RIVERSIDE SCHOOL DISTRICT NO. 15 Craighead County, Arkansas

REGULATORY BASIS FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

For the Year Ended June 30, 2021

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Michael L. Cobb

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Independent Auditors' Report

The Board of Education Riverside School District No. 15 Craighead County, Arkansas

Report on the Financial Statements

We have audited the accompanying financial statements of each major governmental fund and the aggregate remaining fund information of Riverside School District No. 15 as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the Riverside School District No. 15's regulatory basis financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting provisions of Ark. Code Ann. § 10-4-413 (c) as provided in Act 2201 of 2005, as described in Note 1, to meet the requirements of the State of Arkansas. This includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

The Board of Education Riverside School District No. 15 Page Two

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1, the financial statements are prepared by Riverside School District No. 15, on the basis of the financial reporting provisions of Ark. Code Ann. § 10-4-413 (c) as provided in Act 2201 of 2005, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to meet the requirements of the State of Arkansas.

The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraph, the financial statements referred to above do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Riverside School District No. 15, as of June 30, 2021, or the changes in financial position, for the year then ended.

Unmodified Opinions on Regulatory Basis of Accounting

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective regulatory basis financial position of each major governmental fund and the aggregate remaining fund information of Riverside School District No. 15 as of June 30, 2021, and the respective changes in financial position thereof and the respective regulatory basis budgetary comparison for the general and special revenue funds for the year then ended, in accordance with the financial reporting provisions of Ark. Code Ann. § 10-4-413 (c) as provided in Act 2201 of 2005, as described in Note 1.

Other Matters

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Riverside School District No. 15's regulatory basis financial statements. The schedule of expenditures of federal awards as required by title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost principles, and Audit Requirements for Federal Awards, is presented for purposes of additional analysis and is not a required part of the regulatory basis financial statements.

The Board of Education Riverside School District No. 15 Page Three

The schedule of expenditures of federal awards is the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the regulatory basis financial statements. Such information has been subjected to the auditing procedures applied in the audit of the regulatory basis financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the regulatory basis financial statements or to the regulatory basis financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects in relation to the regulatory basis financial statements as a whole.

The schedules of capital assets and billable units have not been subjected to the auditing procedures applied in the audit of the regulatory basis financial statement, and accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 30, 2022, on our consideration of Riverside School District No. 15's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Riverside School District No. 15's internal control over financial reporting and compliance.

Certified Public Accountants

Colob and Sustice, Ital.

March 30, 2022

RIVERSIDE SCHOOL DISTRICT NO. 15 BALANCE SHEET - REGULATORY BASIS JUNE 30, 2021

ASSETS		General <u>Fund</u>	Special Revenue <u>Fund</u>	Other Governmental <u>Funds</u>	
Cash Accounts Receivable Due from Other Funds	\$	978,746 - 127,781	\$ 172,754 	\$	747,587
TOTAL ASSETS	\$	1,106,527	\$ 172,754	\$	747,587
LIABILITIES AND FUND BALANCES					
Liabilities:					
Due to Student Groups	\$	-	\$ -	\$	-
Due to Other Funds		_	127,781		-
Total Liabilities			 127,781		-
Fund Balances:					
Unreserved		1,106,527	-		-
Reserved		-	 44,973		747,587
Total Fund Balances		1,106,527	 44,973		747,587
TOTAL LIABILITIES AND					
FUND BALANCES	\$	1,106,527	\$ 172,754	\$	747,587

Go	Total overnmental Funds		Fiduciary Fund <u>Types</u>	
\$	1,726,333 172,754 127,781	\$	45,825	
\$	2,026,868	<u>\$</u>	45,825	
\$		\$	34,252	
	127,781	——— ———	34,252	
	1,106,527 792,560 1,899,087		11,573 11,573	
\$	2,026,868	\$	45,825	

RIVERSIDE SCHOOL DISTRICT NO. 15 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2021

				Special	Other		Total
		General		Revenue	Governmental	Go	vernmental
		Fund		Fund	Fund		Funds
REVENUES:							
Local Property Taxes	\$	2,136,585	\$	-	\$ -	\$	2,136,585
Federal Sources		-		1,609,563	-		1,609,563
State Sources		4,478,218		2,355	-		4,480,573
Food Services		-		18,334	-		18,334
Other Sources		44,025		-	-	í	44,025
Student Activities		103,090		-	-		103,090
Interest		9,282			3,101	_	12,383
Total Revenues	_	6,771,200	_	1,630,252	3,101	_	8,404,553
EXPENDITURES:							
Instruction							
Regular Instruction		2,729,111		246,442	-		2,975,553
Special Instruction		451,781		145,055	-		596,836
Vocational Instruction		290,350		22,056	-		312,406
Compensatory Instruction		13,950		68,146	-		82,096
Other Instruction		38,081	_	1,241			39,322
Total Instruction	_	3,523,273	_	482,940			4,006,213
Support Services							
Student Support Services		235,879		131,312	-		367,191
Instructional Support Services		330,217		508,014	-		838,231
General Administration Services		257,238		15,990	-		273,228
School Administration Services		483,991		17,417	-		501,408
Business Support Services		109,581		2,406	-		111,987
Other Support Services		24,719		-	-		24,719
Operations and Maintenance		640,153		45,036	15,611		700,800
Pupil Transportation Services		234,165		-	-		234,165
Indirect Cost		-		-	-		-
Community Service		-		-	-		-
Food Services		-		408,231	-		408,231
Debt Services - Principal		-		-	290,000		290,000
Debt Services - Interest		-		-	136,851		136,851
Activity Expenditures		96,247		-	-		96,247
Building Acquisition		4,000		-	153,078		157,078
Capital Outlay		5,815	_	56,310	11,878		74,003
Total Support Services		2,422,005	_	1,184,716	607,418		4,214,139
Total Expenditures		5,945,278	_	1,667,656	607,418		8,220,352

