Lead Hill School District No. 4

Boone County, Arkansas

Regulatory Basis Financial Statements and Other Reports

June 30, 2022



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Sen. David Wallace Senate Chair Sen. John Payton Senate Vice Chair



Rep. Jimmy Gazaway House Chair Rep. Richard Womack House Vice Chair

Roger A. Norman, JD, CPA, CFE, CFF Legislative Auditor

LEGISLATIVE JOINT AUDITING COMMITTEE ARKANSAS LEGISLATIVE AUDIT

INDEPENDENT AUDITOR'S REPORT

Lead Hill School District No. 4 and School Board Members Legislative Joint Auditing Committee

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of each major governmental fund and the aggregate remaining fund information of the Lead Hill School District No. 4 (the "District"), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's regulatory basis financial statements as listed in the table of contents.

Unmodified Opinions on Regulatory Basis of Accounting

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective regulatory basis financial position of each major governmental fund and the aggregate remaining fund information of the District as of June 30, 2022, and the respective regulatory basis changes in financial position thereof and the respective regulatory basis budgetary comparison for the general and special revenue funds for the year then ended in accordance with the financial reporting provisions of Ark. Code Ann. § 10-4-413(c) as provided in Act 2201 of 2005 described in Note 1.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles section of our report, the accompanying financial statements referred to above do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District as of June 30, 2022, or the changes in financial position for the year then ended.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1 of the financial statements, the financial statements are prepared by the District on the basis of the financial reporting provisions of Ark. Code Ann. § 10-4-413(c) as provided in Act 2201 of 2005, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to meet the requirements of the State of Arkansas. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting provisions of Ark. Code Ann. § 10-4-413(c) as provided in Act 2201 of 2005, as described in Note 1, to meet the requirements of the State of Arkansas. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we

- · exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's regulatory basis financial statements. The Schedule of Expenditures of Federal Awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, is presented for purposes of additional analysis and is not a required part of the regulatory basis financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the regulatory basis financial statements. The information has been subjected to the auditing procedures applied in the audit of the regulatory basis financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the regulatory basis financial statements or to the regulatory basis financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated, in all material respects, in relation to the regulatory basis financial statements as a whole.

Other Information

Management is responsible for the other information included in the report. The other information comprises the Schedule of Capital Assets and the Schedule of Selected Information for the Last Five Years – Regulatory Basis but does not include the regulatory basis financial statements, supplementary information, and our auditor's report thereon. Our opinions on the regulatory basis financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the regulatory basis financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the regulatory basis financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated April 27, 2023 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

ARKANSAS LEGISLATIVE AUDIT

ozuk Norman

Roger A. Norman, JD, CPA, CFE, CFF

Legislative Auditor

Little Rock, Arkansas April 27, 2023 EDSD02822



Sen. David Wallace Senate Chair Sen. John Payton Senate Vice Chair



Rep. Jimmy Gazaway House Chair Rep. Richard Womack House Vice Chair

Roger A. Norman, JD, CPA, CFE, CFF Legislative Auditor

LEGISLATIVE JOINT AUDITING COMMITTEE ARKANSAS LEGISLATIVE AUDIT

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT

Lead Hill School District No. 4 and School Board Members Legislative Joint Auditing Committee

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of each major governmental fund and the aggregate remaining fund information of the Lead Hill School District No. 4 (the "District"), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's regulatory basis financial statements, and have issued our report thereon dated April 27, 2023. We issued an adverse opinion because the District prepared the financial statements on the basis of the financial reporting provisions of Arkansas Code, which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive. However, the financial statements present fairly, in all material respects, the respective regulatory basis financial position of each major governmental fund and the aggregate remaining fund information of the District as of June 30, 2022, and the respective regulatory basis changes in financial position thereof and the respective regulatory basis budgetary comparison for the general and special revenue funds for the year then ended, on the basis of accounting described in Note 1.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the regulatory basis financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the regulatory basis financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's regulatory basis financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's regulatory basis financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of the state constitution, state and federal laws and regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

ARKANSAS LEGISLATIVE AUDIT

Matt Fink, CPA

Deputy Legislative Auditor

Little Rock, Arkansas April 27, 2023



Sen. David Wallace Senate Chair Sen. John Payton Senate Vice Chair



Rep. Jimmy Gazaway House Chair Rep. Richard Womack House Vice Chair

Roger A. Norman, JD, CPA, CFE, CFF Legislative Auditor

LEGISLATIVE JOINT AUDITING COMMITTEE ARKANSAS LEGISLATIVE AUDIT

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

INDEPENDENT AUDITOR'S REPORT

Lead Hill School District No. 4 and School Board Members Legislative Joint Auditing Committee

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Lead Hill School District No. 4's (the "District") compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2022. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance, we

- · exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

ARKANSAS LEGISLATIVE AUDIT

Matt Fink, CPA

Deputy Legislative Auditor

Little Rock, Arkansas April 27, 2023

LEAD HILL SCHOOL DISTRICT NO. 4 BOONE COUNTY, ARKANSAS BALANCE SHEET - REGULATORY BASIS JUNE 30, 2022

Governmental Funds

		Ma	ajor				
	General		Special Revenue		Other Aggregate		duciary nd Types
ASSETS							
Cash	\$	829,218	\$	22,404	\$	589,908	\$ 3,870
Accounts receivable		600		295,367			
TOTAL ASSETS	\$	829,818	\$	317,771	\$	589,908	\$ 3,870
LIABILITIES AND FUND BALANCES							
Liabilities:							
Accounts payable	\$	15,169	\$	1,775			
Fund Balances:							
Restricted		45,294		315,996	\$	180,674	\$ 3,870
Assigned		93,177				409,234	
Unassigned		676,178					
Total Fund Balances		814,649		315,996		589,908	 3,870
TOTAL LIABILITIES AND							
FUND BALANCES	\$	829,818	\$	317,771	\$	589,908	\$ 3,870

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	Major					
		General	Spe	ecial enue		Other Aggregate
REVENUES						
Property taxes (including property tax relief trust distribution)	\$	1,579,994	•			
State assistance		2,403,648	\$	1,464		
Federal assistance		10,720	•	1,820,258		
Activity revenues		94,584				
Meal sales				8,788		
Investment income		7,134				
Other revenues		18,806		1,518		
TOTAL REVENUES		4,114,886		1,832,028		
EXPENDITURES						
Regular programs		1,318,231		332,409		
Special education		235,943		50,543		
Career education programs		127,581				
Compensatory education programs		7,220		242,525		
Other instructional programs		227,298				
Student support services		105,973		131,747		
Instructional staff support services		319,069		103,820		
General administration support services		146,429				
School administration support services		171,461		47,282		
Central services support services		202,408		3,337		
Operation and maintenance of plant services		501,536		426,943		
Student transportation services		498,263				
Other support services		6,633		99		
Food services operations		187		297,534		
Community services operations				5,142		
Facilities acquisition and construction services		14,567		24,106		
Non-programmed costs				16,296		
Activity expenditures		103,092				
Debt Service:						
Principal retirement		4,909			\$	50,000
Interest and fiscal charges		920				44,543
Net debt issuance costs						80,986
TOTAL EXPENDITURES		3,991,720		1,681,783		175,529
EXCESS OF REVENUES OVER (UNDER) EXPENDITURES		123,166		150,245		(175,529)
OTHER FINANCING SOURCES (USES)						
Transfers in						133,286
Transfers out		(133,286)				,
Federal grant revenue passed through from a cooperative		(100,000)		35,400		
Proceeds from refunding bond issue				,		3,065,000
Payment to refunding bond escrow agent						(2,978,349)
Value of financed purchase		7,819				(, = = , = = ,
TOTAL OTHER FINANCING SOURCES (USES)		(125,467)		35,400		219,937
EVOCOO OF DEVENUES AND OTHER						
EXCESS OF REVENUES AND OTHER						
SOURCES OVER (UNDER) EXPENDITURES		(0.004)		405.045		44 400
AND OTHER USES		(2,301)		185,645		44,408
FUND BALANCES - JULY 1		816,950		130,351		545,500
FUND BALANCES - JUNE 30	\$	814,649	\$	315,996	\$	589,908

The accompanying notes are an integral part of these financial statements.

