PREMIER HIGH SCHOOLS OF ARKANSAS

REGULATORY BASIS FINANCIAL STATEMENTS AND SUPPLEMENTAL INFORMATION

JUNE 30, 2023

(WITH INDEPENDENT AUDITOR'S REPORTS THEREON)

PREMIER HIGH SCHOOLS OF ARKANSAS ANNUAL FINANCIAL REPORT TABLE OF CONTENTS YEAR ENDED JUNE 30, 2023

	Page(s)
Independent Auditor's Report	1-4
Regulatory Basis Financial Statements	
Balance Sheets – Governmental Funds – Regulatory Basis	5
Statements of Revenues, Expenditures and Changes in Fund Balances – Governmental Funds – Regulatory Basis	6
Statements of Revenues, Expenditures and Changes in Fund Balances – Budget and Actual – General and Special Revenue Funds – Regulatory Basis	7
Notes to the Financial Statements	8-14
Internal Control and Compliance Section	
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	15-16
Independent Auditor's Report on Compliance for Each Major Program and Report on Internal Control over Compliance Required by the Uniform Guidance	17-19
Schedule of Findings and Questioned Costs	20-21
Schedule of Prior Year Audit Findings	22
Supplementary Information	
Schedule of Expenditures of Federal Awards	23-24
Other Information	
Schedule of Capital Assets (Unaudited)	25
Other Required Reports	
Independent Accountant's Report on Compliance with Arkansas State Requirements	26
Schedule of Statutes Required by Arkansas Department of Education to be Addressed in Independent Accountant's Report on Compliance	27 - 28



INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees of Premier High Schools of Arkansas Little Rock, Arkansas

Opinions

We have audited the accompanying financial statements of Premier High Schools of Arkansas (the Charter School), which comprise the balance sheets—governmental funds—regulatory basis as of June 30, 2023, the related statements of revenues, expenditures and changes in fund balances—governmental funds—regulatory basis for the year then ended, and the related statements of revenues, expenditures and changes in fund balances—budget and actual—general and special revenues funds—regulatory basis for the year then ended, and the related notes to the financial statements.

Unmodified Opinion on Regulatory Basis of Accounting

In our opinion, the financial statements referred to above present fairly, in all material respects, the assets, liabilities, and fund balances of the Charter School as of June 30, 2023, and its revenue and expenditures for the year then ended, in accordance with the regulatory basis financial reporting practices included in the Arkansas Code Annotated §10-4-413(c) and described in Note 1.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" section of our report, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the Charter School as of June 30, 2023, or the changes in its fund balances for the year then ended.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Charter School and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our unmodified audit opinion on the regulatory basis of accounting and our adverse opinion on U.S. generally accepted accounting principles.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1, the financial statements are prepared by the Charter School in accordance with the financial reporting provisions of Arkansas Code Annotated §10-4-413(c), which is a basis of accounting other than accounting principles generally accepted in the United States of America, to meet the requirements of the Arkansas Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting provisions of Arkansas Code Annotated §10-4-413(c). Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Charter School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, no such opinion is expressed.

Auditor's Responsibilities for the Audit of the Financial Statements (Continued)

- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Report on Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.

Disclaimer of Opinion on Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of capital assets (unaudited), which is the responsibility of management, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated February 22, 2024, on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

Report on Other Legal and Regulatory Requirements

In accordance with guidelines published by the Arkansas Department of Education, we have issued our report dated February 22, 2024, on management of Premier High Schools of Arkansas's assertion that the Charter School complied with the requirements of Arkansas Code Annotated §6-1-101 and the applicable laws and regulations, including those listed in the schedule of statutes required to be addressed. The purpose of that report is solely to describe the scope of our testing of management's assertion of compliance with these requirements and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with the Arkansas Department of Education's audit requirements.

CERTIFIED PUBLIC ACCOUNTANTS

Thomas & Thomas PLLC

Texarkana, Texas February 22, 2024



PREMIER HIGH SCHOOLS OF ARKANSAS BALANCE SHEETS - GOVERNMENTAL FUNDS - REGULATORY BASIS JUNE 30, 2023

	Governmental Funds			
	Major			
				Special
		General	I	Revenue
ASSETS				
Cash	\$	933,984	\$	180,864
Accounts receivable		-		202,823
Other assets		23,413		
TOTAL ASSETS		957,397		383,687
LIABILITIES AND FUND BALANCES				
Liabilities				
Accrued payroll and related expenditures		26,382		43,250
Total Liabilities		26,382		43,250
Fund Balances				
Restricted		-		339,511
Assigned		-		926
Unassigned		931,015		_
Total Fund Balances		931,015	-	340,437
TOTAL LIABILITIES AND FUND BALANCES	\$	957,397	\$	383,687

PREMIER HIGH SCHOOLS OF ARKANSAS STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2023

