	
Restricted for:				
Alternative learning environment	23,264	-	-	
Enhanced student achievement				
funding	46,484	-	-	
Professional development	42,312	-	-	
Child nutrition programs	-	444,938	-	
Debt service	-	-	1,257,577	
Medical services	-	372,981	-	
Special education programs	173,789	-	-	
Education stabilization fund				
(COVID-19)	-	21,502	-	
Other purposes	8,950	17,590		
Total Restricted	294,799	857,011	1,257,577	
Assigned to:				
Capital projects	-	-	1,359,243	
Student activities	284,075	-		
Total Assigned	284,075	-	1,359,243	
Unassigned	2,623,648			
Totals	\$ 3,202,522	857,011	2,662,820	

13. Date of Management's Review

Management of the District has evaluated subsequent events through February 17, 2023, the date on which the financial statements were available to be issued.

SUPPLEMENTARY INFORMATION

Fountain Lake School District #18 Schedule of Capital Assets Year Ended June 30, 2022 (Unaudited)

	Balance June 30, 2022
Nondepreciable capital assets: Land Total nondepreciable capital assets	\$ 1,035,850 1,035,850
Depreciable capital assets: Buildings Improvements/infrastructure Equipment Total depreciable capital assets	22,880,172 4,328,315 4,374,388 31,582,875
Less accumulated depreciation for: Buildings Improvements/infrastructure Equipment Total accumulated depreciation	9,083,818 2,638,438 2,895,478 14,617,734
Total depreciable capital assets, net	16,965,141
Capital assets, net	\$ 18,000,991

Fountain Lake School District #18 Schedule of Expenditures of Federal Awards Year Ended June 30, 2022

<u>Federal Grantor/</u> CLUSTER NAME/ Program Name/ Pass-through Entity	Federal CFDA Number	Grant Name	Expenditures Passed Through to Subrecipients	Total Federal Expenditures
U.S. Department of Agriculture: CHILD NUTRITION CLUSTER				
School Breakfast Program				
Pass-through from Arkansas Department of Education	10.553	School Breakfast Program	\$ -	238,177
National School Lunch Program	10.555			
		Fresh Fruit & Vegetables		
		Commodities - Non Cash	-	20,000
National School Lunch Program				
Pass-through from Arkansas Department of Education	10.555	National School Lunch		
		Program	-	663,353
Pass-through from Arkansas Department of Education	10.555	Supply Chain Assistance	_	31,469
1 ass-unough non Arkansas Department of Education	10.555	Food Distribution - Non		51,407
Pass-through from Arkansas Department of Human Services	10.555	Cash		35,426
Total National School Lunch Program			-	750,248
TOTAL CHILD NUTRITION CLUSTER				988,425
Total U.S. Department of Agriculture				988,425
U.S. Department of Education:				
Title I Grants to Local Education Agencies				
Pass-through from Arkansas Department of Education	84.010	Title I Grant	-	292,866
SPECIAL EDUCATION CLUSTER (IDEA)				
Special Education Grants to States	84.027	Special Education Grants		
Pass-through from Arkansas Department of Education	84.027	(IDEA Part B)	-	161,564
Special Education Preschool Grants		(122.11 (11.2))		101,001
Pass-through from Arkansas Department of Education	84.173	Early Childhood	-	19,943
TOTAL SPECIAL EDUCATION CLUSTER (IDEA)			-	181,507
Twenty-First Century Community Learning Centers				
Pass-through from Arkansas Department of Education	84.287	21st Century Learning	-	131,891
Supporting Effective Instruction State Grants		Improving Teacher		
Pass-through from Arkansas Department of Education	84.367	Quality	_	19,434
Student Support and Academic Enrichment Program	04.507	Quanty		19,454
Pass-through from Arkansas Department of Education	84.424	Title 4	-	33,999
COVID -19 - Elementary and Secondary School Emergency Relief				,
Fund				
Pass-through from Arkansas Department of Education	84.425D	ESSER 1	-	417,531
COVID -19 - American Rescue Plan - Elementary and Secondary				
School Emergency Relief Fund Pass-through from Arkansas Department of Education	84.425U	ESSER 2		405,070
Total U.S. Department of Education	64.4230	ESSER 2		1,482,298
U.S. Department of Health & Human Services:				
Substance Abuse and Mental Health Services Projects of Regional and	National			
Pass-through from Arkansas Department of Health	93.243	AR AWARE	-	10,000
Total U.S. Department of Health & Human Services	,			10,000
Total Expenditures of Federal Awards			\$ -	\$ 2,480,723
rotar Experimento or react at Awalus			Ψ	ψ 2,400,723

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

Basis of Presentation - The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal award activity of Fountain Lake School District No.18 (District) under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position or changes in financial position of the District.

Summary of Significant Accounting Policies - Expenditures reported on the Schedule are reported on the regulatory basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Nonmonetary assistance is reported at the approximate value as provided by the Arkansas Department of Human Services.

The District has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

During the year ended June 30, 2022, the District received Medicaid funding of \$117,638 from the Arkansas Department of Human Services. Such payments are not considered Federal awards expended, and therefore, are not included in the above Schedule.





Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

To the Board of Directors of Fountain Lake School District #18

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of each major governmental fund and the aggregate remaining fund information of the Fountain Lake School District #18 as of and for the year ended June 30, 2022, and the related notes to financial statements, which collectively comprise the District's regulatory basis financial statements, and have issued our report thereon dated February 17, 2023. We issued an adverse opinion because the District prepared the financial statements on the basis of the financial reporting provisions of Arkansas Code, which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material. However, the financial statements present fairly, in all material respects, the respective regulatory basis financial position of each major governmental fund and the aggregate remaining fund information of the District as of June 30, 2022, and the respective regulatory basis changes in financial position thereof and the respective regulatory basis budgetary comparison for the general and special revenue funds for the year then ended, on the basis of accounting described in Note 1.

Internal Control Over Financial Reporting

In planning and performing our audit of the regulatory basis financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the regulatory basis financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. We did identify a certain deficiency in internal control, described in the accompanying Schedule of Findings and Questioned Costs as item 2022-001 that we consider to be a significant deficiency.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's regulatory basis financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of the state

constitution, state and federal laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

EGP, PLIC

February 17, 2023

Certified Public Accountants & Consultants Bryant, Arkansas





Independent Auditor's Report on Compliance for Each Major Program and on Internal Control over Compliance Required by the Uniform Guidance

To the Board of Directors of Fountain Lake School District #18

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Fountain Lake School District #18's (the "District") compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2022. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing*

Standards, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

EGP, PLIC Certified Public Accountants & Consultants Bryant, Arkansas

February 17, 2023





To the Board of Directors of Fountain Lake School District #18

We have examined management's assertions that Fountain Lake School District #18 (the "District") substantially complied with the requirements of Arkansas Code Annotated 6-1-101 and applicable laws and regulations designated by the Arkansas Department of Education for the year ended June 30, 2022 as follows:.

- (a) Bidding & Purchasing Commodities (Arkansas Statutes 6-21-301 6-21-305)
- (b) Ethical Guidelines and Prohibitions (Arkansas Statutes 6-13-628; 6-24-101 et seq.);
- (c) Collateralization & Investments of Funds (Arkansas Statutes 6-20-222; 19-1-504);
- (d) Deposit of Funds (Arkansas Statutes 19-8-104; 19-8-106)
- (e) District Finances (Arkansas Statute 6-20-402);
 - Bonded & Non-bonded Debt, School Bonds (Arkansas Statutes 6-20-1201 6-20-1208; 6-20-1210)
 - Petty Cash (Arkansas Statute 6-20-409);
 - Changes in Pullback (no deferrals declining accrual percentages) (Arkansas Statute 6-20-401)
 - Investment of Funds (Arkansas Statute 19-1-504)
- (f) Management of Schools
 - Board of Directors (Arkansas Statutes 6-13-604; 6-13-606; 6-13-608; 6-13-611—6-13-613; 6-13-617—6-13-620; 6-24-101 et seq.);
 - District Treasurer (Arkansas Statute 6-13-701);
 - o Warrants/Checks (Arkansas Statutes 6-17-918; 6-17-919; 6-20-403);
- (g) Management Letter for Audit (Arkansas Statutes 14-75-101—14-75-104);
- (h) Nonrecurring Salary Payments (Arkansas Statute 6-20-412);
- (i) Revolving Loan Fund (Arkansas Statutes 6-19-114; 6-20-801 et seq.);
- (j) Salary Laws Classified (Arkansas Statutes 6-17-2201 et seq.; 6-17-2301 et seq.);
- (k) Salary increases 5% or more (Certified & Classified) (Arkansas Statutes 6-13-635);
- (1) School Elections (Arkansas Statutes 6-13-622; 6-13-630; 6-13-631; 6-13-634; 6-14-106; 6-14-109; 6-14-118);
- (m) Teachers and Employees
 - Personnel Policies (Arkansas Statutes 6-17-201 et seq., 6-17-2301);
 - Employment and Assignment (Arkansas Statutes 6-17-301 et seq.);
 - Teacher's License Requirement (Arkansas Statutes 6-17-401 et seq.);
 - Contracts (Arkansas Statutes 6-17-801 et seq.);
 - Certification Requirements (Arkansas Statutes 6-17-309; 6-17-401);
 - Fair Dismissal Act (Arkansas Statutes 6-17-1501 et seq.; 6-17-1701 et seq.);
 - Sick Leave Policies (Arkansas Statutes 6-17-1201 et seq.; 6-17-1301 et seq.);
- (n) Teacher Salaries and Foundation Funding Aid (Arkansas Statutes 6-17-803; 6-17-907; 6-17-908; 6-17-911 6-17-913; 6-17-918; 6-17-919);
- (o) Trust Funds (Education Excellence) (Arkansas Statutes 6-5-307);
- (p) Use of Contractors, Improvement Contracts (Arkansas Statutes 22-9-201—22-9-205);
- (q) Use of DM&O Millage (Arkansas Statutes 26-80-110); and