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - GENERAL AND SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	General					Special Revenue				
	Budget		Actual	Fa	/ariance avorable favorable)	Budget		Actual	F	Variance avorable nfavorable)
REVENUES	-							,		
Property taxes (including property tax relief trust distribution)	\$ 1,530,900	\$	1,579,994	\$	49,094					
State assistance	2,233,438		2,403,648		170,210	\$ 1,800	\$	1,464	\$	(336)
Federal assistance			10,720		10,720	2,718,505		1,820,258		(898,247)
Activity revenues			94,584		94,584					
Meal sales						23,900		8,788		(15,112)
Investment income	1,558		7,134		5,576					
Other revenues	1,686		18,806		17,120	 		1,518		1,518
TOTAL REVENUES	3,767,582		4,114,886		347,304	 2,744,205		1,832,028		(912,177)
EXPENDITURES										
Regular programs	1,407,106		1,318,231		88,875	182,797		332,409		(149,612)
Special education	230,182		235,943		(5,761)	58,472		50,543		7,929
Career education programs	130,329		127,581		2,748					
Compensatory education programs	6,274		7,220		(946)	178,889		242,525		(63,636)
Other instructional programs	216,132		227,298		(11,166)					
Student support services	127,138		105,973		21,165	104,668		131,747		(27,079)
Instructional staff support services	317,700		319,069		(1,369)	186,621		103,820		82,801
General administration support services	148,878		146,429		2,449					
School administration support services	206,169		171,461		34,708	53,127		47,282		5,845
Central services support services	244,010		202,408		41,602	50		3,337		(3,287)
Operation and maintenance of plant services	574,939		501,536		73,403	44,257		426,943		(382,686)
Student transportation services	493,454		498,263		(4,809)					
Other support services	11,881		6,633		5,248			99		(99)
Food services operations			187		(187)	253,058		297,534		(44,476)
Community services operations						5,546		5,142		404
Facilities acquisition and construction services	500		14,567		(14,067)			24,106		(24,106)
Non-programmed costs						17,953		16,296		1,657
Activity expenditures			103,092		(103,092)					
Debt Service:										
Principal retirement	3,298		4,909		(1,611)					
Interest and fiscal charges	617	_	920		(303)	 				
TOTAL EXPENDITURES	4,118,607		3,991,720		126,887	1,085,438		1,681,783		(596,345)

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - GENERAL AND SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	General							Special Revenue					
	Budget		Actual		Variance Favorable (Unfavorable)		Favorable			Actual	Variance Favorable (Unfavorable)		
EXCESS OF REVENUES OVER (UNDER) EXPENDITURES	\$	(351,025)	\$	123,166	\$	474,191	\$	1,658,767	\$	150,245	\$	(1,508,522)	
OTHER FINANCING SOURCES (USES) Transfers in		4,908,679				(4,908,679)		29,547				(29,547)	
Transfers out		(5,060,073)		(133,286)		4,926,787		(31,437)				31,437	
Federal grant revenue passed through from a cooperative		(0,000,070)		(133,200)		4,020,707		(31,437)		35,400		35,400	
Value of financed purchase				7,819		7,819							
TOTAL OTHER FINANCING SOURCES (USES)		(151,394)		(125,467)		25,927		(1,890)		35,400		37,290	
EXCESS OF REVENUES AND OTHER SOURCES OVER (UNDER) EXPENDITURES													
AND OTHER USES		(502,419)		(2,301)		500,118		1,656,877		185,645		(1,471,232)	
FUND BALANCES - JULY 1		832,157		816,950		(15,207)		130,351		130,351		0	
FUND BALANCES - JUNE 30	\$	329,738	\$	814,649	\$	484,911	\$	1,787,228	\$	315,996	\$	(1,471,232)	

The accompanying notes are an integral part of these financial statements.

1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

The Board of Education, a five member group, is the level of government, which has responsibilities over all activities related to public elementary and secondary school education within the jurisdiction of the Lead Hill School District (District). There are no component units.

B. Description of Funds

Major governmental funds (per the regulatory basis of accounting) are defined as General and Special Revenue.

<u>General Fund</u> - The General Fund is used to account for and report all financial resources not accounted for and reported in another fund.

<u>Special Revenue Fund</u> - The Special Revenue Fund is used to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service. The Special Revenue Fund includes federal revenues and related expenditures, restricted for specific educational programs or projects, including the District's food services operations. The Special Revenue Fund also includes required matching for those federal programs, program income required to be used to further the objectives of those programs, and transfers from the general fund to supplement such programs.

Other governmental funds, presented in the aggregate, consist of the following:

<u>Capital Projects Fund</u> – The Capital Projects Fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays including the acquisition or construction of capital facilities and other capital assets. The Capital Projects Fund excludes those types of capital-related outflows financed by proprietary funds or for assets that will be held in trust for individuals, private organizations, or other governments.

<u>Debt Service Fund</u> – The Debt Service Fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditure for principal and interest.

Fiduciary Fund types include the following:

<u>Private-purpose Funds</u> – Private-purpose funds are used to report all other arrangements under which principal and income benefit individuals, private organizations, or other governments.

C. Measurement Focus and Basis of Accounting

The financial statements are prepared in accordance with a regulatory basis of accounting (RBA). This basis of accounting is prescribed by Ark. Code Ann. § 10-4-413(c) and requires that financial statements be presented on a fund basis with, as a minimum, the general fund and special revenue fund presented separately and all other funds included in the audit presented in the aggregate. The law also stipulates that the financial statements consist of a balance sheet; a statement of revenues, expenditures, and changes in fund balances; a comparison of the final adopted budget to the actual expenditures for the general fund and special revenue funds of the entity; notes to financial statements; and a supplemental schedule of capital assets, including land, buildings, and equipment. The law further stipulates that the State Board of Education shall promulgate the rules necessary to administer the regulatory basis of presentation.