	Governmental Funds			
	Major			
				Special
REVENUES		General]	Revenue
State assistance	\$	2,493,314	\$	313,067
Federal assistance		-		1,314,776
Meal sales		-		99
Private assistance		-		945
Other local revenue		183,245		1,143
Total Revenues		2,676,559		1,630,030
EXPENDITURES				
Instructional services		1,454,664		567,399
Instructional support services		88,607		259,480
General administration		284,721		33,281
School administration		401,562		330,076
Central services		250,063		188,794
Operation and maintenance of plant		131,795		333,504
Food services		-		74,490
Community services		-		308
Total Expenditures		2,611,412		1,787,332
EXCESS OF REVENUES OVER (UNDER) EXPENDITURES		65,147		(157,302)
OTHER FINANCING SOURCES (USES)				
Operating transfer between funds		51,015		(51,015)
NET CHANGE IN FUND BALANCES		116,162		(208,317)
FUND BALANCES - BEGINNING OF YEAR		814,853		548,754
FUND BALANCES - END OF YEAR	\$	931,015	\$	340,437

PREMIER HIGH SCHOOLS OF ARKANSAS STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES – BUDGET AND ACTUAL – GENERAL AND SPECIAL REVENUE FUNDS – REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2023

	General			Special Revenue		
	Budget	Actual	Variance Favorable (Unfavorable)	Budget	Actual	Variance Favorable (Unfavorable)
REVENUES						
State assistance	\$ 2,738,729	\$ 2,493,314	\$ (245,415)	\$ 351,608	\$ 313,067	\$ (38,541)
Federal assistance	-	-	-	1,867,284	1,314,776	(552,508)
Meal sales	-	-	-	1,500	99	(1,401)
Private assistance	-	-	-	375,000	945	(374,055)
Other local revenue	181,717	183,245	1,528	9,013	1,143	(7,870)
Total Revenues	2,920,446	2,676,559	(243,887)	2,604,405	1,630,030	(974,375)
EXPENDITURES						
Instructional services	1,258,109	1,454,664	(196,555)	924,980	567,399	357,581
Instructional support services	98,514	88,607	9,907	391,625	259,480	132,145
General administration	409,756	284,721	125,035	34,357	33,281	1,076
School administration	322,442	401,562	(79,120)	407,786	330,076	77,710
Central services	278,121	250,063	28,058	202,375	188,794	13,581
Operation and maintenance of plant	156,370	131,795	24,575	480,849	333,504	147,345
Food services	-	-	-	79,426	74,490	4,936
Community services		_		500	308	192
Total Expenditures	2,523,312	2,611,412	(88,100)	2,521,898	1,787,332	734,566
EXCESS OF REVENUES						
OVER (UNDER) EXPENDITURES	397,134	65,147	(331,987)	82,507	(157,302)	(239,809)
OTHER FINANCING SOURCES (USES)						
Operating transfer between funds	46,632	51,015	4,383	(46,632)	(51,015)	(4,383)
Total Other Financing Sources (Uses)	46,632	51,015	4,383	(46,632)	(51,015)	(4,383)
NET CHANGE IN FUND BALANCES	\$ 443,766	\$ 116,162	\$ (327,604)	\$ 35,875	\$ (208,317)	\$ (244,192)

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

Premier High Schools of Arkansas (the Charter School) is an open-enrollment public charter school operated by ResponsiveEd Arkansas (the sponsoring organization, hereinafter referred to as RAR), a nonprofit, nonsectarian, tax-exempt organization incorporated under the laws of the State of Texas.

On November 1, 2012, ResponsiveEd Texas (RTX) was granted a charter by the Arkansas State Board of Education (the State Board) to operate the Charter School through June 30, 2018. The Charter School was subsequently transferred to ResponsiveEd Arkansas, effective July 1, 2023. In December 2017, the Arkansas Department of Education (ADE) approved the renewal of the charter for an additional five years, with a new expiration date of June 30, 2023. An additional renewal with an expiration date of June 30, 2028, was approved by the ADE on December 13, 2022. On February 15, 2022, an amendment was approved reflecting the name change from Premier High School of Little Rock to Premier High Schools of Arkansas. The Charter School, which is operated by RAR in accordance with the ADE *Rules and Regulations Governing Charter Schools*, is comprised of four individual schools, identified as follows:

School Name	LEA #
Premier High School of Little Rock	6053703
Premier High School of Fort Smith	6053706
Premier High School of Texarkana	6053709
Premier High School Online	6053712

The Charter School offers educational opportunities to students in grade levels from ninth through twelfth grade with an enrollment cap of 875.

As discussed in Note 8, the Charter School is a party to certain agreements and shares certain common board members with RTX, Blue Learning, and Bright Thinker. Blue Learning provides management functions in addition to RTX, while Bright Thinker provides the Blue-X Virtual learning environment. Also, the Charter School shares common board members with Founders Classical Academies of Arkansas, Premier High School of North Little Rock, and Premier High School of Springdale, hereinafter referred to as the Related Charter Schools.