RIVERSIDE SCHOOL DISTRICT NO. 15 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS - REGULATORY BASIS (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2021

	General <u>Fund</u>		Special Revenue Fund	Go	Other vernmental Funds	Go	Total overnmental <u>Fun</u> ds
Excess of Revenues Over							
(Under) Expenditures	\$ 825,922	\$	(37,404)	\$	(604,317)	\$	184,201
OTHER FINANCING SOURCES (USES) Proceeds from the Sale of							
Capital Assets	2,950		_		_		2,950
Transfers In	-		47,733		722,402		770,135
Transfers Out	(770,135)		-		-		(770,135)
Total Other Financing	 						
Sources (Uses)	 (767,185)	_	47,733		722,402	_	2,950
Excess of Revenues and Other Sources Over (Under)							
Expenditures and Other Uses	58,737		10,329		118,085		187,151
Fund Balances, Beginning of Year	 1,047,790	_	34,644		629,502		1,711,936
Fund Balances, End of Year	\$ 1,106,527	\$	44,973	\$	747,587	<u>\$</u>	1,899,087

RIVERSIDE SCHOOL DISTRICT NO. 15 STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - GENERAL AND SPECIAL REVENUE FUNDS- REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2021

	GENERAL FU					
		Budget		Actual		Variance
Revenues:						
Property Taxes	\$	2,037,000	\$	2,136,585	\$	99,585
Federal Sources		-		-		-
State Sources		4,481,871		4,478,218		(3,653)
Intermediate Sources		-		-		-
Food Services		-		-		-
Other Sources		35,000		44,025		9,025
Student Activities		-		103,090		103,090
Interest				9,282		9,282
Total Revenues		6,553,871		6,771,200		217,329
Expenditures:						
Instruction:						
Regular Instruction		2,842,846		2,729,111		113,735
Special Instruction		483,979		451,781		32,198
Vocational Instruction		288,634		290,350		(1,716)
Compensatory Instruction		-		13,950		(13,950)
Other Instruction		52,983		38,081		14,902
Total Instruction		3,668,442		3,523,273		145,169
Support Services:		242.052		225.070		7.072
Student Support Services		243,852		235,879		7,973
Instructional Staff Services		354,643		330,217		24,426
General Administration Services		271,369		257,238		14,131
School Administration Services		480,939		483,991		(3,052)
Business Support Services		109,541		109,581		(40)
Other Support Services		40,000		24,719		15,281
Operations & Maintenance		675,588		640,153		35,435
Pupil Transportation Services		248,094		234,165		13,929
Indirect Cost		-		-		-
Community Service		-		-		-
Food Services		-		-		-
Debt Services		-		06 247		(96,247)
Activity Expenditures Building Acquisition		4,000		96,247 4,000		(90,247)
Capital Outlay		3,500		5,815		(2,315)
Total Support Services		2,431,526		2,422,005	_	9,521
Total Expenditures		6,099,968		5,945,278		154,690
Excess of Revenues Over (Under) Expenditures		453,903		825,922		372,019
				,		
Other Financing Sources (Uses):				2.050		2.050
Proceeds from the Sale of Capital Assets		-		2,950		2,950
Transfers In		(427.400)		(770 125)		(2.42.655)
Transfers Out		(427,480)		(770,135)		(342,655)
Total Other Financing Sources (Uses)		(427,480)		(767,185)	_	(339,705)
Excess of Revenues and Other Sources Over						
(Under) Expenditures and Other Uses		26,423		58,737		32,314
Fund Balance - Beginning of Year		975,753	_	1,047,790	_	72,037
Fund Balance - End of Year	\$	1,002,176	\$	1,106,527	\$	104,351

The accompanying notes are an integral part of these financial statements.