The RBA is not in accordance with generally accepted accounting principles (GAAP). GAAP require that basic financial statements present government-wide financial statements. Additionally, GAAP require the following major concepts: Management's Discussion and Analysis, accrual basis of accounting for government-wide financial statements, including depreciation expense, modified accrual basis of accounting for fund financial statements, separate financial statements for fiduciary fund types and other requirements for fiduciary fund types, separate identification of special and extraordinary items, inclusion of capital assets, leases, and debt in the financial statements, inclusion of the net pension liability in the financial statements, specific procedures for the identification of major governmental funds, and applicable note disclosures. The RBA does not require government-wide financial statements or the previously identified concepts.

1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

C. Measurement Focus and Basis of Accounting (Continued)

The accompanying financial statements are presented on a fund basis. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts, which are segregated for purposes of recording specific activities or attaining certain objectives. Major governmental funds are defined as general and special revenue, and such funds are presented separately in the financial statements. All other governmental funds are presented in the aggregate. Fiduciary fund types are presented in a separate column in the Balance Sheet – Regulatory Basis. Revenues are reported by major sources and expenditures are reported by major function. Other transactions, which are not reported as revenues or expenditures, are reported as other financing sources and uses. Transactions related to the recording of installment contracts and financed purchases are reported as other financing sources. Changes in private-purpose funds will be reflected in the notes to financial statements.

D. Revenue Recognition Policies

Revenues are recognized when they become susceptible to accrual in accordance with the RBA, except for property taxes (see Note 1 F below).

E. Capital Assets

Information on capital assets and related depreciation is reported at Schedule 1. Capital assets are capitalized at historical cost or estimated historical cost, if actual data is not available. Capital assets purchased are recorded as expenditures in the applicable fund at the time of purchase. Donated capital assets are reported at acquisition value when received. The District maintains a threshold level of \$1,000 for capitalizing equipment. Library holdings are not capitalized.

No salvage value is taken into consideration for depreciation purposes. All capital assets, other than land and construction in progress, are depreciated using the straight-line method over the following useful lives:

Asset Class	Estimated Useful Life in Years
Improvements/infrastructure	20
Buildings	50
Equipment	5-20

F. Property Taxes

Property taxes are levied (tax rates are established) in November of each year based on property assessment (real and personal) that occurred within a specific period of time beginning January 1 of the same year. Property taxes are collectible beginning the first business day of March of the year following the levy date and are considered delinquent after October 15 of the same calendar year.

Amendment no. 74 to the Arkansas Constitution established a uniform minimum property tax millage rate of 25 mills for maintenance and operation of public schools. Ark. Code Ann. § 26-80-101 provides the uniform rate of tax (URT) shall be assessed and collected in the same manner as other school property taxes, but the net revenues from the URT shall be remitted to the State Treasurer and distributed by the State to the county treasurer of each county for distribution to the school districts in that county. For reporting purposes, URT revenues are considered property taxes.

1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

G. Fund Balance Classifications

- 1. Restricted fund balance represents amounts that are restricted to specific purposes when constraints placed on the use of resources are either (a) externally imposed by creditors (such as through bond covenants), grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation.
- 2. Assigned fund balance represents amounts that are constrained by the District's *intent* to be used for specific purposes, but are neither restricted nor committed.
- 3. Unassigned fund balance represents amounts that have not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund. This classification can also include negative amounts in other governmental funds, if expenditures incurred for specific purposes exceeded the amounts restricted, committed, or assigned to those purposes.

H. Budget and Budgetary Accounting

The District is required by state law to prepare an annual budget. The annual budget is prepared on a fiscal year basis. The District does not prepare and submit amended budgets during the fiscal year. The State Department of Education's regulations allow for the cash basis or the modified accrual basis. However, the majority of the school districts employ the cash basis method.

The District budgets intra-fund transfers. Significant variances may result in the comparison of transfers at the Statement of Revenues, Expenditures, and Changes in Fund Balances – Budget and Actual – General and Special Revenue Funds – Regulatory Basis because only interfund transfers are reported at the Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds – Regulatory Basis. Additionally, the District routinely budgets restricted federal programs as part of the special revenue fund.

Budgetary perspective differences are not considered to be significant, because the structure of the information utilized in preparing the budget and the applicable fund financial statements is essentially the same.

I. Stabilization Arrangements

The District's Board of Education has not formally set aside amounts for use in emergency situations or when revenue shortages or budgetary imbalances arise.

J. Minimum Fund Balance Policies

The District's Board of Education has not formally adopted a minimum fund balance policy.

K. Fund Balance Classification Policies and Procedures

The Superintendent, in conjunction with other management and accounting personnel, is authorized to assign amounts to a specific purpose. The District's Board of Education has not adopted a formal policy addressing this authorization.

1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

K. Fund Balance Classification Policies and Procedures (Continued)

The District's revenues, expenditures, and fund balances are tracked in the accounting system by numerous sources of funds. The fund balances of these sources of funds are combined to derive the District's total fund balances by fund. It is uncommon for an individual source of funds to contain restricted and unrestricted (committed, assigned, or unassigned) funds. The District does not have a policy addressing whether it considers restricted or unrestricted amounts to have been spent when expenditures are incurred for purposes for which both restricted and unrestricted amounts are available. District personnel decide which resources (source of funds) to use at the time expenditures are incurred. For classification of fund balance amounts, restricted resources are considered spent before unrestricted. The District does not have a policy addressing which resources to use within the unrestricted fund balances when committed, assigned, or unassigned fund balances are available. When expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used, committed amounts are reduced first, followed by assigned amounts, and then unassigned amounts.

L. Encumbrances

The District does not utilize encumbrance accounting.

2: CASH DEPOSITS WITH FINANCIAL INSTITUTIONS

Cash deposits are carried at cost (carrying value). A comparison of the bank balance and carrying value is as follows:

	Carrying Amount			Bank Balance
Insured (FDIC) Collateralized:	\$	250,000		\$ 250,000
Collateral held by the District's agent, pledging bank or pledging bank's trust department or				
agent in the District's name		1,195,400		 1,290,056
Total Deposits	\$	1,445,400		\$ 1,540,056

3: ACCOUNTS RECEIVABLE

Accounts receivable at June 30, 2022, were comprised of the following:

	Governmental Funds							
	Major							
	Special							
Description	Ge	neral	Revenue					
Federal assistance Other	\$	600	\$	295,367				
Totals	\$	600	\$	295,367				

4: COMMITMENTS

The District was contractually obligated for the following at June 30, 2022:

A. Leases (leases of nonfinancial assets with initial noncancelable lease terms in excess of one year)

General description of leases and leasing arrangements:

On August 1, 2020, the District executed a noncancelable lease agreement for two buses with Kincaid Financing, LLC. The term of the lease is 36 months with lease payments of \$24,000 per year.

On May 7, 2021, the District executed a noncancelable lease agreement for 10 buses with Master's Transportation, Inc. The term of the lease is 36 months with lease payments of \$168,399 per year.

- 1. Future minimum lease payments (aggregate) at June 30, 2022: \$360,798
- 2. Future minimum lease payments for the succeeding years:

Year Ended June 30,	Amount				
2023 2024	\$	192,399 168,399			
Total	\$	360,798			

Lease payments for the leases described above were approximately \$192,399 for the year ended June 30, 2022.