These financial statements include only balances and transactions directly attributable to the Charter School. They do not include any balances or transactions attributable to RAR, RTX, Blue Learning, Bright Thinker or the Related Charter Schools other than amounts due from or due to these organizations.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Measurement Focus, Basis of Accounting, and Financial Statement Presentation

These financial statements are prepared in accordance with a regulatory basis of accounting. This basis of accounting is prescribed by Arkansas Code Annotated §10-4-413(c), as set forth in the Arkansas Department of Education *Rules Governing the Regulatory Basis of Accounting* (RBA), which requires that financial statements be presented on a fund basis with, at a minimum, the general fund and special revenue fund presented separately and all other funds included in the audit presented in the aggregate. The law also stipulates that the financial statements consist of a balance sheet - regulatory basis; a statement of revenues, expenditures, and changes in fund balances – regulatory basis; a comparison of the final adopted budget to the actual expenditures for the general fund of the entity and the special revenue fund of the entity; notes to the financial statements; and an unaudited supplemental schedule of capital assets that includes land, buildings, and equipment. The law further stipulates that the State Board shall promulgate the rules necessary to administer the RBA.

The RBA is not in accordance with U.S. generally accepted accounting principles (U.S. GAAP). U.S. GAAP require the following major concepts: management's discussion and analysis, accrual basis of accounting for government-wide financial statements, including depreciation expense, modified accrual basis of accounting for fund financial statements, separate financial statements for fiduciary fund types, separate identification of special and extraordinary items, inclusion of capital assets and debt in the financial statements, specific procedures for the identification of major governmental funds, and applicable note disclosures. The RBA does not require government-wide financial statements or the previously identified concepts.

Fund Accounting

The accompanying financial statements are presented on a fund basis. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts, which are segregated for purposes of recording specific activities or attaining certain objectives. Revenues are reported by major sources and expenditures are reported by major function. Other transactions, which are not reported as revenues or expenditures, are reported as other financing sources and uses.

Major governmental funds (per the RBA) are defined as General and Special Revenue.

- **a.** The General Fund The General Fund is used to account for and report all financial resources and operating expenditures, except those that are required to be reported in the special revenue fund.
- **b.** The Special Revenue Fund The Special Revenue Fund is used to account for and report the proceeds of specific revenue sources that are legally restricted or committed to expenditures for specified purposes. The Special Revenue Fund includes federal and state revenues and related expenditures restricted for educational programs or projects. The Special Revenue Fund also includes activity funds in which the Charter School has administrative involvement in accordance with Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*.

The Charter School had no other funds during the year ended June 30, 2023.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Other Accounting Policies

- **a.** Revenue Recognition Revenues are recognized when they become susceptible to accrual in accordance with the RBA.
- **b.** Interfund Receivables and Payables Receivables and payables resulting from short-term interfund advances are classified as due to or due from other funds. As of June 30, 2023, there were no due to or due from other funds.
- **c.** Capital Assets Capital assets purchased are recorded as expenditures in the applicable fund at the time of purchase. Donated capital assets are reported at estimated fair value when received.

Fund Balances

Governmental fund equity is classified as fund balance. Fund balance is further classified as non-spendable, restricted, committed, assigned or unassigned. Non-spendable fund balance represents amounts that cannot be spent because they are either not in a spendable form or are legally or contractually required to be maintained intact. Restricted fund balance represents amounts that are restricted to specific purposes when constraints placed on the use of resources are either externally imposed by creditors, grantors, contributors or laws or regulations of other governments or are imposed by law through constitutional provisions or enabling legislation. Committed fund balance represents amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the Charter School's governing body. Assigned fund balance represents amounts that are constrained by the Charter School's intent to be used for specific purposes, but are neither restricted nor committed. Unassigned fund balance consists of the net resources in excess of amounts classified as non-spendable, restricted, committed or assigned. As of June 30, 2023, there were no non-spendable or committed fund balances. Assigned fund balances consisted entirely of activity funds in which the Charter School has administrative involvement.

The Charter School's highest level of decision-making authority is its Board of Directors. The establishment of amounts classified as committed fund balances and subsequent modifications to such balances are the result of formal actions taken by the Charter School's Board of Trustees through a resolution or adoption of board policy.

The Charter School's revenues, expenditures, and fund balances are tracked in the accounting system by numerous sources of funds. The fund balance of these sources of funds are combined to derive the Charter School's total fund balance by fund. It is uncommon for an individual source of funds to contain restricted and unrestricted funds. The Charter School's policy is to use restricted fund balances first, then unrestricted fund balance. Furthermore, committed fund balances are reduced first, followed by assigned amounts and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications can be used.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Budgetary Data

The Charter School is required by state statute to prepare an annual budget. The budget is required to be approved by the Charter School's Board and submitted to the ADE no later than September 30 of each year. Budget amendments, if any, are not required to be submitted for approval to ADE. The Charter School's budget is prepared utilizing the RBA. Budgetary perspective differences are not considered to be significant because the structure of the information utilized in preparing the budget and the applicable fund financial statements is essentially the same.