SPECIAL	REVENU	JE FUND

Budget	Actual	Variance
20 00 00 EV F	*******	
\$ -	\$ -	\$ -
1,020,399	1,609,563	589,164
3,000	2,355	(645)
95,000	18,334	(76,666)
-	-	-
-	-	-
1,118,399	1,630,252	511,853
3,000	246,442	(243,442)
162,226	145,055	17,171
-	22,056	(22,056)
69,529	68,146	1,383
10,000	1,241	8,759
244,755	482,940	(238,185)
128,687	131,312	(2,625)
265,829	508,014	(242,185)
6,564	15,990	(9,426)
-	17,417	(17,417)
-	2,406	(2,406)
-		-
50,815	45,036	5,779
-	•	-
-	-	-
395,154	408,231	(13,077)
-	-	(,,
-	-	-
-	-	-
	56,310	(56,310)
847,049	1,184,716	(337,667)
1,091,804	1,667,656	(575,852)
26,595	(37,404)	(63,999)
-	47,733	47,733
-	-	
	47,733	47,733
26,595	10,329	(16,266)
18,475	34,644	16,169
\$ 45,070	\$ 44,973	\$ (97)

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

The Board of Education, a group of five (5) permanent members, is the level of government which has governing responsibilities over all activities related to public elementary and secondary school education within the jurisdiction of the Riverside School District No. 15 (the District). The Board receives funding from local, state and federal government sources and must comply with the concomitant requirements of these funding source entities. However, the Board of Education is not included in any other governmental "reporting entity", since Board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations, and primary accountability for fiscal matters.

Only the accounts of the Riverside School District No. 15 are included in these statements, and there are no component units that are or should be included in the District's reporting entity.

B. Basis of Presentation

(1) Regulatory Basis of Presentation

The financial statements are prepared in accordance with a regulatory basis of accounting. This basis of accounting is prescribed by Arkansas Code Annotated 10-4-413(c), as provided in Act 2201 of 2005, and requires that financial statements be presented on a fund basis with, at a minimum, the general fund and special revenue fund presented separately and all other funds included in the audit presented in the aggregate. The law also stipulates that the financial statements consist of a balance sheet; a statement of revenues, expenditures, and changes in fund balances; a comparison of the final adopted budget to the actual expenditures for the general fund and special revenue funds of the entity; notes to the financial statements; and a supplemental schedule of capital assets, including land, buildings, and equipment. The law further stipulates that the State Board of Education shall promulgate the rules necessary to administer the regulatory basis of presentation.

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

B. Basis of Presentation (Continued)

(1) Regulatory Basis of Presentation (Continued)

The regulatory basis of accounting differs from the accounting principles generally accepted in the United States of America (GAAP). GAAP requires that basic financial statements, in addition to presenting entity-wide financial statements, incorporate the following: Management's Discussion and Analysis, separate financial statements for fiduciary fund types, separate identification of special and extraordinary items, capital assets, other non-financial assets and long-term liabilities, specific procedures for the identification of major governmental funds and applicable note disclosures. The prescribed regulatory basis does not require these statements and concepts, nor does it generally adhere to or address pronouncements of the Governmental Accounting Standards Board (GASB).

The accompanying financial statements are presented on a fund basis. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts, which are segregated for purposes of recording specific activities or attaining certain objectives. Revenues are reported by major sources and expenditures are reported by major function. Other transactions, which are not reported as revenues or expenditures, are reported as other financial sources and uses.

C. Fund Accounting

Fund accounting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they are to be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the District's major governmental funds as prescribed under the regulatory basis:

(1) General Fund

The General Fund is the operating fund of the District and is used to account for all financial resources except those required to be accounted for in another fund. The General Fund balance is available to the District for any purpose provided it is expended or transferred according to the general laws of Arkansas.

NOTE 1: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (CONTINUED)

C. <u>Fund Accounting</u> (Continued)

(2) Special Revenue Fund

The Special Revenue Fund is used to account for specific revenue sources which are designated by law or contractual agreement for specified functions or activities and are legally required to be accounted for in separate funds.

(3) Other Governmental Funds

Other governmental funds consist of (a) the debt service fund, which is used for accumulation of resources for payment of principal, interest and related costs on general long-term debt; and (b) the capital outlay fund, which receives property taxes designated for maintenance of existing District facilities and for capital outlay.

(4) <u>Fiduciary Funds</u>

Fiduciary fund reporting focuses on net assets and changes in net assets. The fiduciary fund category is made up of agency funds. Trust funds are used to account for assets held by the District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the District's own programs. The agency fund is custodial in nature (assets equal liabilities) and does not involve measurements of results of operations. The District's agency fund accounts for those student activity programs which have student participation in the activity and have students involved in the management of the program. This fund typically includes those student activities which consist of a student body, student president, student treasurer, and faculty advisor.

NOTE 1: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (CONTINUED)

D. Regulatory Basis of Accounting / Measurement Focus

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Governmental funds use the modified accrual basis of accounting. Fiduciary funds also use the accrual basis of accounting. The regulatory basis financial statements are prepared using a current financial resources measurement focus and the modified accrual basis of accounting, with some exception. With the exception of property taxes, revenues are recognized when susceptible to accrual, i.e. both measurable and available. Available means collectible within the current period or soon enough thereafter to pay current liabilities.

With the exception of property taxes, the District considers revenues to be available if they are collected within 60 days after the end of the current fiscal period. State and federal grants and interest associated with the current fiscal period are all considered to be susceptible to accrual.