B. Long-term Debt Issued and Outstanding

The District is presently paying on the following long-term debt:

Date of Issue	Date of Final Maturity	Rate of Interest	Amount Authorized and Issued		Authorized		Authorized		Authorized		Authorized		Authorized		Authorized		Debt utstanding ne 30, 2022	aturities To a 30, 2022
Bonds 12/1/21	2/1/47	.5-2.2%	\$	3,065,000	\$ 3,015,000	\$ 50,000												
Direct Borro	<u>owings</u>																	
8/9/19	8/9/24	6.351%		16,731	7,905	8,826												
10/21/21	10/21/24	6.39%		7,819	6,208	1,611												
Total D	irect Borrowings	3		24,550	14,113	10,437												
Tota	I Long-Term Del	ot	\$	3,089,550	\$ 3,029,113	\$ 60,437												

4: COMMITMENTS (Continued)

B. Long-term Debt Issued and Outstanding (Continued)

Changes in Long-term Debt

	Balance July 1, 2021		 Issued	Retired	Balance June 30, 2022		
Bonds payable	\$	2,940,000	\$ 3,065,000	\$ 2,990,000 *	\$	3,015,000	
<u>Direct Borrowings</u> Financed purchase		11,203	7,819	 4,909		14,113	
Total Long-Term Debt	\$	2,951,203	\$ 3,072,819	\$ 2,994,909	\$	3,029,113	

^{*} Includes \$2,940,000 early retirement of debt – See Note 6.

Future Principal and Interest Payments

		Bonds			Direct Borrowings				
Year Ended June 30,	Principal	Interest	Total	Principal	Interest	Total			
2023	\$ 100,000	\$ 52,258	\$ 152,258	\$ 6,062	\$ 724	\$ 6,786			
2024	105,000	51,758	156,758	6,458	328	6,786			
2025	105,000	50,970	155,970	1,593	18	1,611			
2026	105,000	50,182	155,182						
2027	105,000	49,132	154,132						
2028-2032	545,000	226,275	771,275						
2033-2037	580,000	179,738	759,738						
2038-2042	645,000	120,300	765,300						
2043-2047	725,000	48,510	773,510						
Totals	\$ 3,015,000	\$ 829,123	\$ 3,844,123	\$ 14,113	\$ 1,070	\$ 15,183			

Security for Debt Payments

Ark. Code Ann. § 6-20-1204 specifies procedures to be followed if a school district is delinquent in a payment to the paying agent for bonded debt. As additional security, any delinquent payment for bonded debt will be satisfied by the Division of Elementary and Secondary Education (DESE). Depending on the date of the bond issue, DESE will recover the full amount of any delinquency payment through the withholding of a school district's state funding or a direct payment from the school district. There were no delinquent bond payments incurred by the District during the audit period.

5: ACCOUNTS PAYABLE

Accounts payable at June 30, 2022, were comprised of the following:

		Governmental Funds						
		Major						
			Special					
Description	G	eneral	Revenue					
Vendor payables	\$	15,169	\$	1,775				

6: DEBT REFUNDING

On December 1, 2021, the District issued refunding bonds of \$3,065,000 with interest rates of .5 to 2.2 percent to refund \$2,940,000 of outstanding bonds dated November 1, 2019. The interest rates of the bonds refunded were 1.5 to 2.65 percent. Net bond proceeds of \$2,978,349 were remitted to an escrow agent to provide all future debt service payments for the bonds refunded. These bonds were called on February 1, 2022. The remaining proceeds of \$5,665 (after payment of \$80,986 net bond issuance costs) will be utilized for subsequent debt payments. The issuance of these bonds will result in a savings of \$115,459 to the District over the life of the bonds.

7: INTERFUND TRANSFERS

The District transferred \$133,286 from the general fund to the other aggregate funds for debt related payments totaling \$88,878 and for future capital projects of \$44,408.

8: RETIREMENT PLAN

Arkansas Teacher Retirement System

Plan Description

The District contributes to the Arkansas Teacher Retirement System (ATRS), a cost-sharing multiple-employer defined benefit pension plan that covers employees of schools and education-related agencies, except certain non-teaching school employees. ATRS, administered by a Board of Trustees, provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by State law and can be amended only by the Arkansas General Assembly. The Arkansas Teacher Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for ATRS. That report may be obtained by writing to Arkansas Teacher Retirement System, 1400 West Third Street, Little Rock, Arkansas 72201, by calling 1-800-666-2877, or by visiting the ATRS website at www.artrs.gov.

Funding Policy

ATRS has contributory and noncontributory plans. Contributory members are required by State law to contribute 6.75% of their salaries. Each participating employer is required by State law to contribute at a rate determined by the Board of Trustees, based on the annual actuarial valuation. The current employer rate is 14.75% of covered salaries. The District's contributions to ATRS for the year ended June 30, 2022, were \$369,916, equal to the required contributions.

Net Pension Liability

The Division of Elementary and Secondary Education has stipulated that, under the regulatory basis of accounting, the requirements of Governmental Accounting Standards Board Statement no. 68 would be limited to disclosure of the District's proportionate share of the collective net pension liability. The District's proportionate share of the collective net pension liability at June 30, 2021, (actuarial valuation date and measurement date) was \$1,845,747.

9: CHANGES IN PRIVATE-PURPOSE FUNDS

FUND BALANCE - JULY 1	\$ 3,870
FUND BALANCE - JUNE 30	\$ 3,870

10: PLEDGED REVENUES

The District has pledged a portion of its property taxes to retire bonds of \$3,065,000 issued December 1, 2021. The bonds were issued for various capital projects. Total principal and interest remaining on the bonds is \$3,844,123, payable through February 1, 2047. Principal and interest paid for the current year and total property taxes pledged for debt service were \$94,136 and \$530,716, respectively. The percentage of property taxes pledged for the current year for principal and interest payments was 17.74 percent.

11: RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

The District carries commercial insurance for board liability and student accidents.

The District participates in the Arkansas School Boards Association – Workers' Compensation Trust (the Trust), a self-insurance trust voluntarily established on July 1, 1994, pursuant to state law. The Trust is responsible for obtaining and administering workers' compensation insurance coverage for its members, as well as obtaining reinsurance coverage for those claims that exceed the standard policy limits. In its administrative capacity, the Trust is responsible for monitoring, negotiating and settling claims that have been filed on behalf of and against member districts. The District contributes annually to this program.

The District participates in the Arkansas Fidelity Bond Trust Fund administered by the Governmental Bonding Board. This program provides coverage for actual losses sustained by its members through fraudulent or dishonest acts committed by officials or employees. Each loss is limited to \$300,000 with a \$2,500 deductible. Premiums for coverage are paid by the Chief Fiscal Officer of the State of Arkansas from funds withheld from the Public School Fund.

The District participates in the Arkansas Public School Insurance Trust Fund Program administered by the Risk Management Division of the Arkansas Insurance Department. The program's general objectives are to formulate, develop, and administer, on behalf of member districts, a program of insurance to obtain lower costs for property and vehicles coverage, and to develop a comprehensive loss control program. The fund uses a reinsurance policy to reduce exposure to large losses on insured events. The District pays an annual premium for its coverage of buildings, contents, and vehicles.

Settled claims have not exceeded coverage in any of the past three fiscal years. There were no significant reductions in insurance coverage from the prior year in the major categories of risk.