- (r) On Behalf Payments. The amount of funds paid by the Arkansas Department of Education to the Employee Benefits Division, on behalf of District's Employees.
- (s) Regulatory Basis of Accounting (Arkansas Statute 10-4-413-c);
- (t) Real Estate and Personal Property Tax Appeals (Arkansas Statute 26-35-802);
- (u) Arkansas Procurement Law (Arkansas Statutes 19-11-201, et seq.);
- (v) Fiscal Accountability (Arkansas Statutes 6-20-1901, et seq.);
- (w) Enhanced Student Achievement Funding ESA (Arkansas Statute 6-20-2305(B)(4)(F)(I)); and
- (x) Limitation on Fund Balances (Arkansas Statute 6-20-2210).
- (y) CARES Act (COVID-19) Education Funding (Commissioner's Memo LS-20-089); and
- (z) Charter Facilities Funding (Arkansas Statute 6-23-908).

District management is responsible for the District's compliance with those requirements. Our responsibility is to express an opinion on the District's compliance based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether management's assertion is fairly stated in all material respects. An examination involves performing procedures to obtain evidence about management's assertions. The nature, timing and extent of the procedures selected depend on our judgment, including an assessment of the risks of material misstatement of management's assertion whether due to fraud or error. We believe that our examination provides a reasonable basis for our opinion.

We are required to be independent and to meet our other ethical responsibilities in accordance with relevant ethical requirements relating to the engagement.

In our opinion, Fountain Lake School District #18 complied, in all material respects, with the aforementioned requirements for the year ended June 30, 2022.

This report is intended solely for the information and use of the governing body, management, and the Arkansas Department of Education and is not intended to be, and should not be, used by anyone other than these specified parties.

EGP, PLIC

February 17, 2023

Certified Public Accountants & Consultants Bryant, Arkansas

Fountain Lake School District #18 Garland Schedule of Findings and Questioned Costs Year Ended June 30, 2022

SUMMARY OF AUDITOR'S RESULTS

FINANCIAL STATEMENTS

Types of auditor's reports issued on whether the financial statements audited were prepared in accordance with:

Generally accepted accounting principles (GAAP) - adverse Regulatory basis - unmodified

Internal control over financial reporting:

Material weakness(es) identified?			yes	Х	no
• Significant deficiency(ies) identified?		X	yes		none reported
Noncompliance material to financial statements noted?			yes	X	no
FEDERAL AWARDS					
Internal control over major federal programs:					
Material weakness(es) identified?			yes	X	no
Significant deficiency(ies) identified?			yes	Х	none reported
Type of auditor's report issued on compliance for major federal programs: unmodified					
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?			yes	X	no
Identification of major federal programs:					
AL Number		of Federal Progra			
84.010 84.425	Title I Grants to Local Education Agencies COVID -19-Education Stabilization Fund				
Dollar threshold used to distinguish between type A and type B programs:		\$		750,000	
Auditee qualified as low-risk auditee?			yes	X	no

Fountain Lake School District #18 Schedule of Findings and Questioned Costs (Continued) Year Ended June 30, 2022

FINANCIAL STATEMENT FINDINGS

SIGNIFICANT DEFICIENCY 2022-001. Internal Control

Criteria: Internal control is a process consisting of five interrelated components - control environment, risk assessment, information and communication, control activities, and monitoring. Management is responsible for adopting sound accounting policies and for establishing and maintaining internal control that will, among other things, initiate, authorize, record, process, and report transactions (as well as events and conditions) consistent with management's assertions embodied in the financial statements.

Condition: Deficiencies in the internal control component of control activities adversely affected the District's ability to initiate, authorize, record, process, and report financial data in accordance with the regulatory basis of accounting such that there was a reasonable possibility that a misstatement of the District's financial statements would not be prevented, or detected and corrected on a timely basis. Certain key deficiencies included the following: Journal entries were not independently approved, and payroll checks were prepared by the same employee responsible for changes to the payroll accounts, without compensating controls.

Cause: The District failed to implement adequate internal controls.

Effect or potential effect:

The District's ability to initiate, authorize, record, process, and report transactions consistent with management's assertions emobodied in the financial statements, as well as the District's ability to safeguard District assets, was adversely affected by the identified deficiencies in the above internal control component.

Recommendation: District management should adopt accounting policies and establish and maintain internal control that will initiate, authorize, record, process, and report transactions consistent with management's assertions embodied in the financial statements and that will safeguard District assets.

Views of responsible officials: We concur with the recommendation and have implemented corrective procedures to the extent possible.

FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Fountain Lake Schools

4207 Park Avenue • Hot Springs, AR 71901 • Phone: 501.701.1700

SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

FOR THE YEAR ENDED JUNE 30, 2022

FINANCIAL STATEMENT FINDINGS

There were no findings in the prior audit.

FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

There were no findings in the prior audit.



Name and Address:	Fountain Lake School District #18 4207 Park Avenue Hot Springs, AR 71901
Employer Identification Number:	71-0475989
Telephone Number:	(501) 701-1700
Fax Number:	(501) 623-6447
Director:	Dr. Michael Murphy
Contact Person:	Ms. Tanya Bowen