Estimates

The preparation of financial statements in conformity with the RBA requires management to make estimates and assumptions that affect the reported amounts of certain assets and liabilities and various disclosures in the financial statements. Accordingly, actual results could differ from those estimates.

NOTE 2 - CASH

The Charter School's cash consists of demand deposits maintained at a financial institution. State statutes require that the Charter School's funds be deposited in banks located in the State of Arkansas and that all deposit balances in excess of Federal Deposit Insurance Corporation (FDIC) insurance limits be collateralized. In the event of an institutional failure, any excess cash balances over FDIC insurance may not be recoverable. The Charter School received a waiver of the requirement for the situs of the bank from the ADE allowing it to maintain cash balances at a financial institution in Texas. The Charter School's bank has an agreement to hold collateral to insure bank deposit balances of all state and federal funds that exceed FDIC limits. The Charter School's cash is maintained in a demand deposit account that is shared with the Related Charter Schools. At June 30, 2023, the bank balance of the combined demand deposit account totaled \$6,976,563, which was fully collateralized.

NOTE 3 – ACCOUNTS RECEIVABLE

The accounts receivable balance of \$202,823 at June 30, 2023, was comprised of grant balances receivable in the Special Revenue funds.

NOTE 4 – ACCRUED PAYROLL AND RELATED EXPENDITURES

Charter School teachers are employed from August 2022 through June 2023, which is the academic school year. Teachers may elect to be paid over a 12-month period. As of June 30, 2023, the Charter School has recorded a liability for the unpaid salaries in the general and special revenue funds in the amounts of \$26,382 and \$43,250, respectively, for those employees paid on a 12-month period.

NOTE 5 – LEASE COMMITMENTS

The Charter School in Little Rock, Arkansas, conducts its administrative and school activities from a facility that is leased under a seven-year non-cancelable operating lease that originally expired on June 30, 2019. In December 2018, the lease was extended for an additional five years with an expiration date of June 30, 2024. The revised lease agreement requires monthly rent payments of \$7,340.

Another facility was under a lease agreement between the Charter School and RTX that began in February 2022 with no termination date. The agreement required monthly payments of \$25,000 from April through July 2022, with payments decreasing to \$4,078 beginning in August 2022.

A third facility was under a lease agreement between the Charter School and RTX that began in March 2022 with no termination date. The agreement required monthly payments of \$9,435 beginning in August 2022.

The Charter School has the option to terminate the leases with RTX at any time, provided at least thirty days written notice is given to RTX of such intent. Upon early termination, the Charter School will be required to reimburse RTX for any unamortized amount of tenant improvement cost, if any have been paid for by the landlord.

Rental expense amounted to \$274,739 for the year ended June 30, 2023.

Future minimum required lease payments under the Charter School's operating leases as of June 30, 2023, are \$88,080 due during the year ended June 30, 2024.

NOTE 6 - RETIREMENT PLAN

Plan Description

The Charter School participates in the Arkansas Teacher Retirement System (ATRS), a cost-sharing multiple-employer defined benefit pension plan that covers all Arkansas public and charter school employees, except certain non-teaching school employees. ATRS, administered by a Board of Trustees, provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit and contribution provisions are established by state law and can be amended only by the Arkansas General Assembly. The ATRS issues a publicly available financial report that includes financial statements and required supplementary information for ATRS. That report may be obtained by writing to Arkansas Teacher Retirement System, 1400 West Third Street, Little Rock, Arkansas 72201, or by calling 1-501-682-1517.

NOTE 6 - RETIREMENT PLAN (CONTINUED)

Funding Policy

ATRS has contributory and non-contributory plans. Contributory members are required by state law to contribute 7.00% of their salaries. Each participating employer is required by state law to contribute at a rate determined by the ATRS Board of Trustees, based on the annual actuarial valuation. The employer rate at June 30, 2023, is 15.00% of covered salaries. The Charter School's contributions to ATRS for the year ended June 30, 2023, were approximately \$211,400, which were equal to the required contributions.

Net Pension Liability

The ADE has stipulated that the requirements of GASB No. 68 under RBA are limited to disclosure of the Charter School's proportionate share of the collective net pension liability. The Charter School's proportionate share of the collective net pension liability as of June 30, 2022, (the most recent actuarial valuation date and measurement date) was \$1,070,269.

NOTE 7 – ON BEHALF PAYMENTS

During the year ended June 30, 2023, health insurance premiums of \$44,924 were paid by the ADE on behalf of Charter School employees. This amount is not included in revenues or expenditures in the Charter School's financial statements.

NOTE 8 – ACADEMIC AND BUSINESS SERVICES AGREEMENT

RTX, Blue Learning, and Bright Thinker provide the Charter School with personnel and certain services including implementing educational programs, virtual learning platforms, personnel management, facility and property management, business administration, budgeting and financial reporting, financial management, maintenance of records, pupil recruitment and admissions, family services, student discipline, annual reports, teacher training and professional development, charter renewal, public and governmental relations and any other services which may be agreed to in writing.