12: ON-BEHALF PAYMENTS

The allocation of the health insurance premiums paid by the Division of Elementary and Secondary Education to the Employee Benefits Division, on-behalf of the District's employees, totaled \$83,934 for the year ended June 30, 2022.

13: DETAILS OF GOVERNMENTAL FUND BALANCE CLASSIFICATIONS DISPLAYED IN THE AGGREGATE

	Governmental Funds							
	Ma	ajor						
		Special	Other					
Description	General	Revenue	Aggregate					
Fund Balances:								
Restricted for:								
English-language learners	\$ 1,429							
Capital projects			\$ 180,674					
Child nutrition programs		\$ 37,505						
Medical services		129,884						
Special education programs	39,137							
Education stabilization fund								
(COVID-19)		147,293						
Other purposes	4,728	1,314						
Total Restricted	45,294	315,996	180,674					
Assigned to:								
Capital projects			409,234					
Student activities	93,177							
Total Assigned	93,177		409,234					
Unassigned	676,178							
Totals	\$ 814,649	\$ 315,996	\$ 589,908					

Schedule 1

LEAD HILL SCHOOL DISTRICT NO. 4 BOONE COUNTY, ARKANSAS SCHEDULE OF CAPITAL ASSETS FOR THE YEAR ENDED JUNE 30, 2022 (Unaudited)

	Balan June 30,		
Nondepreciable capital assets:	•	0.4.000	
Land		84,663	
Depreciable capital assets:			
Buildings		5,616,373	
Improvements/infrastructure		633,643	
Equipment		957,978	
Total depreciable capital assets		7,207,994	
Less accumulated depreciation for:			
Buildings		2,077,542	
Improvements/infrastructure		245,677	
Equipment		426,919	
Total accumulated depreciation		2,750,138	
Total depreciable capital assets, net		4,457,856	
Capital assets, net	\$	4,542,519	