(1) Revenue-Exchange and Non-exchange Transactions

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year.

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, grants, entitlements and donations.

NOTE 1: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (CONTINUED)

D. Regulatory Basis of Accounting / Measurement Focus (Continued)

Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements, in which the District must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the District on a reimbursement basis. On a modified accrual basis, revenue from the non-exchange transactions must also be available before it can be recognized. Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: property taxes available as an advance, interest, grants, and student fees.

(2) Deferred Revenue

Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlements received before the eligibility requirements are met are also recorded as deferred revenue. On governmental fund financial statements, there is no deferred revenue.

(3) <u>Expenses/Expenditures</u>

Expenditures are recorded when the liability is incurred, except for claims, compensated absences, and interest on long-term debt, which are not recorded until paid. Proceeds from issuance of long-term debt are recognized when received and payment of long-term debt principal is reported as an expenditure when paid.

E. Investments

The District's investments consist solely of certificates of deposit reported at historical cost, which approximates fair value.

NOTE 1: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (CONTINUED)

F. Property Taxes

Property taxes are levied in November based on property assessments made between January 1st, and May 31st, and are an enforceable lien on January 1st for real property and June 1st for personal property. The taxes are payable between January and October 10th of the following year and are considered delinquent after October 10th.

Property taxes shall be accrued or deferred, as applicable, in accordance with guidelines issued by the Arkansas Department of Education (ADE). Arkansas law defines revenue receipts of a school district as actual proceeds of local taxes collected during the current fiscal year.

Amendment No. 74 to the Arkansas Constitution established a uniform minimum property tax millage rate of 25 mills for maintenance and operation of public schools. Arkansas Code Annotated § 26-80-101 provides the uniform rate of tax (URT) shall be assessed and collected in the same manner as other school property taxes, but the net revenues from the URT shall be remitted to the State Treasurer and distributed by the State to the county treasurer of each county for distribution to the school districts in that county. For report purposes, URT revenues are considered property taxes.

G. Prepaid Items

Payments made to vendors for services that will benefit periods beyond June 30, 2021, are recorded as prepaid items using the consumption method. A current asset for the prepaid amount is recorded at the time of the purchase and an expenditure/expense is reported in the year in which services are consumed.

H. Capital Assets

Capital asset purchases are recorded as expenditures at the time of purchase and depreciation is not recognized. Information on capital assets and related depreciation is reported in the schedule of capital assets. For this schedule, capital assets are capitalized at historical cost or estimated historical cost.

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

I. Accrued Liabilities and Long-term Obligations

In general, payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the governmental funds. However, compensated absences, interest, and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due for payment during the current fiscal year.

J. Fund Balance Reserves

The District reserves those portions of fund equity which are legally segregated for a specific future use or which do not represent available expendable resources and therefore are not available for appropriation or expenditure. Unreserved fund balance indicates that portion of fund equity which is available for appropriation in future periods. Reserved fund balances represent that portion of the fund balance which is not appropriable for expenditure or is legally segregated for a specific future use.

K. Fund Designations

Fund balance designations may be established to indicate tentative planned expenditures of financial resources. The designation reflects the District's intentions and is subject to change. Designations are reported as part of unreserved fund balance. Designations represent amounts set-aside for budget stabilization which exceeds the statutory required amount.

L. Interfund Activity

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

M. Estimates

The preparation of the financial statements in conformity with the regulatory basis of accounting requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

NOTE 1: <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (CONTINUED)

N. Budget and Budgetary Accounting

The District is required by Arkansas State Law to prepare an annual budget approved by the School Board and submitted to the Arkansas Department of Education by September 15 of the current fiscal year. The annual budget is prepared on the regulatory basis of accounting. The District does not prepare and submit amended budgets during the fiscal year to the Department of Education.

NOTE 2: <u>CASH AND INVESTMENTS</u>

Arkansas statutes allow each local district the right to determine the depositories in which to deposit district funds and the amounts and type of investments in which to invest District funds, provided however, that investments are limited specifically to bonds or notes of the United States of America, general obligation bonds of the State of Arkansas or bank certificates of deposit. At June 30, 2021, the District's cash consisted of demand deposits at two local depository banks. The District did not have any investments.

Custodial credit risk is the risk that in the event of a bank failure, a government's deposits may not be returned to it. The District's deposit policy for custodial credit risk requires compliance with the provisions of state law. Arkansas law requires collateralization of all deposits with federal depository insurance (FDIC); a surety bond; U.S. Treasury and U.S. agencies and instrumentalities bonds or other obligations; the bonds of the State of Arkansas, or by bonds of a political subdivision thereof which has never defaulted on any of its obligations, in an amount at least equal to the amount of such deposit or by a bond executed by a surety company authorized to do business in the State of Arkansas.