These services are provided pursuant to management agreements and related amendments (the Agreements) executed between RTX, Blue Learning, and Bright Thinker and the Charter School. The Agreements provide that RTX, Blue Learning, and Bright Thinker are entitled to receive management fees equal to a percentage of the Charter School's state foundation funding. During the year ended June 30, 2023, management fees to RTX, Blue Learning, and Bright Thinker from the Charter School were \$1,248,860.

NOTE 9 - RELATED PARTY TRANSACTIONS AND BALANCES

The Related Charter Schools, RAR, and RTX share employees and other expenses. These transactions create payables/receivables between the Related Charter Schools, RAR, and RTX. There were no related party receivables between the Related Charter Schools, RAR, and RTX as of June 30, 2023. The Charter School leases some facilities from RTX and participates in academic and business service agreements with RTX, Blue Learning, and Bright Thinker, as described in Note 5 and Note 8, respectively.

NOTE 10 – RISK MANAGEMENT

The Charter School is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees and students; and natural disasters. The Charter School has purchased commercial insurance to address these risks.

NOTE 11 – CONCENTRATIONS

The Charter School is economically dependent on funding received through state awards. During the year ended June 30, 2023, approximately 65% of total revenues were from state awards.

NOTE 12 – SUBSEQUENT EVENTS

The Charter School has evaluated events through February 22, 2024, the date on which the financial statements were available to be issued, and has determined that no additional disclosures are necessary.





INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Trustees of Premier High Schools of Arkansas Little Rock, Arkansas

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of each major governmental fund of Premier High Schools of Arkansas (the "Charter School") as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the Charter School's regulatory basis financial statements, and have issued our report thereon dated February 22, 2024. We issued an adverse opinion because the Charter School prepared the financial statements on the regulatory basis of the financial reporting provisions of Arkansas Code, which is a basis of accounting other than accounting principles generally accepted in the United States of America (U.S. GAAP). The effects on the financial statements of the variances between the regulatory basis of accounting and U.S. GAAP, although not reasonably determinable, are presumed to be material. However, the financial statements present fairly, in all material respects, the respective regulatory basis financial position of each major governmental fund of the Charter School as of June 30, 2023, and the respective regulatory basis changes in financial position thereof and the respective regulatory basis budgetary comparison for the general and special revenue funds for the year then ended, on the basis of accounting described in Note 1.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the regulatory basis financial statements, we considered the Charter School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the regulatory basis financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

Report on Internal Control over Financial Reporting (continued)

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Charter School's regulatory basis financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's regulatory basis financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

Thomas & Thomas, PLLC

Texarkana, Texas February 22, 2024



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Board of Trustees of Premier High Schools of Arkansas Little Rock, Arkansas

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Premier High Schools of Arkansas's (the "Charter School") compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement that could have a direct and material effect on each of the Charter School's major federal programs for the year ended June 30, 2023. The Charter School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the Charter School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the Charter School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the Charter School's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to on the previous page occurred, whether due to fraud or error, and express an opinion on the Charter School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the Charter School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the Charter School's compliance with the compliance requirements referred to on the previous page and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the Charter School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

Thomas & Thomas PLLC

Texarkana, Texas February 22, 2024

PREMIER HIGH SCHOOLS OF ARKANSAS SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2023

SECTION I – Summary of Auditor's Results

Financial Statements

Type of report the auditor issued on whether the financial statements

U.S. GAAP Basis – Adverse

audited were prepared in accordance with GAAP:

Regulatory Basis - Unmodified

Internal control over financial reporting:

• Material weakness(es) identified? None Reported

• Significant deficiency(ies) identified?

None Reported

Noncompliance material to the financial statements noted?

None Reported

Federal Awards

Internal control over major federal programs:

• Material weakness(es) identified? None Reported

• Significant deficiency(ies) identified? None Reported

Type of auditor's report issued on compliance for major federal programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance None Reported with 2 CFR 200.516(a)?

Identification of major federal programs:

Assistance Listing Number(s) Name of Federal Program or Cluster

AL #84.282M Charter School Program Grant

Dollar threshold used to distinguish between type A and type B programs: \$750,000

Auditee qualified as low-risk auditee?

PREMIER HIGH SCHOOLS OF ARKANSAS SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2023

SECTION II – Financial Statement Findings

Details of findings related to the financial statements which are required to be reported in accordance with *Government Auditing Standards*:

There were no reported findings or questioned costs related to the financial statements or *Government Auditing Standards*.

SECTION III - Federal Awards Findings and Questioned Costs

Details of findings and questioned costs relating to federal awards:

There were no reported findings or questioned costs related to federal awards.