LEAD HILL SCHOOL DISTRICT NO. 4 BOONE COUNTY, ARKANSAS SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2022

DHILD NITERTION CLUSTER U.S. Department of Education - School Breakfast Program 10.553 0.506 \$ 71,276	Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Provided to Subrecipients	Total Federal Expenditures
National School Lunch Program (Note 3) 10.553 0506 \$ 71.276	CHILD NUTRITION CLUSTER				
National School Lunch Program (Note 3) 10.555 0.506 189,990 Arkanasa Department of Education - National School Lunch Program 10.555 0.506 189,990 Arkanasa Department of Human Services - National School Lunch Program 10.555 0.5060000 16.532 Total for National School Lunch Program 10.555 0.5060000 16.532 Total for National School Lunch Program 10.592 0.506 0.506000 0.506000 Arkanasa Department of Education - Fresh Fruit and Vegetable Program 10.592 0.506 0.506000 0.506000 Vegetable Program 10.592 0.506 0.506000 0.506000 0.506000 0.506000 0.5060000 0.5060000 0.5060000 0.5060000 0.5060000 0.5060000 0.5060000 0.50600000 0.5060000 0.5060000 0.5060000 0.5060000 0.5060000 0.5060000 0.5060000000000000000000000000000000000					
Arkansas Department of Education - National School Lunch Program Arkansas Department of Human Services - National School Lunch Program (Note 4) Total for National School Lunch Program Arkansas Department of Education - Fresh Fruit and Vegetable Program Total U. S. Department of Agriculture TOTAL CHILD NUTRITION CLUSTER SPECIAL EDUCATION CLUSTER (IDEA) U. S. Department of Education - Special Education - Grants to States Arkansas Department of Education - Special Education - Grants to States Arkansas Department of Education - Special Education - Preschool Grants Arkansas Department of Education - Special Education - Preschool Grants Arkansas Department of Education - Special Education - Preschool Grants Arkansas Department of Education - COVID-19 American Rescue Plan - Special Education - Preschool Grants TOTAL SPECIAL EDUCATION CLUSTER (IDEA) U. S. Department of Education - COVID-19 - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - Title I Grants to Local Educational Agencies Rescue Plan - Elementary and Secondary School Emergency Relief Fund - Education - Rescue Plan - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - Title I Grants to Local Education Statistication Fund Arkansas Department of Education - Supporting Effective Instruction State Grants Instruct	Arkansas Department of Education - School Breakfast Program	10.553	0506		\$ 71,276
Program	- · · · · · · · · · · · · · · · · · · ·	10.555			6,000
Total for National School Lunch Program 10.555 0506000 15.532 212.5222 212.5222 212.5222 212.5222 212.5222 212.5222 212.5222 212.5222 212.5222 212.5222 212.5222 212.5222 212.5222 212.5222 212.5222 212.5222 212.5222	·	10.555	0506		189,990
Arkansas Department of Education - Fresh Fruit and Vegetable Program Total U. S. Department of Agriculture 293.628 TOTAL CHILD NUTRITION CLUSTER (DEA) U. S. Department of Education - Special Education - Grants to States 84.027A 0506 115.031 Arkansas Department of Education - Special Education - Preschool Grants 84.173A 0506 3.110 Arkansas Department of Education - COVID-19 American Rescue Plan - Special Education - COVID-19 American 120.303 TOTAL SPECIAL EDUCATION CLUSTER (IDEA) 120.303 OTHER PROGRAMS 125. Department of Education - COVID-19 - Elementary and Secondary School Emergency Relief From Rescue Plan - Elementary and Secondary School Emergency Relief From Rescue Plan - Elementary and Secondary School Emergency Relief From Rescue Plan - Elementary and Secondary School Emergency Relief From Rescue Plan - Elementary and Secondary School Emergency Relief From Rescue Plan - Elementary and Secondary School Emergency Relief From Rescue Plan - Elementary and Secondary School Emergency Relief From Rescue Plan - Elementary and Secondary School Emergency Relief From Rescue Plan - Elementary and Secondary School Emergency Relief From Rescue Plan - Elementary and Secondary School Emergency Relief From Rescue Plan - Elementary and Secondary School Emergency Relief From Rescue Plan - Elementary and Secondary School Emergency Relief From Rescue Plan - Elementary and Secondary School Emergency Relief From Rescue Plan - Elementary and Secondary School Emergency Relief From Rescue Plan - Elementary and Secondary School Emergency Relief From Rescue Plan - Elementary and Secondary School Emergency Relief From Rescue Plan - Elementary and Secondary School Emergency Relief From Rescue Plan - Elementary and Secondary School Emergency Relief From Rescue Plan - Elementary and Secondary Sc	Lunch Program (Note 4)	10.555	0506000		
Vegetable Program	Total for National School Lunch Program				212,522
Total U. S. Department of Agriculture 293,628	Arkansas Department of Education - Fresh Fruit and				
SPECIAL EDUCATION CLUSTER (IDEA) U. S. Department of Education - Special Education - Grants to States 84.027A 0506 115,031 Arkansas Department of Education - Special Education - Preschool Grants 84.173A 0506 3,110 Arkansas Department of Education - Special Education - Preschool Grants 84.173A 0506 3,110 Arkansas Department of Education - COVID-19 American 84.173X 0506 2,162 Total U. S. Department of Education - Preschool Grants 84.173X 0506 2,162 Total U. S. Department of Education - Treschool Grants 84.173X 0506 2,162 Total U. S. Department of Education - Treschool Grants 84.173X 0506 2,162 Total U. S. Department of Education - COVID-19 - Elementary and Secondary School Emergency Relief Fund 84.425D 0506 215,181 Arkansas Department of Education - COVID-19 - American 84.425U 0506 654,203 Arkansas Department of Education - COVID-19 - American 84.425U 0506 654,203 Arkansas Department of Education - COVID-19 - American 84.425U 0506 865 Total Education State Grants 84.010A 0506 865 Total Education of Education - Title I Grants to Local 84.010A 0506 870,249 Arkansas Department of Education - Title I Grants to Local 84.010A 0506 268,205 Rural Education State Grants 84.357A 0506 31,437 Arkansas Department of Education - Student Support and 84.424A 0506 31,437 Arkansas Department of Education - Student Support and 84.424A 0506 16,918 Total U. S. Department of Education - Student Support and 84.424A 0506 16,918 Total U. S. Department of Education - Student Support and 84.424A 0506 16,918 Total U. S. Department of Education - Student Support and 84.424A 0506 16,918 Total U. S. Department of Education - Student Support and 84.424A 0506 16,918 Total U. S. Department of Education - Student Support and 84.424A 0506 16,918 Total U. S. Department of Education - Student Support and 11,188,163 U. S. Dep	Vegetable Program	10.582	0506		
SPECIAL EDUCATION CLUSTER (IDEA) U. S. Department of Education	Total U. S. Department of Agriculture				293,628
U. S. Department of Education Arkansas Department of Education - Special Education - Grants to States 84.027A 0506 115,031 Arkansas Department of Education - Special Education - Preschool Grants 84.173A 0506 3,110 Arkansas Department of Education - COVID-19 American 84.173X 0506 2,162 Total U. S. Department of Education - Preschool Grants 84.173X 0506 2,162 Total U. S. Department of Education 120,303 120,303 TOTAL SPECIAL EDUCATION CLUSTER (IDEA) 120,303 OTHER PROGRAMS 3,100 2,162 U. S. Department of Education - COVID-19 - Elementary and Secondary School Emergency Relief Fund 84.425D 0506 215,181 Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund 84.425U 0506 654,203 Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth 84.425U 0506 654,203 Arkansas Department of Education - Title I Grants to Local Education Stabilization Fund 84.425W 0506 865 Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Educatio	TOTAL CHILD NUTRITION CLUSTER				293,628
Arkansas Department of Education - Special Education - Grants to States Arkansas Department of Education - Special Education - Preschool Grants Arkansas Department of Education - COVID-19 American Rescue Plan - Special Education - Preschool Grants Arkansas Department of Education - Preschool Grants Arkansas Department of Education TOTAL SPECIAL EDUCATION CLUSTER (IDEA) OTHER PROGRAMS U.S. Department of Education Arkansas Department of Education Arkansas Department of Education Arkansas Department of Education - COVID-19 - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Arkansas Department of Education - Title I Grants to Local Educational Agencies Rural Education Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Supporting Effective Instruction State Grants Total U. S. Department of Education U. S. Department of Education - Student Support and Academic Enrichment Program Arkansas Department of Education - Student Support and Academic Enrichment Program Arkansas Department of Education - Student Support and Academic Enrichment Program Arkansas Department of Education - Student Support and Academic Enrichment Program Arkansas Department of Education - Student Support and Academic Enrichment Program Arkansas Department of Education - Student Support and Academic Enrichment Program Arkansas Department of Education - Student Support and Academic Enrichment Program Academic Enrichment Program Arkansas Department of Education - Student Support and Academic Enrichment Program Academic Enri	,				
Crants to States					
Preschool Grants	·	84.027A	0506		115,031
Arkansas Department of Education - COVID-19 American Rescue Plan - Special Education - Preschool Grants Total U. S. Department of Education OTHER PROGRAMS U. S. Department of Education Arkansas Department of Education Arkansas Department of Education - COVID-19 - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Arkansas Department of Education - Title I Grants to Local Educational Agencies Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Student Support and Academic Enrichment Program Total U. S. Department of Education U. S. Department of Health and Human Services Ozarks Unlimited Resources Educational Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases Total U. S. Department of Health and Human Services TOTAL OTHER PROGRAMS 1,223,563	Arkansas Department of Education - Special Education -				
Rescue Plan - Special Education - Preschool Grants 84.173X 0506 2.162		84.173A	0506		3,110
Total U. S. Department of Education	•	04.470	0500		0.400
TOTAL SPECIAL EDUCATION CLUSTER (IDEA) 120,303	•	84.173X	0506		
OTHER PROGRAMS U. S. Department of Education Arkansas Department of Education - COVID-19 - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Rescue Plan - Elementary and Secondary School Emergency Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Total Education Stabilization Fund Arkansas Department of Education - Title I Grants to Local Educational Agencies Rural Educational Agencies Rural Education Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Student Support and Academic Enrichment Program Academic Enrichment Program Academic Enrichment Program Academic Enrichment Program Academic Enrichment of Education U. S. Department of Education U. S. Department of Health and Human Services Ozarks Unlimited Resources Educational Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases Total U. S. Department of Health and Human Services 10714 OTHER PROGRAMS 11,223,563	Total C. C. Department of Education				120,303