The carrying amount of total deposits, amount of the total bank balances and the custodial credit risk at June 30, 2021, are summarized as follows:

	Car	Carrying Value		ınk Balance
Insured (FDIC) and				
Collateralized	\$	1,772,158	\$	2,401,640
Uninsured, Uncollateralized		-		-
TOTAL	\$	1,772,158	\$	2,401,640

NOTE 2: <u>CASH AND INVESTMENTS</u> (CONTINUED)

The carrying value of the above-mentioned cash deposits at June 30, 2021, is included in the accompanying financial statements as follows:

Cash - Governmental Funds	\$ 1,726,333
Cash - Fiduciary Fund Types	 45,825
	\$ 1,772,158

NOTE 3: BONDED AND NON-BONDED DEBT

A. <u>Debt Descriptions</u>

The long-term debt is payable out of future income of the District. In order to liquidate the principal and interest on the bonded debt, the District has pledged 16.1 mills of the total 41.1 mill levy of the District.

B. Long-term Debt Details at June 30, 2021

	Date of	Debt			T	otal Debt	Debt
Date of	Final	Rate of	A	Authorized	R	Letired at	Outstanding
<u>Issue</u>	Maturity	<u>Interest</u>	3	and Issued	<u>Jun</u>	e 30, 2021	June 30, 2021
Bonds Payable:							
08/02/2016	02/01/2038	2.00 to 2.50	\$	5,080,000	\$	750,000	\$ 4,330,000
10/24/2019	02/01/2038	2.00 to 2.40		1,775,000		90,000	1,685,000
Total Bonds Paya	able		\$	6,855,000	\$	840,000	\$ 6,015,000

C. Long-term Debt Changes for the Year Ended June 30, 2021

	Balance June 30, 2020	Issued		Retired	Balance June 30, 2021	One Year
Bonds Payable	\$ 6,275,000	\$	- \$	260,000	\$ 6,015,000	\$ 300,000
Totals	\$ 6,275,000	\$	- \$	260,000	\$ 6,015,000	\$ 300,000

NOTE 3: BONDED AND NON-BONDED DEBT (CONTINUED)

D. Principal and Interest Payments for Years Subsequent to June 30, 2021

Year Ended June 30,	Principal	Interest		<u>Total</u>
2022	\$ 300,000	\$ 128,883	\$	428,883
2023	300,000	122,506		422,506
2024	310,000	116,130		426,130
2025	315,000	109,436		424,436
2026	325,000	102,743		427,743
2027-2031	1,730,000	405,821		2,135,821
2032-2036	1,910,000	208,506		2,118,506
2037-2038	 825,000	 22,226	-	847,226
	\$ 6,015,000	\$ 1,216,251	\$	7,231,251

NOTE 4: <u>RETIREMENT PLANS</u>

Arkansas Teacher Retirement System

(1) Plan Description

The District contributes to the Arkansas Teacher Retirement System (ATRS), a cost-sharing multiple-employer defined benefit pension plan that covers all Arkansas public school employees, except certain nonteachers hired prior to July 1, 1989. ATRS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit and contribution provisions are established by State law and can be amended only by the Arkansas General Assembly. The Arkansas Teacher Retirement System issues a publicly available financial report that includes financial statements and required supplementary information. The report can be obtained by writing to ATRS, 1400 West Third Street, Little Rock, Arkansas 72201 or by calling 1-800-666-2877.

NOTE 4: <u>RETIREMENT PLANS</u> (CONTINUED)

<u>Arkansas Teacher Retirement System (Continued)</u>

(2) Funding Policy

ATRS has contributory and non-contributory plans. Contributory members are required by code to contribute 6.5% of their salaries. Each participating employer is required by code to contribute at a rate established by the Arkansas General Assembly. The current employer rate is 14.5% of covered salaries. The employer contribution was paid by the Arkansas Department of Education from the public school fund, except for those employees paid from federal funding. Employer contributions for those employees were paid by the District. Beginning July 1, 1993, the employer contribution for nonfederally funded members became the lesser of the result of multiplying the applicable percent of active member payroll for the fiscal year by the total covered reported salaries of the previous fiscal year, including any prior year reported salaries, or the amount appropriated by the Arkansas General Assembly.

The District's contribution to ATRS during the year ended June 30, 2021 was approximately \$686,188, which is equal to 14.5% of the established rate. Contributions made during the years ended June 30, 2020 was approximately \$633,055.

(3) Net Pension Liability

The Arkansas Department of Education has stipulated that under the regulatory basis of accounting, the requirements of Governmental Accounting Standards Board (GASB) Statement No. 68 are limited to disclosure of the District's proportionate share of the collective net pension liability. The District's proportionate share of the collective net pension liability at June 30, 2020 (actuarial valuation date and measurement date) was \$8,058,582.