PREMIER HIGH SCHOOLS OF ARKANSAS SCHEDULE OF PRIOR YEAR AUDIT FINDINGS JUNE 30, 2023

Program/Finding	_	Description
	•	



PREMIER HIGH SCHOOLS OF ARKANSAS SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2023

COVID-19 - Special Education School Age 84.027X H027X210018 6,200 Total Special Education Cluster (IDEA) 74,551 Title I, Part A 74,551 Title I, Part A - Regular Comp Education 84.010 S010A220004 71,882 Title I, Part A - School Improvement - Extension 84.010 S010A210004 81,115 Title I, Part A - School Improvement - Implementation 84.010 S010A200004 14,524 Title I, Part A - School Improvement - Planning 84.010 S010A190004 150 Total Title I, Part A S010A190004 150 167,671 Title IV, Part A, Subpart I 84.424A S424A220004 8,677 COVID-19 - ESSER III 84.425D S425D210039 94,282 COVID-19 - ESSER III 84.425U S425U210039 263,414 Title II, Part A - Improving Teacher Quality 84.367A S367A220004 11,296 Total Passed Through Responsive Education Solutions: Charter School Program Grant 84.282M S282M200006 595,798 Total Passed Through Responsive Education Solutions: 595,798	Federal Grantor/Pass-Through Grantor/ Program Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Total Program Expenditures
Special Education Cluster (IDEA) IDEA - Part B, Formula 84.027 H027A220018 \$ 68,351 COVID-19 - Special Education School Age 84.027X H027X210018 6,200 74,551	U.S. Department of Education			
IDEA - Part B, Formula	Passed Through the Arkansas Department of Education:			
Title I, Part A - Regular Comp Education 84.010 S010A220004 71,882 Title I, Part A - School Improvement - Extension 84.010 S010A210004 81,115 Title I, Part A - School Improvement - Implementation 84.010 S010A200004 14,524 Title I, Part A - School Improvement - Planning 84.010 S010A190004 150 Total Title I, Part A 84.010 S010A190004 150 Title IV, Part A, Subpart I 84.424A S424A220004 8,677 COVID-19 - ESSER II 84.425D S425D210039 94,282 COVID-19 - ESSER III 84.425U S425U210039 263,414 Title II, Part A - Improving Teacher Quality 84.367A S367A220004 11,296 Total Passed Through the Arkansas Department of Education Passed Through Responsive Education Solutions: 595,798 Total Passed Through Responsive Education Solutions: 595,798 Passed Through Crowley's Ridge Educational Service Cooperative: Teacher School Leader Incentive Program 84.374B 6053700 9,013	IDEA - Part B, Formula COVID-19 - Special Education School Age			\$ 68,351 6,200 74,551
COVID-19 - ESSER II 84.425D S425D210039 94,282 COVID-19 - ESSER III 84.425U S425U210039 263,414 Title II, Part A - Improving Teacher Quality 84.367A S367A220004 11,296 Total Passed Through the Arkansas Department of Education 619,891 Passed Through Responsive Education Solutions: 595,798 Total Passed Through Responsive Education Solutions: 595,798 Passed Through Crowley's Ridge Educational Service Cooperative: 595,798 Teacher School Leader Incentive Program 84.374B 6053700 9,013	Title I, Part A - Regular Comp Education Title I, Part A - School Improvement - Extension Title I, Part A - School Improvement - Implementation Title I, Part A - School Improvement - Planning	84.010 84.010	S010A210004 S010A200004	71,882 81,115 14,524 150 167,671
Passed Through Responsive Education Solutions: Charter School Program Grant 84.282M S282M200006 595,798 Total Passed Through Responsive Education Solutions: 595,798 Passed Through Crowley's Ridge Educational Service Cooperative: Teacher School Leader Incentive Program 84.374B 6053700 9,013	COVID-19 - ESSER II COVID-19 - ESSER III	84.425D 84.425U	S425D210039 S425U210039	8,677 94,282 263,414 11,296
Charter School Program Grant 84.282M S282M200006 595,798 Total Passed Through Responsive Education Solutions: 595,798 Passed Through Crowley's Ridge Educational Service Cooperative: Teacher School Leader Incentive Program 84.374B 6053700 9,013	Total Passed Through the Arkansas Department of Educa	619,891		
Total Passed Through Responsive Education Solutions: 595,798 Passed Through Crowley's Ridge Educational Service Cooperative: Teacher School Leader Incentive Program 84.374B 6053700 9,013	Passed Through Responsive Education Solutions:			
Passed Through Crowley's Ridge Educational Service Cooperative: Teacher School Leader Incentive Program 84.374B 6053700 9,013	Charter School Program Grant	84.282M	S282M200006	595,798
Teacher School Leader Incentive Program 84.374B 6053700 9,013	Total Passed Through Responsive Education Solutions:			595,798
	Passed Through Crowley's Ridge Educational Service Coo	operative:		
Total Passed Through Crowley's Ridge Educational Service Cooperative:	Teacher School Leader Incentive Program	84.374B	6053700	9,013
JUIJ	Total Passed Through Crowley's Ridge Educational Servi	ce Cooperative	:	9,013
	•	•		

PREMIER HIGH SCHOOLS OF ARKANSAS SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2023 (CONTINUED)