U.S. Department of Education Arkansas Department of Education - COVID-19 - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Total Education Stabilization Fund Arkansas Department of Education - Title I Grants to Local Educational Agencies 84.010A 0506 268,205 Rural Education Arkansas Department of Education - Supporting Effective Instruction State Grants Academic Enrichment Program Academic Enrichment Program Total U. S. Department of Education and Human Services Ozarks Unlimited Resources Educational Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases TOTAL OTHER PROGRAMS 0506 215,181 84.425U 0506 654,203 84.425W 0506 865 865 865 870,249	TOTAL SPECIAL EDUCATION CLUSTER (IDEA)				120,303
U.S. Department of Education Arkansas Department of Education - COVID-19 - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Total Education Stabilization Fund Arkansas Department of Education - Title I Grants to Local Educational Agencies 84.010A 0506 268,205 Rural Education Arkansas Department of Education - Supporting Effective Instruction State Grants Academic Enrichment Program Academic Enrichment Program Total U. S. Department of Education and Human Services Ozarks Unlimited Resources Educational Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases TOTAL OTHER PROGRAMS 0506 215,181 84.425U 0506 654,203 84.425W 0506 865 865 865 870,249	OTHER RECORDING				
Arkansas Department of Education - COVID-19 - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Total Education Stabilization Fund Arkansas Department of Education - Title I Grants to Local Educational Agencies Rural Education Agencies Rural Education Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Student Support and Academic Enrichment Program Academic Enrichment Program Academic Enrichment Program Total U. S. Department of Education U. S. Department of Health and Human Services Ozarks Unlimited Resources Educational Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases Total U. S. Department of Health and Human Services TOTAL OTHER PROGRAMS 1,223,563					
and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Arkansas Department of Education - Title I Grants to Local Education Stabilization Fund Arkansas Department of Education - Title I Grants to Local Educational Agencies Rural Education Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Student Support and Academic Enrichment Program Academic Enrichment Program Academic Enrichment of Education U. S. Department of Health and Human Services Ozarks Unlimited Resources Educational Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases 93.323 N/A TOTAL OTHER PROGRAMS 1,223,563					
Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Total Education Stabilization Fund Arkansas Department of Education - Title I Grants to Local Educational Agencies Rural Education Stabe Grants Arkansas Department of Education - Supporting Effective Instruction State Grants Academic Enrichment Program Academic Enrichment Program Academic Enrichment of Education U. S. Department of Health and Human Services Ozarks Unlimited Resources Educational Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases TOTAL OTHER PROGRAMS 84.425U 0506 84.425W 0506 865 865 84.010A 0506 268,205 84.358A 1,354 1,354 44.367A 0506 31,437 84.367A 0506 31,437 84.424A 0506 16,918 Total U. S. Department of Education 1,188,163 1,223,563		84 425D	0506		215 181
Rescue Plan - Elementary and Secondary School Emergency Relief Fund 84.425U 0506 654,203 Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth 84.425W 0506 865 Total Education Stabilization Fund 0506 268,205 Arkansas Department of Education - Title I Grants to Local Educational Agencies 84.010A 0506 268,205 Rural Education Stabilization - Supporting Effective Instruction State Grants 84.367A 0506 31,437 Arkansas Department of Education - Student Support and Academic Enrichment Program 84.424A 0506 16,918 Total U. S. Department of Education - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases 93.323 N/A 35,400 Total U. S. Department of Health and Human Services 35,400 TOTAL OTHER PROGRAMS 1,223,563		01.1205	0000		210,101
Arkansas Department of Education - COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Total Education Stabilization Fund Arkansas Department of Education - Title I Grants to Local Educational Agencies Rural Education Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Student Support and Academic Enrichment Program Academic Enrichment Program Academic Enrichment of Education U. S. Department of Health and Human Services Ozarks Unlimited Resources Educational Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases Total U. S. Department of Health and Human Services TOTAL OTHER PROGRAMS 84.425W 0506 268,205 84.010A 0506 268,205 84.358A 0506 31,437 84.367A 0506 31,437 84.424A 0506 31,437 84.424A 0506 31,437 84.424A 0506 31,188,163					
Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth Total Education Stabilization Fund Arkansas Department of Education - Title I Grants to Local Educational Agencies Rural Education Arkansas Department of Education - Supporting Effective Instruction State Grants Arkansas Department of Education - Student Support and Academic Enrichment Program Academic Enrichment Program Academic Enrichment of Education U. S. Department of Health and Human Services Ozarks Unlimited Resources Educational Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases TOTAL OTHER PROGRAMS 84.425W 0506 865 84.010A 84.425W 0506 268,205 84.358A 1,354 0506 31,437 84.424A 0506 31,437 1,188,163		84.425U	0506		654,203
Relief - Homeless Children and Youth Total Education Stabilization Fund Arkansas Department of Education - Title I Grants to Local Educational Agencies Rural Education Education State Grants Arkansas Department of Education - Supporting Effective Instruction State Grants Academic Enrichment Program Academic Enrichment Program Academic Enrichment of Education U. S. Department of Health and Human Services Ozarks Unlimited Resources Educational Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases Total U. S. Department of Health and Human Services TOTAL OTHER PROGRAMS 84.425W 0506 268,205 84.010A 0506 31,437 0506 31,437 Akansas Department of Education - Student Support and Academic Enrichment Program 84.424A 0506 16,918 1,188,163					
Arkansas Department of Education - Title I Grants to Local Educational Agencies 84.010A 0506 268,205 Rural Education Arkansas Department of Education - Supporting Effective Instruction State Grants 84.367A 0506 31,437 Arkansas Department of Education - Student Support and Academic Enrichment Program 84.424A 0506 16,918 Total U. S. Department of Education U. S. Department of Health and Human Services Ozarks Unlimited Resources Educational Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases 93.323 N/A 35,400 TOTAL OTHER PROGRAMS 1,223,563		84 425\\\	0506		965
Arkansas Department of Education - Title I Grants to Local Educational Agencies 84.010A 0506 268,205 Rural Education 84.358A 1,354 Arkansas Department of Education - Supporting Effective Instruction State Grants 84.367A 0506 31,437 Arkansas Department of Education - Student Support and Academic Enrichment Program 84.424A 0506 16,918 Total U. S. Department of Education 84.424A 0506 11,188,163 U. S. Department of Health and Human Services Ozarks Unlimited Resources Educational Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases 93.323 N/A 35,400 Total U. S. Department of Health and Human Services 1,223,563		04.425	0300		
Educational Agencies 84.010A 0506 268,205 Rural Education 84.358A 1,354 Arkansas Department of Education - Supporting Effective Instruction State Grants 84.367A 0506 31,437 Arkansas Department of Education - Student Support and Academic Enrichment Program 84.424A 0506 16,918 Total U. S. Department of Education U. S. Department of Health and Human Services Ozarks Unlimited Resources Educational Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases 93.323 N/A 35,400 TOTAL OTHER PROGRAMS 93.323 1,223,563					
Rural Education 84.358A 1,354 Arkansas Department of Education - Supporting Effective Instruction State Grants 84.367A 0506 31,437 Arkansas Department of Education - Student Support and Academic Enrichment Program 84.424A 0506 16,918 Total U. S. Department of Education	Arkansas Department of Education - Title I Grants to Local				
Arkansas Department of Education - Supporting Effective Instruction State Grants 84.367A 0506 31,437 Arkansas Department of Education - Student Support and Academic Enrichment Program 84.424A 0506 16,918 Total U. S. Department of Education 1,188,163 U. S. Department of Health and Human Services Ozarks Unlimited Resources Educational Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases 93.323 N/A 35,400 Total U. S. Department of Health and Human Services 1,223,563	Educational Agencies	84.010A	0506		268,205
Instruction State Grants 84.367A 0506 31,437 Arkansas Department of Education - Student Support and Academic Enrichment Program 84.424A 0506 16,918 Total U. S. Department of Education 1,188,163 U. S. Department of Health and Human Services Ozarks Unlimited Resources Educational Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases 93.323 N/A 35,400 Total U. S. Department of Health and Human Services 1,223,563		84.358A			1,354
Arkansas Department of Education - Student Support and Academic Enrichment Program 84.424A 0506 16,918 Total U. S. Department of Education 1,188,163 U. S. Department of Health and Human Services Ozarks Unlimited Resources Educational Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases 93.323 N/A 35,400 Total U. S. Department of Health and Human Services 1,223,563					
Academic Enrichment Program Total U. S. Department of Education U. S. Department of Health and Human Services Ozarks Unlimited Resources Educational Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases Total U. S. Department of Health and Human Services 1,223,563		84.367A	0506		31,437
Total U. S. Department of Education U. S. Department of Health and Human Services Ozarks Unlimited Resources Educational Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases 93.323 N/A 35,400 Total U. S. Department of Health and Human Services 1,223,563		94 424 4	0506		16.019
U. S. Department of Health and Human Services Ozarks Unlimited Resources Educational Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases 93.323 N/A 35,400 Total U. S. Department of Health and Human Services 35,400 TOTAL OTHER PROGRAMS 1,223,563	· ·	04.424A	0300		
Ozarks Unlimited Resources Educational Cooperative - COVID-19 Epidemiology and Laboratory Capacity for Infectious Diseases 93.323 N/A 35,400 Total U. S. Department of Health and Human Services 35,400 TOTAL OTHER PROGRAMS 1,223,563	Total 6. 6. Department of Education				1,100,100
Epidemiology and Laboratory Capacity for Infectious Diseases 93.323 N/A 35,400 Total U. S. Department of Health and Human Services 35,400 TOTAL OTHER PROGRAMS 1,223,563	U. S. Department of Health and Human Services				
Total U. S. Department of Health and Human Services TOTAL OTHER PROGRAMS 1,223,563	Ozarks Unlimited Resources Educational Cooperative - COVID-19				
TOTAL OTHER PROGRAMS 1,223,563	Epidemiology and Laboratory Capacity for Infectious Diseases	93.323	N/A		35,400
	Total U. S. Department of Health and Human Services				35,400
TOTAL EXPENDITURES OF FEDERAL AWARDS \$ 0 \$ 1,637,494	TOTAL OTHER PROGRAMS				1,223,563
	TOTAL EXPENDITURES OF FEDERAL AWARDS			\$ 0	\$ 1,637,494