NOTE 5: INTERFUND TRANSFERS

Interfund transfers consist primarily of transfers from the General Fund to the Debt Service Fund for the payment of scheduled debt service expenditures. Interfund transfers for the year ended June 30, 2021, are summarized as follows:

Transfer To

Special Revenue Other Governmental						
Transfer From		<u>Fund</u>		<u>Funds</u>		<u>Total</u>
General Fund	\$	47,733	\$	722,402	\$	770,135
Total	\$	47,733	\$	722,402	\$	770,135

NOTE 6: TRUST AND AGENCY FUND

The Trust and Agency fund consisted of receipts and expenditures as follows for the year ended June 30, 2021:

\$ 34,661	\$	42,655	\$	43,064	\$ 34,252
<u>2020</u>	<u>R</u>	Receipts	Dis	bursements	<u>2021</u>
June 30,					June 30,
Balance					Balance

NOTE 7: CHANGES IN PRIVATE-PURPOSE TRUST FUNDS

ADDITIONS Donations	\$ 1,900
DEDUCTIONS Scholarships	(2,475)
CHANGE IN FUND BALANCE	(575)
FUND BALANCE - JULY 1, 2020	2,148
FUND BALANCE - JUNE 30, 2021	\$ 1,573

NOTE 8: ON-BEHALF PAYMENTS

The allocation of the health insurance premiums paid by the Arkansas Department of Education to the Employee Benefits Division, on-behalf of the District's employees, totaled \$156,921 for the year ended June 30, 2021.

NOTE 9: RISK MANAGEMENT

The District is exposed to various risks of loss from torts; theft of, damage to and destruction of assets; errors and omissions; and natural disasters for which the District carries commercial insurance through the Arkansas Insurance Department. Settled claims have not exceeded this commercial coverage in any of the three preceding years.

NOTE 10: RISKS AND UNCERTAINTIES

In February 2020, the COVID-19 virus began spreading in the United States, including areas in which the District operates. Business continuity and social activities have been severely impacted as government and citizens take significant and unprecedented measures to mitigate the consequences of the epidemic. Management has carefully monitored the situation and evaluated its options during this time. Although the effect of the outbreak is expected to be temporary, there is considerable uncertainty about its outcome, and the impact and duration cannot be reasonably estimated at this time.

NOTE 11: SUBSEQUENT EVENTS

Riverside School District No. 15 did not have any recognized or nonrecognized subsequent events occur after June 30, 2021, the date of the balance sheet. Subsequent events and transactions have been evaluated for potential recognition or disclosure through March 30, 2022, the date the financial statements were available to be issued.

RIVERSIDE SCHOOL DISTRICT NO. 15 SCHEDULE OF CAPITAL ASSETS JUNE 30, 2021

	Balance <u>June 30, 2021</u>
Nondepreciable capital assets:	
Land	\$ 81,333
Construction in Progress	_
Total nondepreciable capital assets	81,333
Depreciable capital assets:	
Buildings	20,676,577
Improvements/infrastructure	385,097
Equipment	1,925,011
Total depreciable capital assets	22,986,685
Less accumulated depreciation	7,317,870
Total depreciable capital assets, net	15,668,815
Capital assets, net	\$ 15,750,148

RIVERSIDE SCHOOL DISTRICT NO. 15 NOTES TO SCHEDULE OF CAPITAL ASSETS JUNE 30, 2021

NOTE 1: CAPITAL ASSETS

Capital assets generally result from expenditures in the governmental funds. These assets are not reported in the fund financial statement balance sheet – regulatory basis.

Capital assets are recorded at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated capital assets are recorded at their estimated fair value as of the date received. Improvements are capitalized; the cost of normal maintenance and repairs that do not add value to the assets or materially extend an asset's life are not capitalized. Interest incurred during construction is not capitalized.

The District does not possess any material amounts of infrastructure capital assets, such as sidewalks and parking lots. Such items are considered to be part of the cost of buildings or other improvable property.

Capital assets not being depreciated include land and construction in progress. Improvements are depreciated over the remaining useful lives of the related capital assets. Since surplus assets are sold for immaterial amounts when declared as no longer needed for public school purposes, no salvage value is taken into consideration for depreciation purposes. Depreciation is computed using the straight-line method over the estimated useful life of the assets. The District has established capitalization thresholds and estimated useful lives as follows:

<u>Description</u>	Capitalization <u>Threshold</u>	Estimated Useful Lives in Years
Land	All	None
Construction in Progress	All	None
Buildings	All	15-50
Vehicles	\$1,000	5
Equipment	\$1,000	5-25

RIVERSIDE SCHOOL DISTRICT NO. 15 SCHEDULE OF BILLABLE UNITS SCHOOL BREAKFAST PROGRAM AND NATIONAL SCHOOL LUNCH PROGRAM FOR THE YEAR ENDED JUNE 30, 2021

Description	Number of <u>Units</u>	<u>Rate</u>	Revenue
Meals Rendered in Accordance with U.S. Department of Agriculture Child Nutrition Program:			
Breakfast Paid Free - Severe Reduced - Severe Total Breakfast	43,879	\$ 0.32 2.26 1.96	\$ - 99,167 - 99,167
Lunch Paid Free Reduced Price Total Lunch	60,466	0.35 3.53 3.13	213,445
Total	104,345		312,612
Performance Based Reimbursement (1)			4,233
Total Revenue			\$ 316,845

⁽¹⁾ Performance Based Reimbursement is based on total lunch units at \$0.07.