Federal Grantor/Pass-Through Grantor/ Program Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Total Program Expenditures
U.S. Department of Agriculture			
Passed Through the Arkansas Department of Education:			
Child Nutrition Cluster			
National School Lunch Program - 2022	10.555	226AR321N1199	\$ 5,590
National School Lunch Program - 2023	10.555	236AR321N1199	23,923
School Breakfast Program - 2022	10.553	226AR321N1199	1,355
School Breakfast Program - 2023	10.553	236AR321N1199	6,393
Total Child Nutrition Cluster			37,261
Total Passed Through the Arkansas Department of Educa	37,261		
Total U.S. Department of Agriculture			37,261
U.S. Department of Health and Human Services			
Passed Through the Arkansas Department of Education:			
Arkansas Medicaid Administrative Claiming	93.778	6053700	23,016
JAG and Career Coach	93.558	6053700	28,903
Total Passed Through the Arkansas Department of Educa	ation		51,919
Total U.S. Department of Health and Human Services			51,919
Total Expenditures of Federal Awards			\$ 1,313,882

Notes to Schedule of Expenditures of Federal Awards:

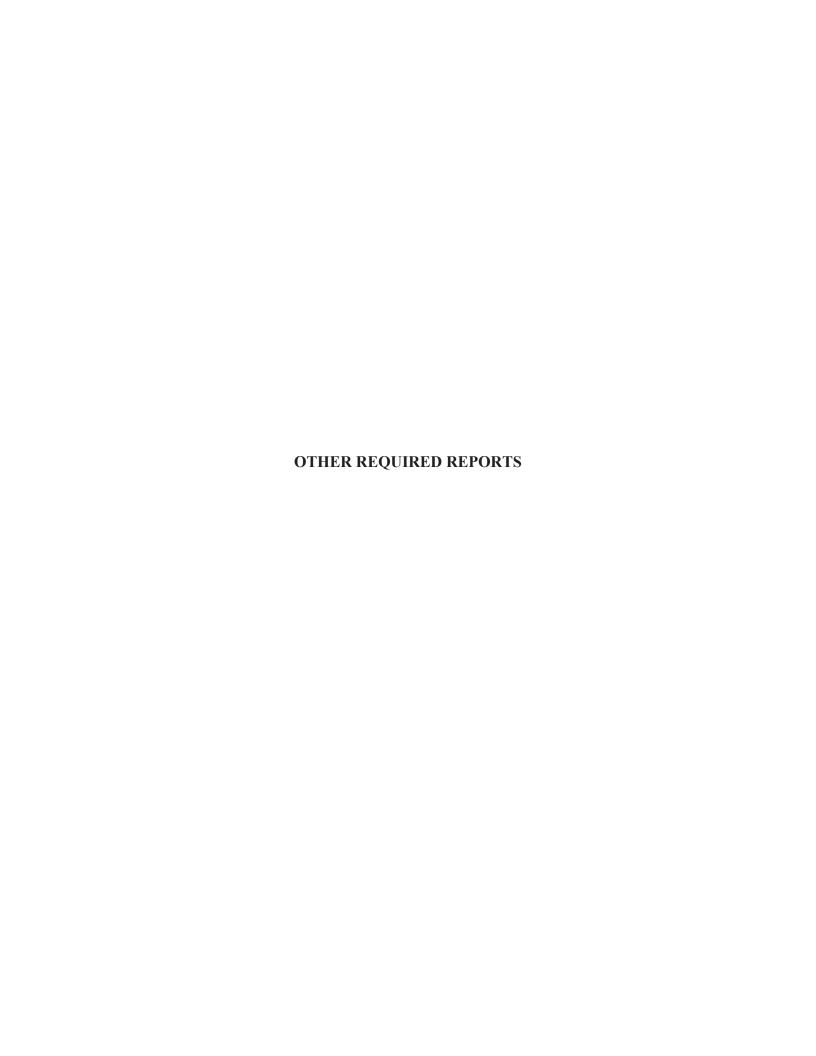
- 1. The Schedule of Expenditures of Federal Awards is prepared on the regulatory basis of accounting prescribed by Arkansas Code Annotated §10-4-413(c), as set forth in the Arkansas Department of Education *Rules Governing the Regulatory Basis of Accounting*.
- 2. The Charter School's restricted indirect cost rate was 4.37% for federal awards, where applicable.



PREMIER HIGH SCHOOLS OF ARKANSAS SCHEDULE OF CAPITAL ASSETS (UNAUDITED) JUNE 30, 2023

DEPRECIABLE CAPITAL ASSETS

Equipment	\$ 171,222
Furniture	80,934
Leasehold Improvements	11,184
Accumulated Depreciation	(86,252)
TOTAL DEPRECIABLE CAPITAL ASSETS, NET	\$ 177,088





INDEPENDENT ACCOUNTANT'S REPORT ON COMPLIANCE WITH ARKANSAS STATE REQUIREMENTS

To the Board of Trustees of Premier High Schools of Arkansas Little Rock, Arkansas

We have examined management of Premier High Schools of Arkansas's (the "Charter School") assertion that the Charter School complied with the requirements of Arkansas Code Annotated §6-1-101 and the applicable laws and regulations, including those listed in the accompanying schedule of statutes required to be addressed by the Arkansas Department of Education, during the year ended June 30, 2023. The Charter School's management is responsible for its assertion. Our responsibility is to express an opinion on management's assertion based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether management's assertion is fairly stated, in all material respects. An examination involves performing procedures to obtain evidence about management's assertion. The nature, timing, and extent of the procedures selected depend on our judgment, including an assessment of the risks of material misstatement of management's assertion, whether due to fraud or error. We believe that the evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion.