The accompanying notes are an integral part of this schedule.

LEAD HILL SCHOOL DISTRICT NO. 4 BOONE COUNTY, ARKANSAS SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2022

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

- Note 1: Basis of Presentation The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal award activity of Lead Hill School District No. 4 (District) under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position or changes in financial position of the District.
- Note 2: Summary of Significant Accounting Policies Expenditures reported on the Schedule are reported on the regulatory basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.
- Note 3: Nonmonetary assistance is reported at the approximate value as provided by the U. S. Department of Defense through an agreement with the U. S. Department of Agriculture.
- Note 4: Nonmonetary assistance is reported at the approximate value as provided by the Arkansas Department of Human Services.
- Note 5: The District has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.
- Note 6: During the year ended June 30, 2022, the District received Medicaid funding of \$23,024 from the Arkansas Department of Human Services. Such payments are not considered Federal awards expended, and therefore, are not included in the above Schedule.

LEAD HILL SCHOOL DISTRICT NO. 4 BOONE COUNTY, ARKANSAS SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2022

SECTION I - SUMMARY OF AUDITOR'S RESULTS

FINANCIAL STATEMENTS

Types of auditor's reports issued on whether the financial statements audited were prep	ared in accordanc	e with:					
Generally accepted accounting principles (GAAP) - adverse Regulatory basis - unmodified							
Internal control over financial reporting:							
Material weakness(es) identified?		yes	X	no			
Significant deficiency(ies) identified?		yes	Х	none reported			
Noncompliance material to financial statements noted?		yes	Х	no			
FEDERAL AWARDS							
Internal control over major federal programs:							
Material weakness(es) identified?		yes	Х	no			
Significant deficiency(ies) identified?		yes	Х	none reported			
Type of auditor's report issued on compliance for major federal programs: unmodified							
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?		yes	X	no			
Identification of major federal programs:							
	ame of Federal P						
84.425D , 84.425U and 84.425W COV	ID-19 - Education	al Stabili	zation Fund				
Dollar threshold used to distinguish between type A and type B programs:	\$		750,000				
A Property of the Lands of the Property							
Auditee qualified as low-risk auditee?		yes	X	no			
SECTION II - FINANCIAL STATEMENT FINDINGS							
No matters were reported.							
SECTION III - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS							
No matters were reported.							



Lead Hill School District

6966 Milum Rd. P.O. Box 20 Lead Hill, AR 72644

Tami Richey, Superintendent 870-754-9868 trichey@leadhillschools.net

SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE YEAR ENDED JUNE 30, 2022

FINANCIAL STATEMENT FINDINGS

There were no findings in the prior audit.

FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

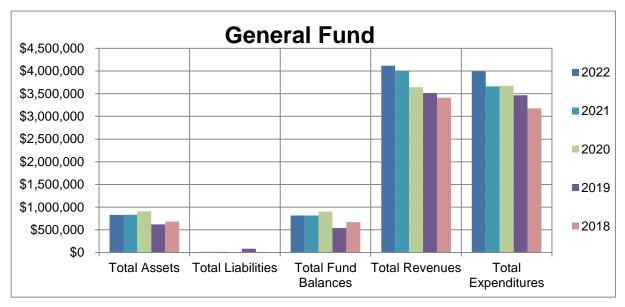
There were no findings in the prior audit.

SCHEDULE OF SELECTED INFORMATION FOR THE LAST FIVE YEARS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

(Unaudited)

Year Ended June 30,

General Fund		2022		2021		2020		2019		2018	
Total Assets	\$	829,818	\$	833,609	\$	908,381	\$	621,159	\$	683,935	
Total Liabilities		15,169		16,659		7,782		82,890		16,299	
Total Fund Balances		814,649		816,950		900,599		538,269		667,636	
Total Revenues		4,114,886		3,998,776		3,642,384		3,515,608		3,410,318	
Total Expenditures		3,991,720		3,660,127		3,676,086		3,467,130		3,174,492	
Total Other Financing Sources (Uses)		(125,467)		(465,079)		396,032		(177,845)		(170,040)	

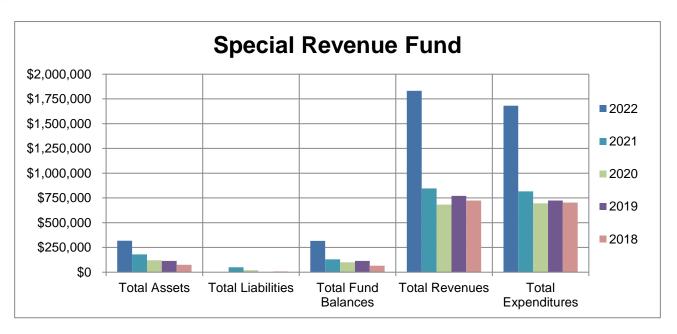


SCHEDULE OF SELECTED INFORMATION FOR THE LAST FIVE YEARS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

(Unaudited)

Year Ended June 30,

Special Revenue Fund		2022		2021		2020		2019		2018		
Total Assets	\$	317,771	\$	179,814	\$	120,779	\$	113,374	\$	74,400		
Total Liabilities		1,775		49,463		20,385				8,258		
Total Fund Balances		315,996		130,351		100,394		113,374		66,142		
Total Revenues		1,832,028		846,832		683,247		771,216		723,269		
Total Expenditures		1,681,783		816,875		696,227		723,984		704,169		
Total Other Financing Sources (Uses)		35,400										



SCHEDULE OF SELECTED INFORMATION FOR THE LAST FIVE YEARS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

(Unaudited)

Year Ended June 30.

Other Aggregate Funds	2022		2021		2020		2019		2018		
Total Assets	\$	589,908	\$	545,500	\$	277,600	\$	618,392	\$	2,325,015	
Total Liabilities										23,980	
Total Fund Balances		589,908		545,500		277,600		618,392		2,301,035	
Total Revenues				8,353		105,048		275,426			
Total Expenditures		175,529		201,578		608,631		2,132,987		403,244	
Total Other Financing Sources (Uses)		219,937		461,125		162,791		174,918		2,005,533	