RIVERSIDE SCHOOL DISTRICT NO. 15 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2021

Federal Grantor/Pass-Through	Federal CFDA	Total Disbursements/
Grantor/Program Title	Number	Expenditures
U.S. Department of Education:		
Passed-Through the Arkansas Department of Education:		
Title I, Part A	84.010	\$ 186,251
IDEA Title VI B	84.173	186,166
Teacher Incentive Fund	84.374A	5,432
Title II, Part A	84.367	34,830
ESSER	84.425D	764,067
Total U.S. Department of Education		1,176,746
U.S Department of Agriculture		
Passed-Through the Arkansas Department of Education:		
School Breakfast Program	10.553	99,167
National School Lunch Program	10.555	217,678
		316,845
Passed-Through the State Department of Human Services		
National School Lunch Program (Commodities)	10.555	23,165
Total Child Nutrition Cluster		340,010
TOTAL		\$ 1,516,756

RIVERSIDE SCHOOL DISTRICT NO. 15 NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2021

NOTE 1: SIGNIFICANT ACCOUNTING POLICIES

The accompanying Schedule of Expenditures of Federal Awards (the Schedule) is a summary of the activity of the District's federal awards program and is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, Audit Requirements for Federal Awards (OMB Uniform Guidance). This Schedule has been prepared on the modified accrual basis of accounting. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the presentation of the basic financial statements.

The District did not elect to use the 10% de minimis indirect cost rate as permitted by OMB Uniform Guidance.

NOTE 2: <u>NUTRITION CLUSTER</u>

Nonmonetary assistance, such as food received from the U.S. Department of Agriculture, is reported in the Schedule at the fair value of the commodities received and consumed. Cash receipts from the U.S. Department of Agriculture are commingled with State grants. It is assumed federal monies are expended first. For the year ended June 30, 2021, the District received \$23,165 in food commodities.

NOTE 3: MEDICAID

During the year ended June 30, 2021, the District expended \$63,234 of Medicaid from the State Department of Human Services as well as \$37,770 of ARMAC Medicaid Administrative Claiming funds. Such payments are not considered federal awards expended, and therefore are not included in the Schedule of Expenditures of Federal Awards.

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Michael L. Cobb

Anne Suskie Pinyan

Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

The Board of Education Riverside School District No. 15 Craighead County, Arkansas

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standard issued by the Comptroller General of the United States, the financial statements of each major governmental fund, and the aggregate remaining fund information of Riverside School District No. 15, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise Riverside School District No. 15's regulatory basis financial statements, and have issued our report thereon dated March 30, 2022. We issued an adverse opinion because the District prepared the financial statements on the basis of the financial reporting provisions of Arkansas Code, which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material. However, the financial statements present fairly, in all material respects, the respective regulatory basis financial position of each major governmental fund and the aggregate remaining fund information of the District as of June 30, 2021, and the respective regulatory basis changes in financial position thereof and the respective regulatory basis budgetary comparison for the general and special revenue funds for the year then ended, on the basis of accounting described in Note 1.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Riverside School District No. 15's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Riverside School District No. 15's internal control. Accordingly, we do not express an opinion on the effectiveness of Riverside School District No. 15's internal control.

The Board of Education Riverside School District No. 15 Page Two

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Riverside School District No. 15's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Certified Public Accountants

Collo and Endie, Std.

March 30, 2022

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Michael L. Cobb

Independent Auditors' Report on Compliance for Each major Program And on Internal Control over Compliance Required by the Uniform Guidance

The Board of Education Riverside School District No. 15 Craighead County, Arkansas

Report on Compliance for Each Major Federal Program

We have audited Riverside School District No. 15's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Riverside School District No. 15's major federal programs for the year ended June 30, 2021. Riverside School District No. 15's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Riverside School District No. 15's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and OMB Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Riverside School District No. 15's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

The Board of Education Riverside School District No. 15 Page Two

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Riverside School District No. 15's compliance.

Opinion on Each Major Federal Program

In our opinion, Riverside School District No. 15, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on Internal Control Over Compliance

Management of Riverside School District No. 15 is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Riverside School District No. 15's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Riverside School District No. 15's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The Board of Education Riverside School District No. 15 Page Three

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Certified Public Accountants

Colb and Swhie, Ital.

March 30, 2022

RIVERSIDE SCHOOL DISTRICT NO. 15 SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2021

Section I: SUMMARY OF AUDITORS' RESULTS

1. Type of Report Issued, Financial Statements

The independent auditors' report expresses an adverse opinion on the GAAP basis of reporting and unqualified opinion on the regulatory basic financial statements.

- 2. Significant Deficiencies, Financial Statements
 - No significant deficiencies were disclosed during the audit of the basic financial statements.
- 3. Material Noncompliance, Financial Statements

No instances of noncompliance material to the financial statements were disclosed during the audit.