We are required to be independent of the Charter School and to meet our other ethical responsibilities in accordance with relevant ethical requirements relating to the engagement.

Our examination does not provide a legal determination on the Charter School's compliance with specified requirements.

In our opinion, management's assertion that the Charter School complied with the aforementioned requirements is fairly stated, in all material respects.

This report is intended solely for the information and use of the Board of Trustees, management, and the Arkansas Department of Education and is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

Thomas & Thomas, PLLC

Texarkana, Texas February 22, 2024

PREMIER HIGH SCHOOLS OF ARKANSAS SCHEDULE OF STATUTES REQUIRED BY ARKANSAS DEPARTMENT OF EDUCATION TO BE ADDRESSED IN INDEPENDENT ACCOUNTANT'S REPORT ON COMPLIANCE YEAR ENDED JUNE 30, 2023

DESCRIPTION	STATUTES
Bidding & Purchasing Commodities	6-21-301 – 6-21-305
Ethical Guidelines and Prohibitions	6-13-628; 6-24-101 et. seq.
Collateralization & Investment of Funds	6-20-222; 19-1-504
Deposit of Funds	19-8-104; 19-8-106
District Finances Bonded & Non-bonded Debt, District School Bonds Petty Cash Changes in Pullback (no deferrals – declining accrual percentages) Investment of Funds	6-20-402 6-20-1201-6-20-1208; 6-20-1210 6-20-409 6-20-401
Management of Schools • Board of Directors	19-1-504 6-13-604; 6-13-606; 6-13-608; 6-13-611 – 6-13-613; 6-13-617 – 6-13-620; 6-24-101 et. seq.
District TreasurerWarrants/checks	6-13-701 6-17-918; 6-17-919; 6-20-403
Management Letter for Audit	14-75-101 – 14-75-104
Nonrecurring Salary Payments	6-20-412
Revolving Loan Fund	6-19-114; 6-20-801 et. seq.
Salary Laws – Classified	6-17-2201 et. seq.; 6-17-2301 et. seq.
School Elections	6-13-622; 6-13-630; 6-13-631; 6-13-634; 6-14-106; 6-14-109; 6- 14-118
Teachers and Employees Personnel Policies Employment and Assignment Teacher's License Requirement Contracts Certification Requirements Fair Dismissal Act Sick Leave Policies Minimum Wage Act Teacher Salaries and Foundation Funding Aid Trust Funds (Education Excellence) Use of Contractors, Improvement Contracts Use of DM&O Millage On Behalf Payments	6-17-201 et. seq., 6-17-2301 6-17-301 et. seq. 6-17-401 et. seq. 6-17-801 et. seq. 6-17-309; 6-17-401 6-17-1501 et. seq.; 6-17-1701 et seq. 6-17-1201 et. seq.; 6-17-1301 et seq. 11-4-213, 11-4-218, 11-4-403, 11-4-405 6-17-803; 6-17-907; 6-17-908; 6-17-911 – 6-17-913; 6-17-918; 6-17-919 6-5-307 22-9-201 – 22-9-205 26-80-110 The amount of funds paid by the Arkansas Department of Education to the Employee Benefits Division, on-behalf of District's employees
Regulatory Basis of Accounting	10-4-413(c)
Real Estate and Personal Property Tax Appeals	26-35-802
Arkansas Procurement Law	19-11-201 et. seq.
T 1 4	6.20.1001

(CONTINUED)

6-20-1901, et. seq.

Fiscal Accountability

PREMIER HIGH SCHOOLS OF ARKANSAS SCHEDULE OF STATUTES REQUIRED BY ARKANSAS DEPARTMENT OF EDUCATION TO BE ADDRESSED IN INDEPENDENT ACCOUNTANT'S REPORT ON COMPLIANCE YEAR ENDED JUNE 30, 2023

<u>DESCRIPTION</u> <u>STATUTES</u>

Enhanced Student Achievement Funding ESA 6-20-2305(B)(4)(F)(i)

Limitation of Fund Balances 6-20-2210

CARES Act (COVID-19) Education Funding Commissioner's Memo LS-20-089

Charter Facilities Funding 6-23-908

The Annual Financial Report shall be presented in conformity with the format and guidelines as prescribed by the appropriate professional organizations. The financial statement presentation shall be in compliance with Arkansas Codes §§ 6-1-101 and 10-4-413(c).

The financial statement presentation must also be in accordance with GASB 84, 90, 93, Implementation Guide 2019-1 and Implementation Guide 2019-2.