- 4. <u>Significant Deficiencies, Major Programs</u>
 - No significant deficiencies were disclosed during the audit of the major federal award programs.
- 5. Type of Report Issued, Compliance
 - The auditors' report on compliance for the major federal award programs expresses an unqualified opinion.
- 6. Audit Findings Under Section 510(a)
 - As reported below, there were no audit findings relative to the major federal award programs.
- 7. Major Programs
 - ESSER, CFDA Number 84.425D
- 8. Threshold between Type A and Type B Programs
 - The threshold for distinguishing Type A and B programs was \$750,000.
- 9. Type of Auditee
 - Riverside School District No. 15 did not qualify as a low-risk auditee as that term is defined by the Uniform Guidance.

Section II: FINANCIAL STATEMENT FINDINGS

- 1. <u>Significant Deficiencies</u>
 - None
- 2. Significant Deficiencies Prior Year

None.

Section III: FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

- 1. Significant Deficiencies
 - None
- 2. Significant Deficiencies Prior Year

None

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Michael L. Cobb

Anne Suskie Pinyan

Independent Auditors' Report on Compliance With Arkansas State Requirements

The Board of Education Riverside School District No. 15 Craighead County, Arkansas

We have examined management's assertions that Riverside School District No. 15 substantially complied with the requirements of Arkansas Code Annotated 6-1-101 and applicable laws and regulations including those listed in the accompanying schedule of statutes required to be addressed by the Arkansas Department of Education during the year ended June 30, 2021. Management is responsible for the District's compliance with those requirements. Our responsibility is to express an opinion on the District's compliance based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants and, accordingly, included examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our examination provides a reasonable basis for our opinion. Our examination does not provide a legal determination on the District's compliance with specified requirements.

In our opinion, Riverside School District No. 15 complied, in all material respects, with the aforementioned requirements for the year ended June 30, 2021.

This report is intended solely for the information and use of the School Board, and the Arkansas Department of Education and is not intended to be and should not be used by anyone other than these specified parties.

Certified Public Accountants

Colob and Sustice, Std.

March 30, 2022

RIVERSIDE SCHOOL DISTRICT NO. 15

SCHEDULE OF STATUTES REQUIRED BY ARKANSAS DEPARTMENT OF EDUCATION TO BE ADRESSED ININDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR THE YEAR ENDED JUNE 30, 2021

<u>DESCRIPTIONS</u>	<u>STATUTES</u>
Bidding & Purchasing Commodities	6-21-301 - 6-21-305
Ethical Guidelines and Prohibitions	6-13-628; 6-24-101 et seq.
Collateralization & Investment of Funds	6-20-222; 19-1-504
Deposit of Funds	19-8-104; 19-8-106
District Finances	6-20-402
 Bonded & Non-bonded Debt, District School Bonds 	6-20-1201-6-20-1208;6-20-1210; 6-20-409
Petty Cash	6-20-401
• Changes in Pullback (no deferrals - declining accrual percentages)	19-20-504

 Investment of Funds Management of Schools

• Board of Directors 6-13-604; 6-13-608; 6-13-611 - 6-13-613; 6-13-617 - 6-13-

620; 6-24-101 et seq.

• District Treasurer 6-13-701

• Warrants/checks 6-17-918; 6-17-919; 6-20-403 Management Letter for Audit 14-75-101 - 14-75-104

Nonrecurring Salary Payments 6-20-412

Revolving Loan Fund 6-19-114; 6-20-801 et seq.

Salary Laws - Classified 6-17-2201 et seq.; 6-17-2301 et seq.

Salary increases 5% or more (Certified & Classified) 6-13-635

School Elections 6-13-622; 6-13-630; 6-13-631; 6-13-634; 6-14-106; 6-14-109; 6-14-

118

Teachers and Employees

Trust Funds (Education Excellence)

• Personnel Policies 6-17-201 et seq., 6-17-2301

Employment and Assignment
 Teacher's License Requirement
 Contracts
 6-17-301 et seq.
 6-17-401 et seq.
 6-17-801 et seq.

• Certification Requirements 6-17-309; 6-17-401

Fair Dismissal Act
 Sick Leave Policies
 Minimum Wage Act
 6-17-1501 et seq.; 6-17-1701 et seq.
 11-4-213, 11-4-218, 11-4-403, 11-4-405

Teacher Salaries and Foundation Funding Aid 6-17-803; 6-17-907; 6-17-908; 6-17-911 - 6-17-913; 6-17-918;

6-17-919 6-5-307

Use of Contractors, Improvement Contracts 22-9-201 - 22-9-205

Use of DM&O Millage 26-80-110

On Behalf Payments

The amount of funds paid by the Arkansas Department of Education

to the Employee Benefits Division on-behalf of District employees

Regulatory Basis of Accounting 10-4-413(c)

Real Estate and Personal Property Tax Appeals 26-35-802

Arkansas Procurement Law 19-11-201 et Seq.

Fiscal Accountability 6-20-1901, et. Seq.

Enhanced Student Achievement Funding ESA 6-20-2305 (B)(4)(F)(l)
Limitation of Fund Balances 6-20-2210 (Waived for 2019-2020 only)

CARES Act (COVID-19) Education Funding Commissioner's Memo LS-20-089